



**Every Child, A Leader of Self and for Others, with
a Passion for Excellence**

Ang Mo Kio Primary School Meet-the-Parents Session 2017

Primary 1



Objective:

- ✓ To engage parents in partnership towards their child/ward's education to enhance student outcomes



AMKP Shared Values, Key Student Outcomes & Values-based Leadership Traits – Primary 1 & 2

2017



School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P1 Goals	P2 Goals	P3 Goals	P4 Goals	P5 Goals	P6 Goals	
Care	Morally Upright Citizen	Is active in making the lives of self and others better	I can take care of myself, and help my friends and family.	I can help others in my school and neighbourhood.		I can help others in Singapore and beyond.			
		Is active in caring for the environment	I do my part in school and at home to care for the environment.	I do my part within the neighbourhood to care for the environment.		I do my part and encourage others to care for the environment.			
Acts out of belief in the intrinsic value of self and others		I think before I act or speak, because I value the feelings of my family and friends.	I think before I act or speak because I value the feelings of others who may be of different cultures.		I role model and encourage others to show respect for people, regardless of their background or abilities.				
Respect		Works respectfully with others to achieve common goal	I listen when others speak.	I learn to accept different ideas to help the team reach its goals.		I work with other teams to reach common goals.			
Integrity		Makes morally right decisions and is not afraid to stand for what is right	I do what is right even when no one is watching.						

School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P1 Goals	P2 Goals	P3 Goals	P4 Goals	P5 Goals	P6 Goals
Responsibility	Self-Directed Learner	Displays personal responsibility	I take care of myself and my belongings.		I am responsible for my learning, including my homework.		I am responsible for the choice I make – how I spend my time, who my friends are and my plans for the future.	
		Does what is promised or entrusted to do	I can be trusted to do what is assigned to me.		I can be trusted to help my friends and family.		I can be trusted to work with others to maintain positive relationships with the community	
Resilience		Responds to challenges/new experiences with optimism	I want to try new things and not give up when I face challenges.		I apply what I have learnt to remain positive when I face challenges/new experiences.		I apply what I have learnt to encourage others to remain positive when they face challenges/new experiences.	
		Perseveres in the face of challenges /new experiences	I keep working at my goals until they are reached.		I practise the Growth Mindset and put in effort to reach my goals		With the Growth Mindset, I use deliberate practice to reach my goals.	
Excellence		Sets goals to achieve personal best	I do my best in everything.		I am clear about my goals and work hard to achieve them.		I monitor and refine my strategies to reach my goals.	
		Acts on feedback for improvement	I listen attentively to improve.		I reflect on the feedback given and act to improve myself.		I rally together with others to reflect and improve myself and others.	
		Uses thinking skills to exercise reasoning and sound decision-making	I think carefully before making a decision for myself.		I apply what I have learnt to make decisions that are sound and reasonable.		I work with others to make sound decisions and can explain my reasoning.	
		Uses thinking skills to do things in a better way or explore new	I try to think differently to do things better.		I explore new ways on how to do things better.		I work with others to come up with creative ideas to do things better.	

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Assessing and Recognising Pupils for Displaying the Leadership Habits

- PQ360
- Holistic Development Profile rating in report book
- CRITA stickers / Badges
- Good Character Award
- Edusave Character Award (ECHA)
- Edusave Awards for Good Leadership and Service (EAGLES)

Holistic Assessment

Education is about developing the whole child.

✧ Assessment is an important aspect of learning and teaching and it should be effectively used to support the holistic development of our pupils.



P1 Holistic Assessment Tasks

- P1 pupils will be continuously assessed throughout the year with bite-sized assessment tasks/activities.
- No Semestral Assessment examinations (SAs) for Primary 1 pupils.



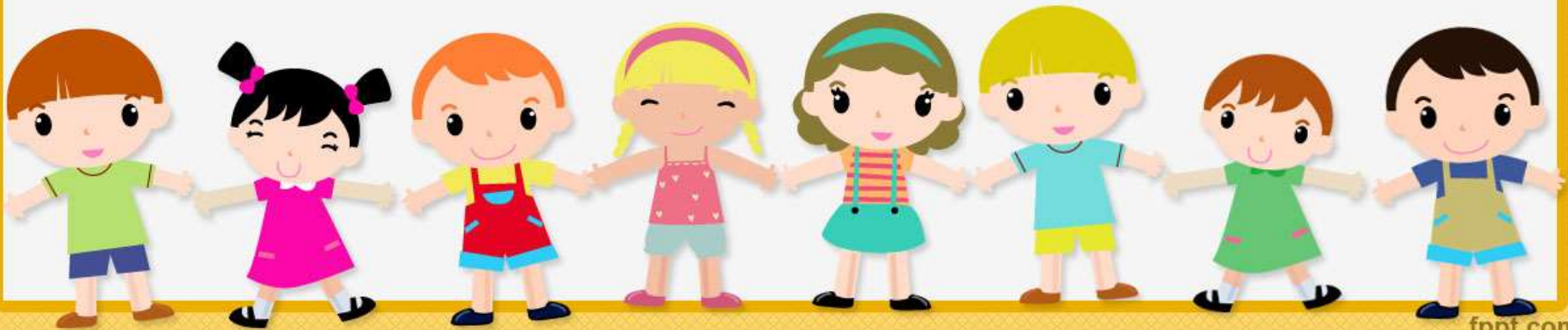
P1 English Language



English Language

Objectives

- Language for enjoyment
- Implementation of a holistic approach to learning that will provide a platform for pupils to improve their reading, speaking, listening and writing skills
- To build confidence and encourage independent learning



English Language

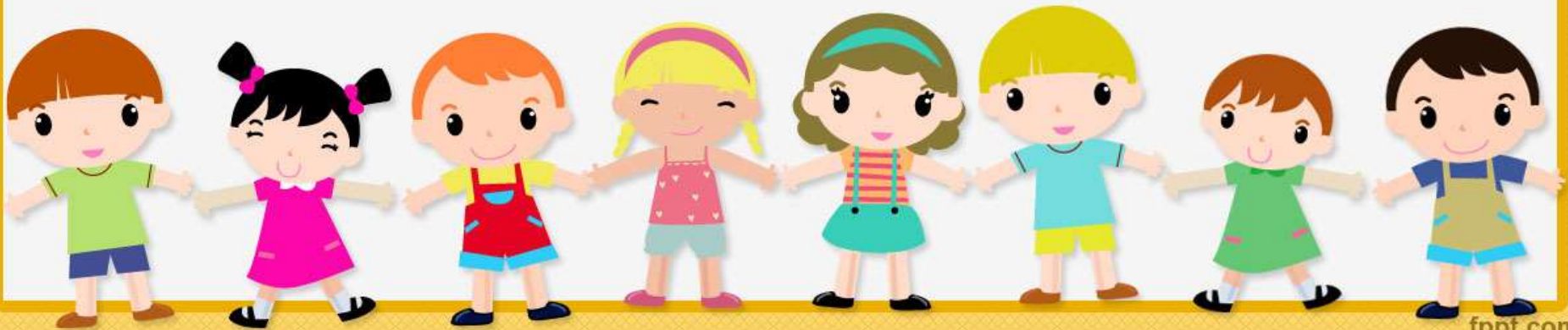
AMKPS Curriculum

- Based on SEED (Strategies for Effective and Engaged Development in English Language) cum STELLAR (Strategies for English Language Learning And Reading)
- Bridging Programme
- 3 broad themes
 - My World
 - Animal World
 - Fantasy World



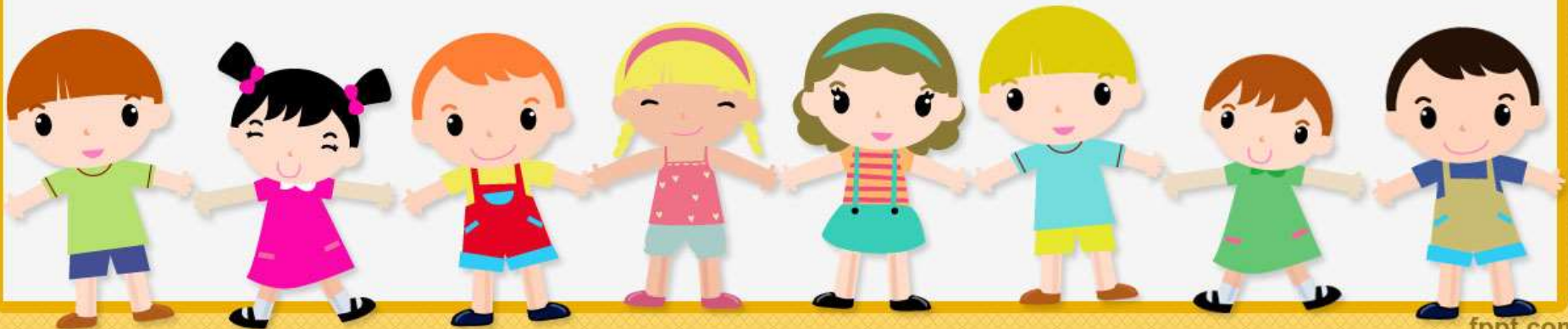
P1 English Language

- Reading
- Speaking and Representing
- Listening
- Writing and Representing
- Grammar
- Vocabulary



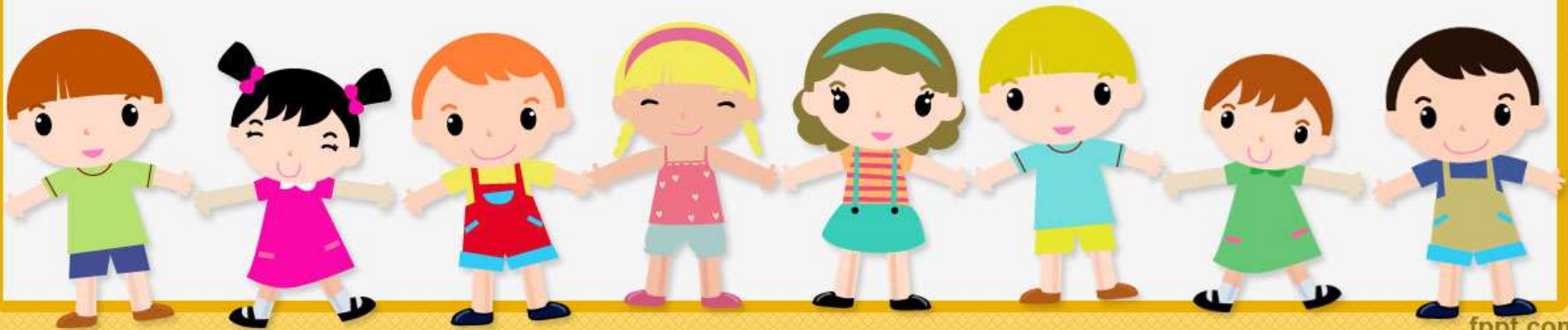
English Language

- Reading :
 - ❖ Shared Book Approach using Big Books
 - ❖ Keylinks Readers
 - ❖ Project Reading Star



English Language

- **Speaking** :
 - ❖ Show and Tell
 - ❖ Role-play
 - ❖ Stimulus-Based Conversation



English Language

- **Listening** :
 - ❖ Recognition of sounds and words
 - ❖ Listening for understanding and comprehension
 - ❖ Critical Listening



English Language

- **Writing:**
 - ❖ Penmanship
 - ❖ Spelling (in context)
 - ❖ Free Expression
 - ❖ Modified Learning Experience Approach (MLEA)
3-step writing process (Class, Group, Individual)
 - ❖ Continuous writing (4-picture series)



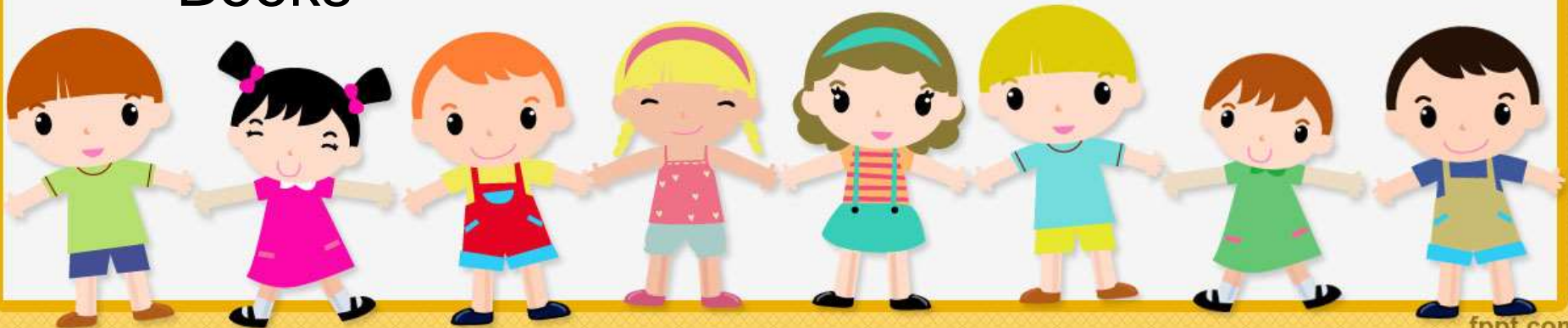
English Language

- **Grammar**

- ❖ Apply knowledge of grammatical rules in speaking and writing
- ❖ Example: Nouns, Verbs, Tenses, Adjectives, Adverbs, Punctuation, Prepositions and Conjunctions

- **Vocabulary**

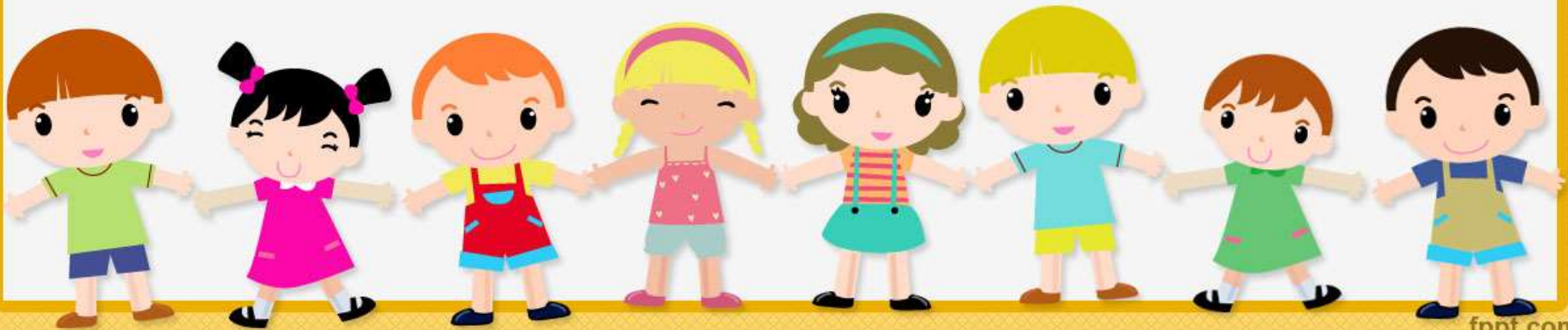
- ❖ Vocabulary based on the 3 themes and Big Books



English Language

Engagement outside classroom

- Experiential Learning
 - Tour around the school and neighbourhood,
 - Learning journeys to the zoo
 - Watching a play
 - Making sandwiches
 - Making animal masks
 - Creating Dioramas
- Learning Centres



English Language

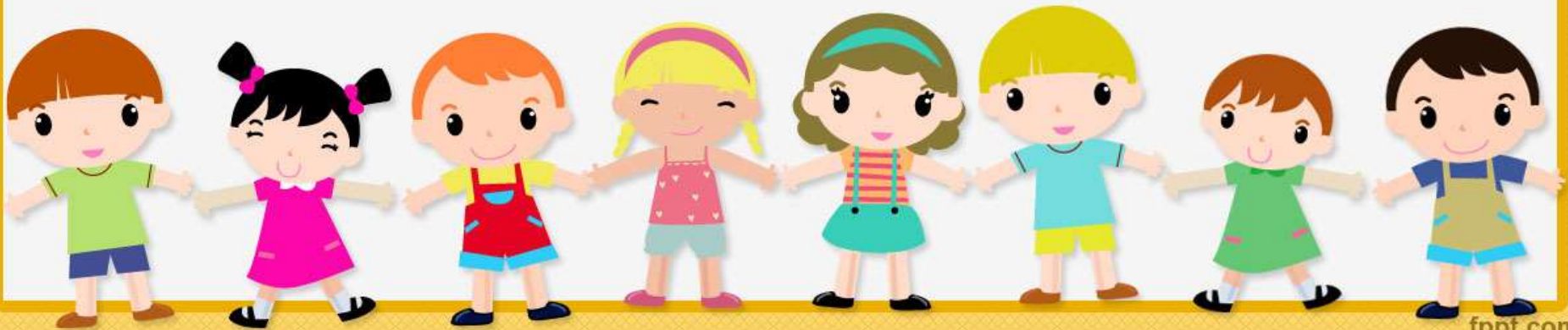
Holistic Assessment

- **Ongoing (Formative)**
 - Peer assessment
 - Self-assessment
 - Teacher assessmente.g. Show and Tell, Role-play, Reading Aloud
- **Mini-Tests (Summative)**



Guided Graded Reading Programme

- For selected pupils
- Mondays to Thursdays
- 30 minutes



English Spelling

- Spelling is on every Friday
- Spelling list for each term will be given at the beginning of the term.
- Please help your child to prepare for spelling.



P1 Mathematics



Mathematics

HA Tasks/ Activities (Formative Assessment - ongoing)

- Performance Tasks
(with concrete manipulatives or hands on activities)

- Notebooking

(Summative Assessment-graded)

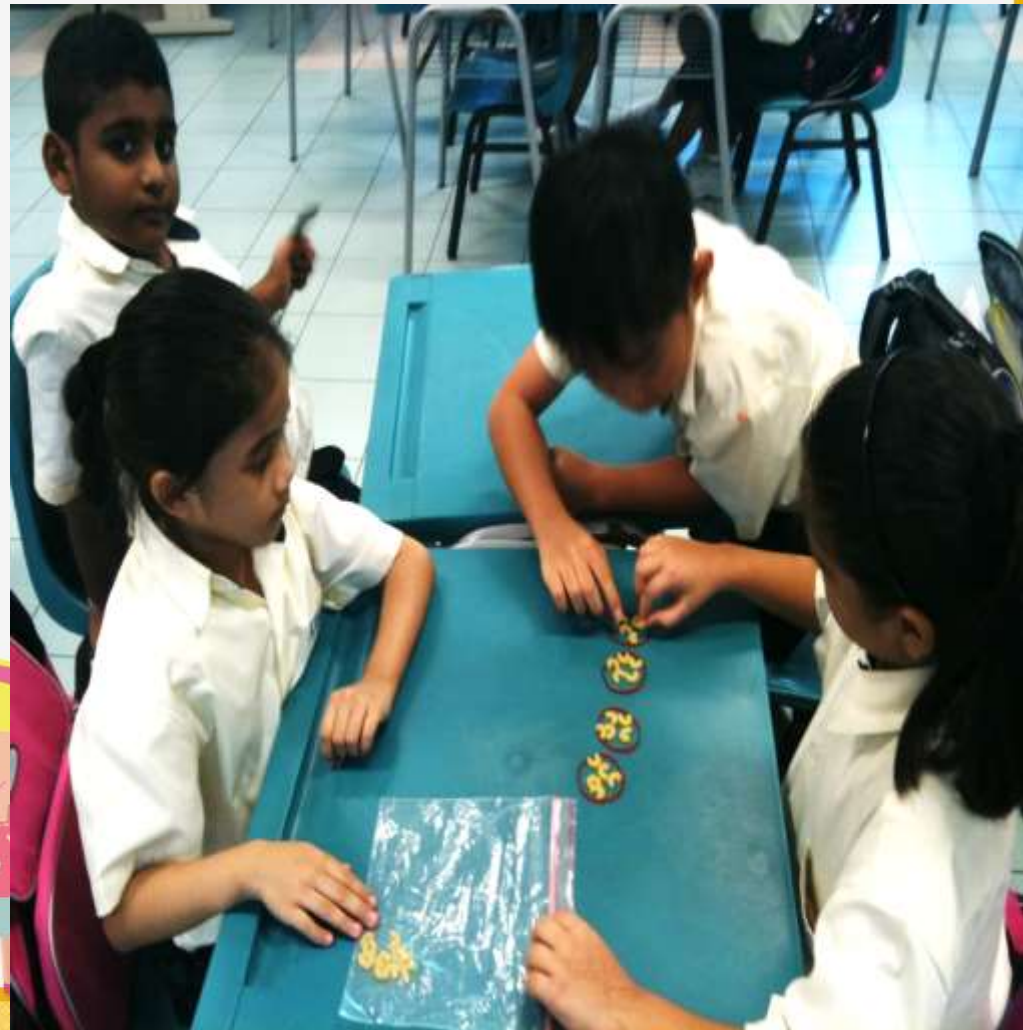
- Topical Tests



P1 Holistic Assessment Tasks

Mathematics

Performance Tasks



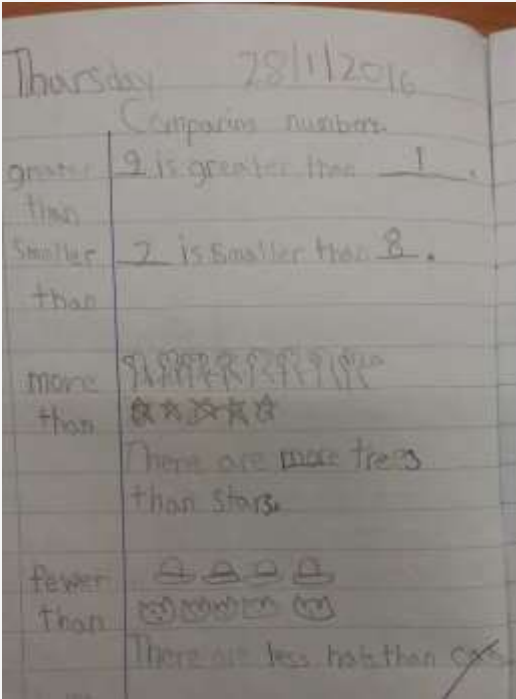
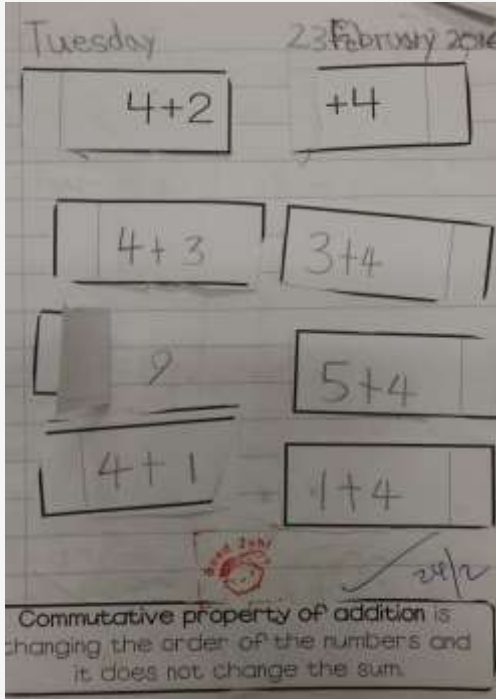
P1 Holistic Assessment Tasks

Mathematics

Performance Tasks

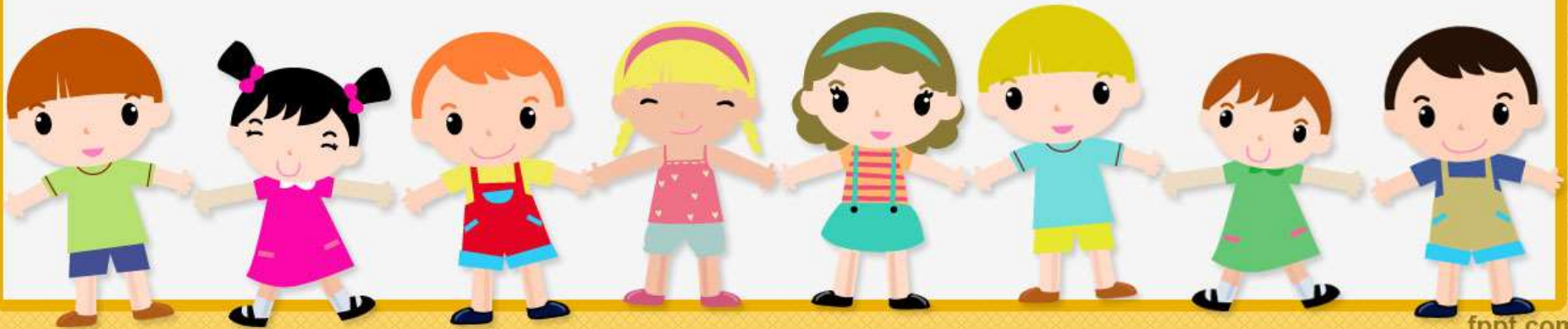


Notebooking

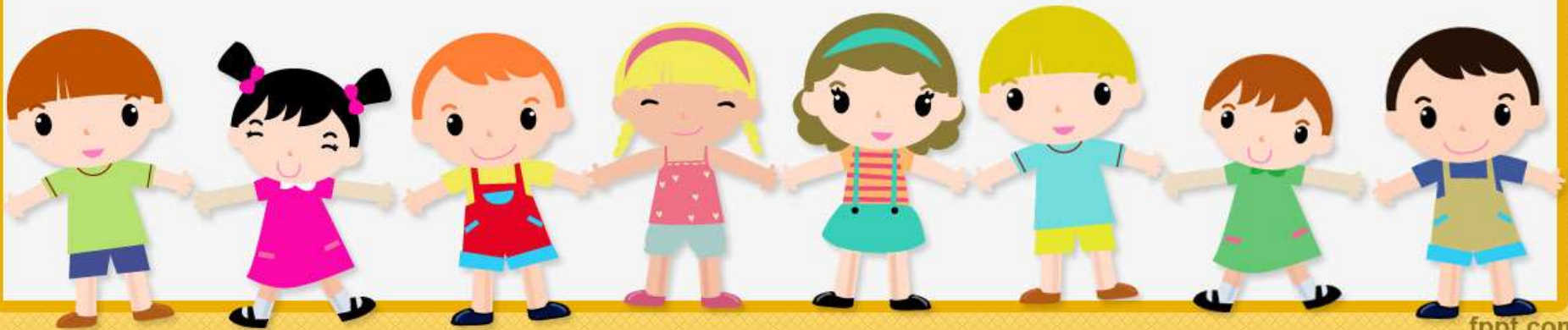


PAL

Programme for Active Learning



Other Class Matters

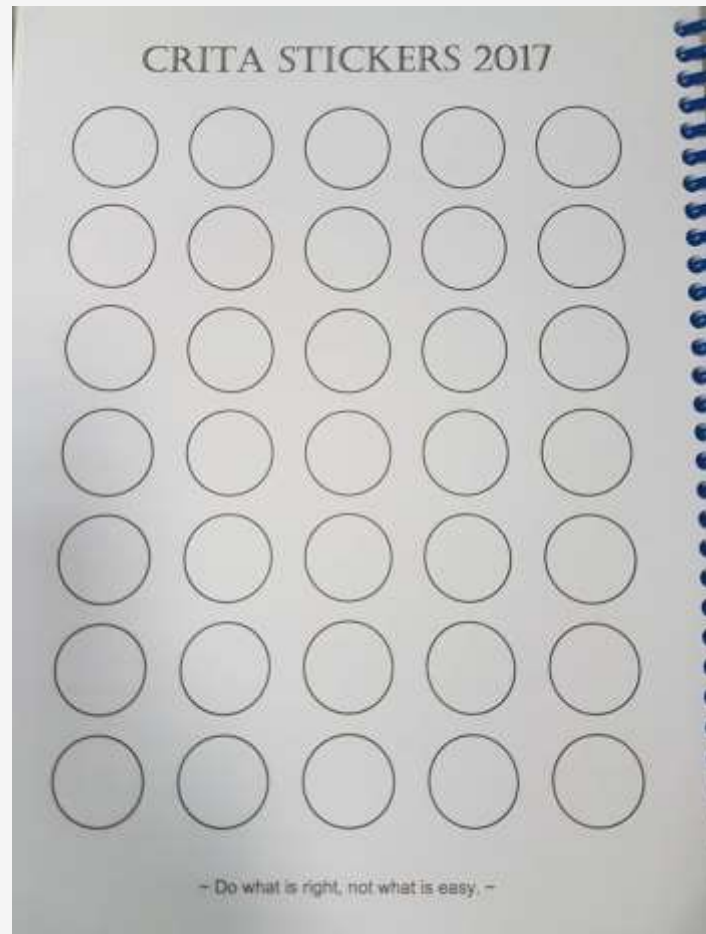


THINGS TO BRING DAILY

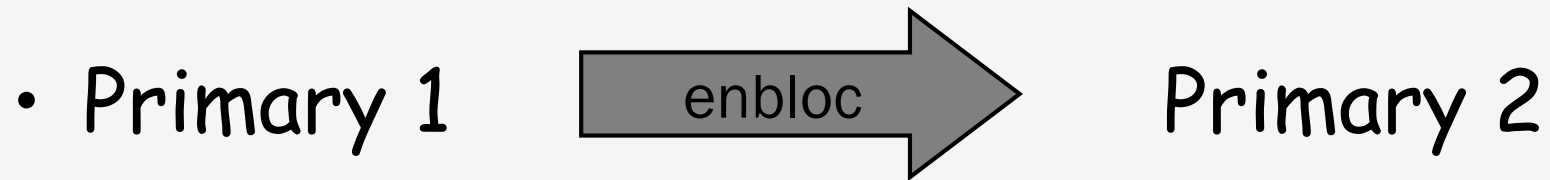
- Trolley bag is strongly discouraged
- Stationery
 - Colour pencils, eraser,
 - Pencils (Sharpened at home), ruler
 - Sharpener with casing, Glue Stick
- Storybooks
- Pupil's Handbook
- Text Books (packed according to timetable)
- Personal file (for worksheets and letters)
- Water bottle

Please label
all your
child's
personal
belongings





Promotion to next level



Role of Parents

- Constantly monitor your child's work
 - Check personal file daily for letters, forms and/or homework.
 - Check Pupil's Handbook
- Encourage your child to be independent and responsible
- Work together with the Form Teacher and Mother Tongue Teachers



Teacher's Expectation

- Attend school regularly
- Punctuality
 - homework
 - Signed forms/documents (Folder)
- Effort put in to complete work
 - Tidiness/ Quality
- Behaviour



Administrative Matters



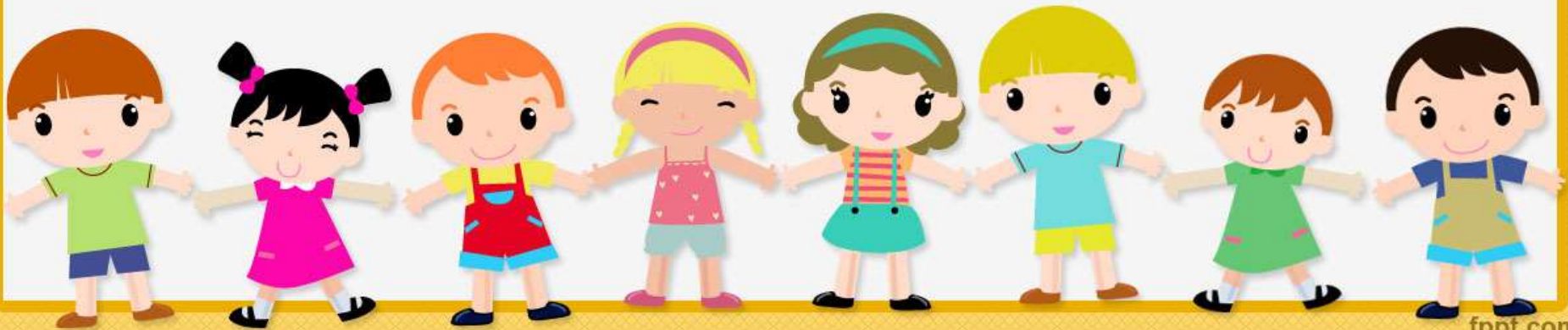
Attendance

- A medical certificate or a letter from a parent* is required if your child is absent on any school day or for any school activity.
- *For other urgent/private matters
- Attendance is compulsory during school term.



Dismissal

- The dismissal time
 - 1.40 pm (Mon – Tues)
 - 1.10 pm (Wed- Fri)
- Please ensure you arrive punctually to fetch your child.
- Elder P3 to P6 siblings are to meet their P1 siblings at the foyer.



Pupils Reporting Sick In School

- Teachers will call the parents /guardians
- Kindly pick up your child/ward at the General Office
- If Child is sick, let them have a good rest at home
- Reasons for leaving the school must be recorded in the “Permission to Leave” book in the General Office.





Meet-The-Parents sessions

End of Term 2

Contact details

Staff room No : 6459 0247

General Office: 6452 0794

E-mail : Respective teachers

Class Dojo (Class initiative)



Class Dojo

- An online platform to help teacher build classroom communities with the students and parents.
 - Share moments with parents.
 - Giving feedback to pupils through points.



Uses

For parents

- Through the class story (similar to a class blog)
 - Giving information about class and school events
 - Summary of what is taught in class
 - Upload class photos
- Messages (Whats app)
 - Update progress of child

For pupils

- Giving points to the pupils for specific behaviour/tag to school values



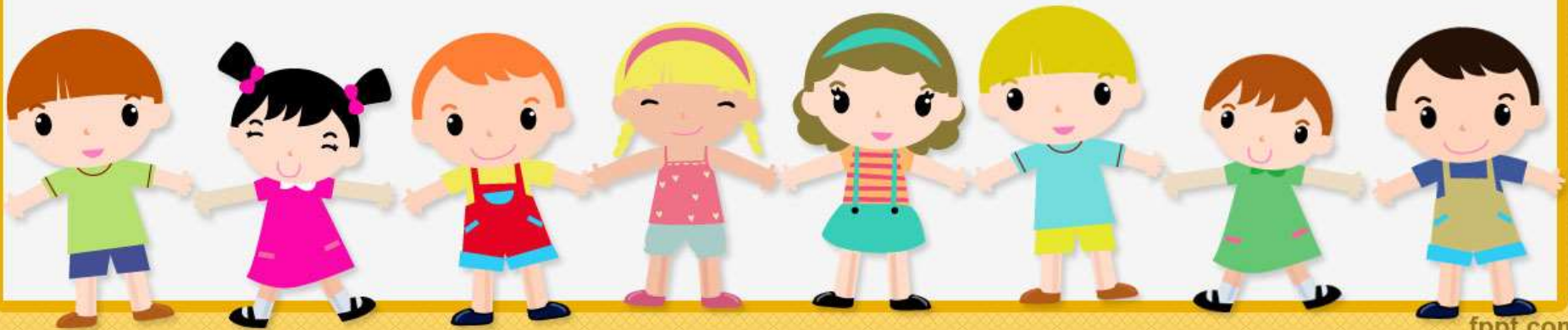
Expectation

- Child needs to be independent
- Give time for teacher to respond
- Alternative platform – different teachers may use it differently

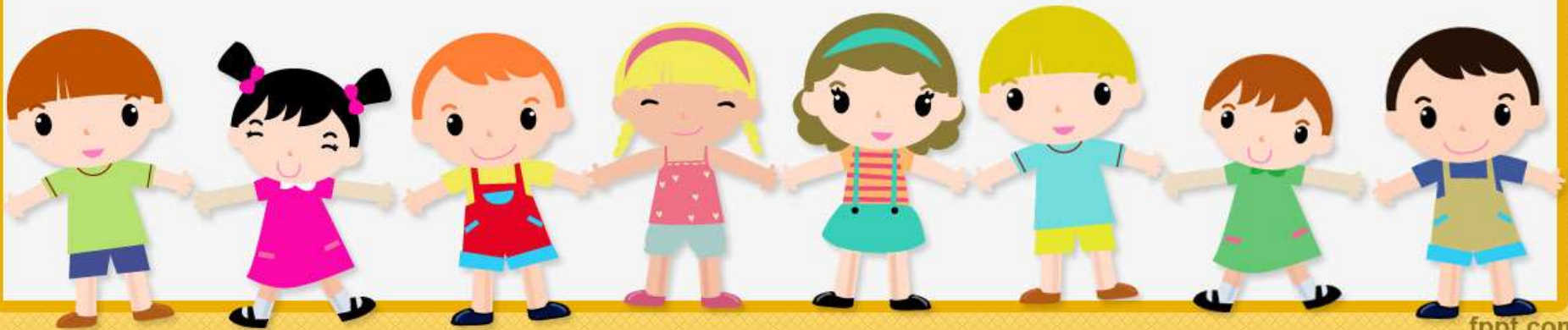


An ancient African proverb

It takes a village to raise a child



Parents of non-Chinese
students who are taking
Chinese, please proceed to
PAL room.



THANK YOU

