



**Every Child, A Leader of Self and for Others, with
a Passion for Excellence**

Ang Mo Kio Primary School Meet-the-Parents Session 2017

Primary 3



Objective:

- ✓ To engage parents in partnership towards their child/ward's education to enhance student outcomes



Agenda for the day



- Subject & Exams matters (EL, MA, MT, SC)
- Other Experiential experiences (e.g. READfest, Math Fiesta, LJs, MTL Fortnight activities etc)
- Other School events (e.g. 4 core events, Sports Carnival, celebration of festivals)



Agenda for the day

- Class matters (e.g. what to bring daily, remedial, teacher's expectations)
- Administrative matters (e.g. attendance, reporting time, dismissal, reporting sick, school uniform)
- Role of parents & tips to help the child
- Contact details of teachers



Subject Matters

- Pack their bags daily.
Bring books only on days when the subject is being taught.
- Record homework in the Pupil Handbook daily.
- Complete homework daily. Avoid accumulating homework.



Exam Matters



- There will be no Continual Assessment (CA1 & CA2) in Terms 1 and 3. There will be a Practice Paper so parents, teachers and pupils can have a sensing of the pupils' progress and take the necessary follow-up actions.
- Semestral Assessment (SA1) exams will be conducted from 11th April to 8th May.
- Semestral Assessment (SA2) exams will be conducted from 25th September to 31st October.



2017 Assessment format (Primary 3)



Term 1	Term 2	Term 3	Term 4
Practice Paper	SA1 <ul style="list-style-type: none">•Listening Comprehension•Oral Examination•Composition•Paper 2	Practice Paper	SA2 <ul style="list-style-type: none">•Listening Comprehension•Oral Examination•Composition•Paper 2



Various Experiential Experiences



- Inline skating programme (conducted over 4 Fridays in Term 2) – *Optional*
- Mother Tongue Fortnight (27th March to 7th April)
- Math Fiesta in Term 2 Week 10
- Learning Journey to the Singapore Zoo (30th June / 7th July)
- Cultural Camp (6th November)



Various School Events



- Total Defence Day (15th February)
- Sports Carnival (10th March)
- International Friendship Day (3rd & 7th April)
- Racial Harmony Day (17th July & 21st July)
- National Day (8th August)
- Teachers' Day Celebrations (30th August)
- Children's Day Celebrations (5th October)



3 'A's of Primary 3

Attendance

- come to school everyday
- be in school by 7.25 am

Attitude

- academic
- discipline

Achievement

- try your very BEST



Teachers' Expectations



Attire

- Look presentable with clean and neat uniform.
- Girls should not have too many hair accessories. Keep to black/dark blue/brown clips/hairbands etc.



Teachers' Expectations



Behaviour

- Follow all school and class rules.
- Complete all homework and assignments on time.
- Be serious about learning.
- Respect teachers, peers and themselves.



Teachers' Expectations



Belongings

- Pupils are discouraged from bringing handphones and electronic devices to school.
- If they choose to bring them, they will be responsible for the safe-keeping of their devices and all their other possessions.
- Any abuse of technology will be dealt with according to the school's discipline guidelines.



Remedial Classes



- Remedial classes will begin in Week 6:
 - Monday (Science / Mother Tongue)
 - Wednesday (English / Mathematic)



CCA Information

- Starts in Week 3
- Non-competitive CCAs:
Every Thursday 1.40pm – 3.10pm (indoors)
3.10pm – 4.40pm (outdoors)
- Competitive CCAs:
Extra Sessions on Tuesday and/or Friday
afternoons : 2.10pm – 4.10pm
(CCA teachers will inform pupils accordingly)



Administrative Matters



- Reporting sick
 - Pupils who are unwell while in school will be brought to the General Office and the parents/guardian will be notified to bring him/her to see a doctor.
 - Pupils will wait in the sick bay for their parents/guardian to come.
 - Parents/guardian are to fill up the Early Dismissal slip before bringing their child home.



Administrative Matters



- School uniform
 - Pupils are to wear their school uniform everyday unless they have PE lessons.
 - Pupils who have CCAs in the afternoon are to bring along their PE attire to change after school.



Other Matters



- Make an appointment with the teacher if you wish to discuss matters pertaining to your child.
- The Pupil's Handbook can be used as a form of communication between parents and teachers. Do check the contents regularly.
- Consent / information forms will be issued for all after-school activities. Check with the school when in doubt.



Other Matters



- Submit important forms (travel forms, survey forms, etc) promptly.
- All absence must be validated by an MC or a parent's letter



Snacks in Class



- Pupils will be allowed to have a small snack in class to sustain them.
- The allocated snack times will be:
Mon-Tue - 12.30pm to 12.40pm
Wed-Fri - 12pm to 12.10pm
- They will not be allowed to buy food during the 10-minute break. Pupils will be required to buy their snacks earlier during recess or bring their own healthy snacks from home.



How Parents Can Help



1. Monitor Children's work (E.g Spelling, activity book, preparation for tests and examinations)
2. Encourage children to read aloud at home
3. Revise with children regularly
4. Communicate with children daily using Mother Tongue language and English.



AMKP Shared Values, Key Student Outcomes & Values-based Leadership Traits for Primary 3



School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P1 Goals	P2 Goals	P3 Goals	P4 Goals	P5 Goals	P6 Goals	
Care	Morally Upright Citizen	Is active in making the lives of self and others better	I can take care of myself, and help my friends and family.		I can help others in my school and neighbourhood.		I can help others in Singapore and beyond.		
		Is active in caring for the environment	I do my part in school and at home to care for the environment.		I do my part within the neighbourhood to care for the environment.		I do my part and encourage others to care for the environment.		
Respect		Acts out of belief in the intrinsic value of self and others	I think before I act or speak, because I value the feelings of my family and friends.		I think before I act or speak because I value the feelings of others who may be of different cultures.		I role model and encourage others to show respect for people, regardless of their background or abilities.		
		Works respectfully with others to achieve common goal	I listen when others speak.		I learn to accept different ideas to help the team reach its goals.		I work with other teams to reach common goals.		
Integrity		Makes morally right decisions and is not afraid to stand for what is right	I do what is right even when no one is watching.						

School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P1 Goals	P2 Goals	P3 Goals	P4 Goals	P5 Goals	P6 Goals
Responsibility	Self-Directed Learner	Displays personal responsibility	I take care of myself and my belongings.		I am responsible for my learning, including my homework.		I am responsible for the choice I make – how I spend my time, who my friends are and my plans for the future.	
		Does what is promised or entrusted to do	I can be trusted to do what is assigned to me.		I can be trusted to help my friends and family.		I can be trusted to work with others to maintain positive relationships with the community	
Resilience		Responds to challenges/new experiences with optimism	I want to try new things and not give up when I face challenges.		I apply what I have learnt to remain positive when I face challenges/new experiences.		I apply what I have learnt to encourage others to remain positive when they face challenges/new experiences.	
		Perseveres in the face of challenges /new experiences	I keep working at my goals until they are reached.		I practise the Growth Mindset and put in effort to reach my goals		With the Growth Mindset, I use deliberate practice to reach my goals.	
Excellence		Sets goals to achieve personal best	I do my best in everything.		I am clear about my goals and work hard to achieve them.		I monitor and refine my strategies to reach my goals.	
		Acts on feedback for improvement	I listen attentively to improve.		I reflect on the feedback given and act to improve myself.		I rally together with others to reflect and improve myself and others.	
		Uses thinking skills to exercise reasoning and sound decision-making	I think carefully before making a decision for myself.		I apply what I have learnt to make decisions that are sound and reasonable.		I work with others to make sound decisions and can explain my reasoning.	
		Uses thinking skills to do things in a better way or explore new experiences	I try to think differently to do things better.		I explore new ways on how to do things better.		I work with others to come up with creative ideas to do things better.	

School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P3 Goals	P4 Goals
Care	Morally Upright Citizen	Is active in making the lives of self and others better	I can help others in my school and neighbourhood.	
		Is active in caring for the environment	I do my part within the neighbourhood to care for the environment.	
Respect		Acts out of belief in the intrinsic value of self and other	I think before I act or speak because I value the feelings of others who may be of different cultures.	
		Works respectfully with others to achieve common goal	I learn to accept different ideas to help the team reach its goals.	
Integrity		Makes morally right decisions and is not afraid to stand for what is right	I do what is right even when no one is watching.	

School Shared Values	Key Student Outcomes	Desired Values-Based Leadership Habits	P3 Goals	P4 Goals
Responsibility	Self-Directed Learner	Displays personal responsibility	I am responsible for my learning, including my homework.	
		Does what is promised or entrusted to do	I can be trusted to help my friends and family.	
Resilience		Responds to challenges/new experiences with optimism	I apply what I have learnt to remain positive when I face challenges/new experiences.	
		Perseveres in the face of challenges /new experiences	I practise the Growth Mindset and put in effort to reach my goals	
Excellence		Sets goals to achieve personal best	I am clear about my goals and work hard to achieve them.	
		Acts on feedback for improvement	I reflect on the feedback given and act to improve myself.	
		Uses thinking skills to exercise reasoning and sound decision-making	I apply what I have learnt to make decisions that are sound and reasonable.	
		Uses thinking skills to do things in a better way or explore new experiences	I explore new ways on how to do things better.	

Assessing and Recognising Pupils for Displaying the Leadership Habits



- PQ360
- Holistic Development Profile rating in report book
- CRITA stickers / Badges
- Good Character Award
- Edusave Character Award (ECHA)
- Edusave Awards for Good Leadership and Service (EAGLES)





THANK YOU!

