

# **CHOOL** Sharing by P2 Assistant Year Head

### Ms Suganthi Mariappan (AYH P2)



Mr Razif (YH P2 & P6)





### **Introduction of P2 Form Teachers**

### 2 Resilience



Mdm Nur Adawiyah



**Mrs Annette Ong** 



**Ms Sita Gaffoor** 



### 2 Respect



**Mdm Amelia Ng** 



**Ms Harlina** 



### 2 Responsibility



**Mdm Dai Siming** 



Mr Chen Jia Xing



**Mdm Julaiha** 



# 2 Integrity



**Mdm Siti** 



**Mr Samuel Xiao** 



### 2 Care



Mrs Chong Xue Qi



Miss Nursyafiqah



## 2 Courage



**Mdm Tabitha Tan** 



Mrs Lee Fu Shan



### 2 Excellence



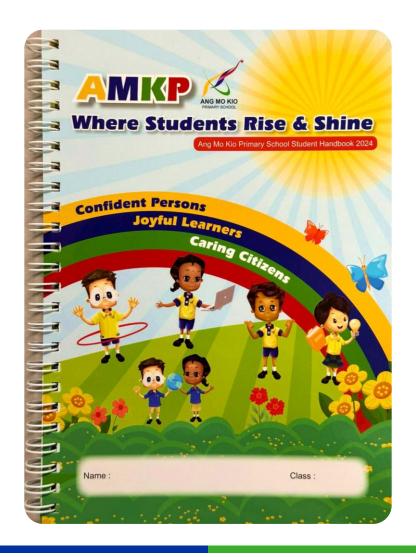
Mr Lee Jun Hui



**Mdm Monica Leong** 



## Student Handbook 2024







## **School Wide Routines**

**Student Handbook (pg 7 to 12)** 

### **Attendance and Punctuality**

- Attendance is compulsory.
- Pupils are to be in school by 7.30 am for flag-raising ceremony.
- Parents are to refrain from taking children out of school for vacation during term time.
- Pupil is to submit medical certificate (MC) or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only 5 parent's letter will be accepted in a year.



### **School Attire and Appearance**

 Pupils are required to be in their school uniform every day unless there are Physical Education (PE) lessons that day.

- On days when there are PE lessons,
  - Pupils are allowed to report to school in their PE attire. (PE shirt and PE shorts)

 Pupils must have their name tags affixed to their school uniforms and PE shirts (above the school's logo as shown).









# Programme for Active Learning (PAL)





# Programme for Active earning



### **PAL Objectives**

Provides pupils broad exposure to the 4 PAL domains \*\*
Nurtures pupils in the 3Cs and social-emotional competencies \*\*

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompasses learning in a creative way

- **3** Provides opportunities for children to create
- 4 Incorporates values and social-emotional learning
- PERFORMING ARTS

  5 Fun and enjoyable

### **PAL Learning Outcomes**

Nurturing the 3Cs: Confidence, Curiosity and Cooperation Skills in pupils

### 5 Key Practices of the PAL Teacher

- 1 Models curiosity and expresses joy in learning
- 2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning
- Allows pupils' inquiry and interest to drive the direction of learning during lessons
- Facilitates pupils' learning with open-ended questions that prompt sharing and reflection
  - 5 Creates a learning environment that welcomes play, exploration and teamwork

SPORTS AND GAMES

**VISUAL ARTS** 

**OUTDOOR EDUCATION** 

Useful links to PAL resources on OPAL: http://subjects...



# Removal of Weighted Assessments and Examinations for Lower Primary Pupils

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NO weighted assessments and examinations for P1 and P2 pupils.

 Use of subject-specific learning outcomes to inform pupils' learning progress in each subject.

 Pupils' attainment of learning outcomes will be provided in Holistic Development Profile (Pupils' report book) issued at the end of each semester.





# **Awards and Recognition**

### **Learning Dispositions:**

Positive behaviours and attitudes towards learning





### **Learning Dispositions:**



### **Learning Dispositions**

For Lower Primary AMKPians



### Resilience

I stay focussed to complete my work.
I keep trying when faced with challenges.
I know what to do when faced with challenges.



#### Collaboration

I listen to and respect ideas shared by others. I learn from others.

I work well with others in a group setting.



### **Curiosity**

I ask questions to find out more. I show an interest in learning new things. I think up new ideas.



### Excellence

I put effort into completing my work.
I take the initiative to check my work.
I use feedback to improve my learning.



### Where am I at?

(Learning Dispositions)



Rising

I need reminders and/or support from others (teachers and peers).



Glowing

I am beginning to learn and do things on my own.



**Sparkling** 

I am able to learn and do things on my own.



Shining end

I am learning to encourage my peers to learn and do things.



Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.

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### **Awards and Recognition**

### Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

| National<br>Level | Cognitive                            | <ul> <li>Edusave Merit Bursary (EMB)</li> <li>Good Progress Award (GPA)</li> <li>Edusave Scholarship Primary School (ESPS)</li> </ul>  |
|-------------------|--------------------------------------|--|
|                   | Character                            | Edusave Character Award (ECHA)   |
|                   | Leadership, Service<br>& Achievement | EAGLES Award   |
| School-based      | Cognitive                            | <ul> <li>Outstanding Joyful Learner Award</li> <li>Outstanding Resilient Learner Award</li> <li>Outstanding Learning Dispositions</li> <li>Good Progress in Learning Dispositions</li> </ul> |
|                   | Character                            | Good Character Award   |
|                   | Leadership, Service<br>& Achievement | <ul> <li>Outstanding Achievement in CCA</li> <li>Outstanding Achievement in Service and<br/>Leadership</li> </ul>  |

Student Handbook (pg 28)





# **School Support System**

**School Support System** 

 MOE Financial Assistance Scheme (FAS)

School-based FAS

Form Teacher
 Guardian Period
 (FTGP) lessons

- Counselling
- SEN Support
- Student well-being Programmes

Socialemotional

Academic

**Financial** 

- Before/After-school Literacy
  Support Programme
- After-school programmes
- P1 and P2: LSP and LSM lessons during curriculum time







https://go.gov.sg/amkplettersandcir

# Do refer to our school calendar regularly for updates and information.

### **Updating of Student Details**

- PG Notification sent on 2 Jan.
- Ensure that details are updated so that the school can contact you when necessary.



https://pg.moe.edu.sg/forms/sdf



# Thank You









