



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by P4 Assistant Year Head



Mr Jason Teo



**ANG MO KIO
PRIMARY SCHOOL**

Introduction of P4 Form Teachers

4 Resilience



Mr Vincent Tan



Ms Liao Ziyan



Miss Hidayah

4 Respect

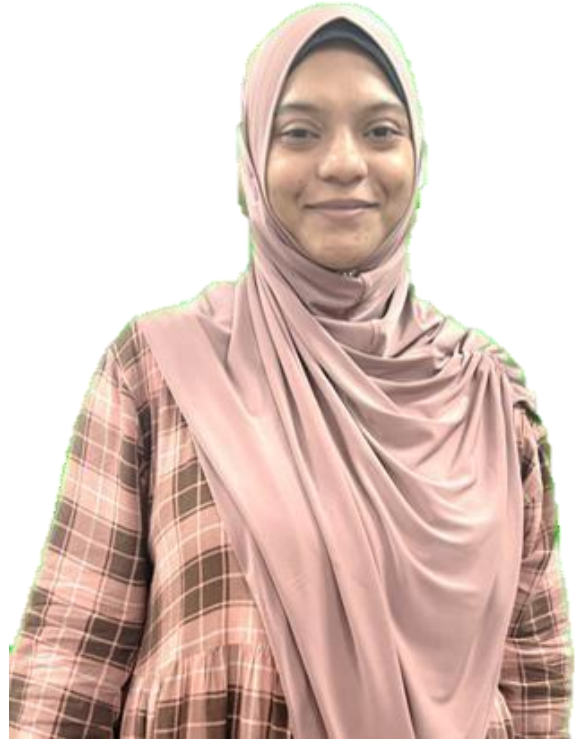


Mr Wu Wei Xiang



Ms Doris Choong

4 Integrity



Mdm Nooraisha



Ms Lee Mei Xuan

4 Care



Miss Melissa Foong



Mr Jack Chang

4 Excellence



Miss Clara Tham



Mr Mohd. Riaz



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School Wide Routines

Student Handbook (pg 7 to 12)

Attendance and Punctuality

- Attendance is **compulsory**.
- Pupils are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Pupil is to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **5 parent's letter** will be accepted in a year.



School Attire and Appearance

- Pupils are to wear **school uniforms** on days without PE lessons.
- On days when there are PE lessons,
 - pupils are allowed to report to school in **PE shirts**;
 - female pupils are to wear **school's skorts** (with PE shirts) and change into the PE shorts during the PE lessons
- Pupils must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).





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Assessment Practices

Student Handbook (pg 13 to 14, 27 to 28)

School-based Assessment Practices

- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- **Intent:**
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our pupils to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
 - 1 WA per subject per term



Assessment Weighting Distribution

Primary 4

- **Term 1 WA: 15%**
- **Term 2 WA: 15%**
- **Term 3 WA: 15%**
- **Term 4 EYE: 55%**



School Assessment Policy

- Pupil who is **absent** of day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - pupil must submit MC / official supporting document.
- Pupils must be **punctual** for all WA and EYE.
 - Pupil who is late on day with WA / EYE with no valid reason may not be allowed to sit for the paper.
- There will **not be any make-up** for papers missed by the pupils (except for oral examinations).

Student Handbook (pg 13 & 14)



Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 27)



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Subject Based Banding

Subject-Based Banding (SBB)

- Every child is **unique**
- Caters to the **different abilities** of each child
- Help each child realise his or her potential based on his **strengths and needs**
- SBB provides **greater flexibility** for your child by offering him or her the option of a combination of **standard and foundation subjects**

The infographic is titled "Catering to Your Child's Abilities" and "SUBJECT-BASED BANDING FOR PRIMARY SCHOOLS". It features a central blue circle with the title and a red circle containing text about individual children. Below these are two yellow boxes with text explaining SBB and its relation to secondary school admission. At the bottom, there is a photograph of three children in school uniforms holding red hearts.

Catering to Your Child's Abilities

SUBJECT-BASED BANDING

FOR PRIMARY SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (PBI) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

WHAT IS SUBJECT-BASED BANDING (PBI)?

Subject-based Banding (PBI) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

SUBJECT-BASED BANDING (PBI) AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated. If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects and better prepares him for progression to secondary school.

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

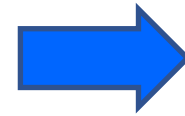
@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Pupil A



At the end of Primary 4, school recommended Pupil A takes English, Science at Standard level and Mother Tongue and Maths at Foundation level.



Parents opted for all subjects at Standard level. Pupil A will take 4 Standard subjects at P5.



School will make adjustment to the subject combination if deemed necessary.



School will assess Pupil A's ability to cope with the subjects at the end of P5.

General Guide for Possible Subject Combinations

For P4 EYE, if your child	Your child may be recommended to take
Passes all 4 subjects (≥ 50 marks) and performs well in Mother Tongue	<ul style="list-style-type: none">• 4 Standard + Higher Mother Tongue
Passes 3 or 4 subjects	<ul style="list-style-type: none">• 4 Standard
Passes 2 subjects or less	<ul style="list-style-type: none">• 3 Standard + 1 Foundation• 4 Foundation



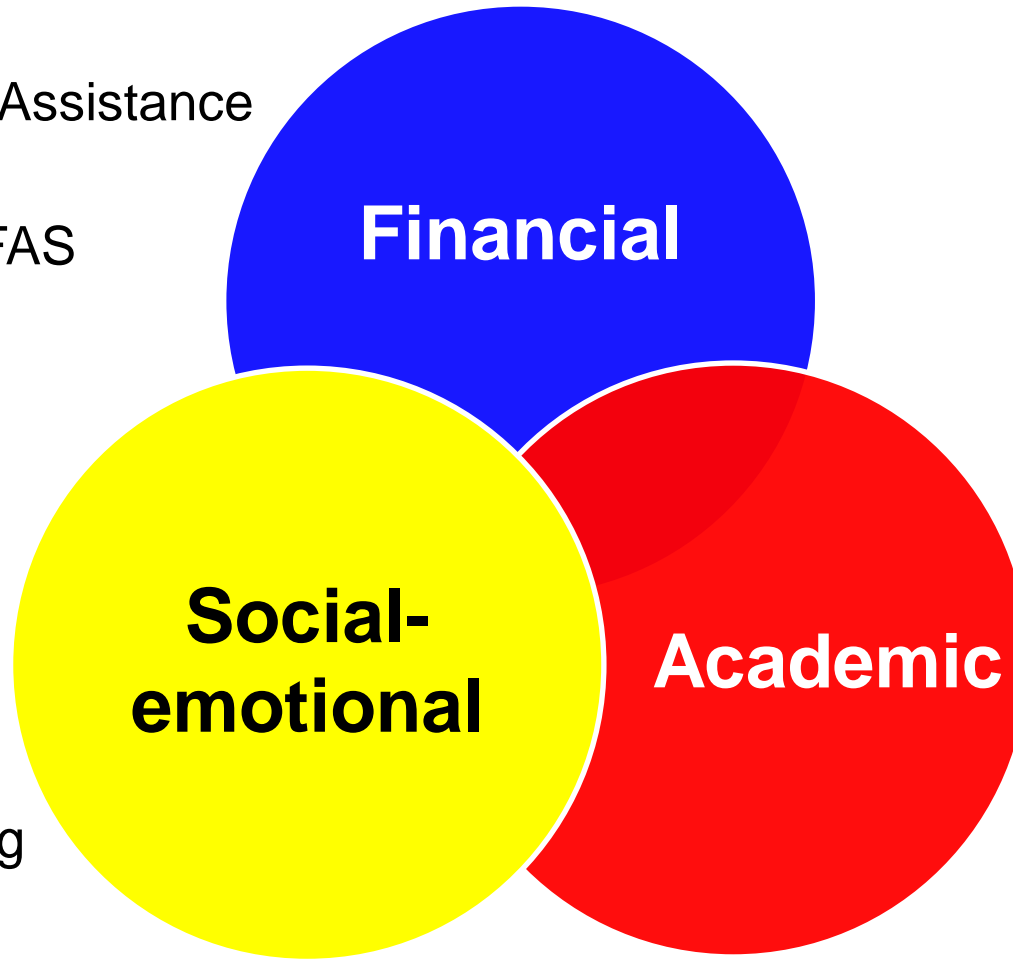
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School Support System

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- Form Teacher Guardian Period (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes



- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Pull-out for English and Math lessons during curriculum time
- Mother Tongue Support Programme



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Awards and Recognition

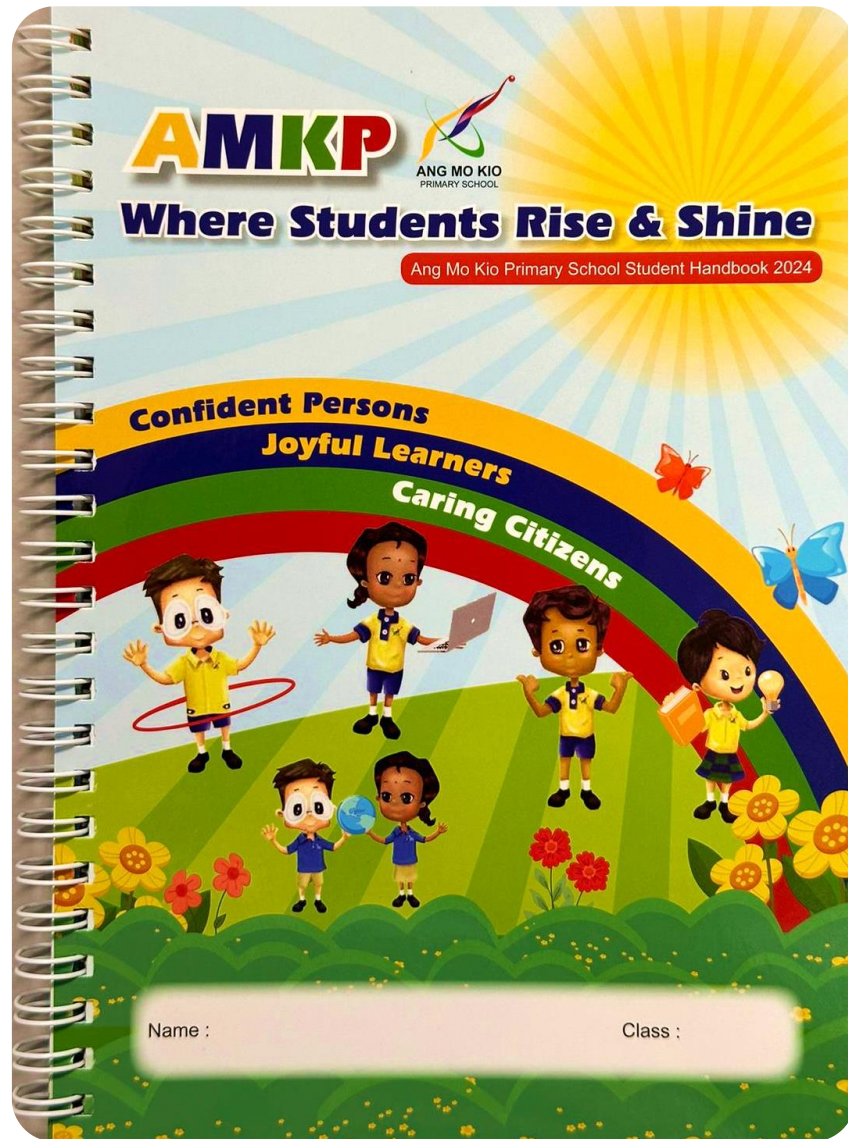
Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • EAGLES Award
School-based	Cognitive	<ul style="list-style-type: none"> • Outstanding Joyful Learner Award • Outstanding Resilient Learner Award • Outstanding Learning Dispositions • Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> • Good Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 28)



Student Handbook 2024



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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/newsandannouncement>

Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by **31 Jan 2024.**



<https://pg.moe.edu.sg/forms/sdf>

Thank You!

