



**ANG MO KIO  
PRIMARY SCHOOL**

# Form Teachers Time

# Welcome to 6 Integrity



**Form Teachers**  
**Mr Calvin Ong & Mrs Desri Lee**



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**Items to be covered**

**The 3 Ps**

- 1. Place** – Classroom
  - 2. People** – Teachers
  - 3. Process** – Routines and Expectations
- Nurturing Winners**





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**Place**

**6 Integrity Classroom**

# Place

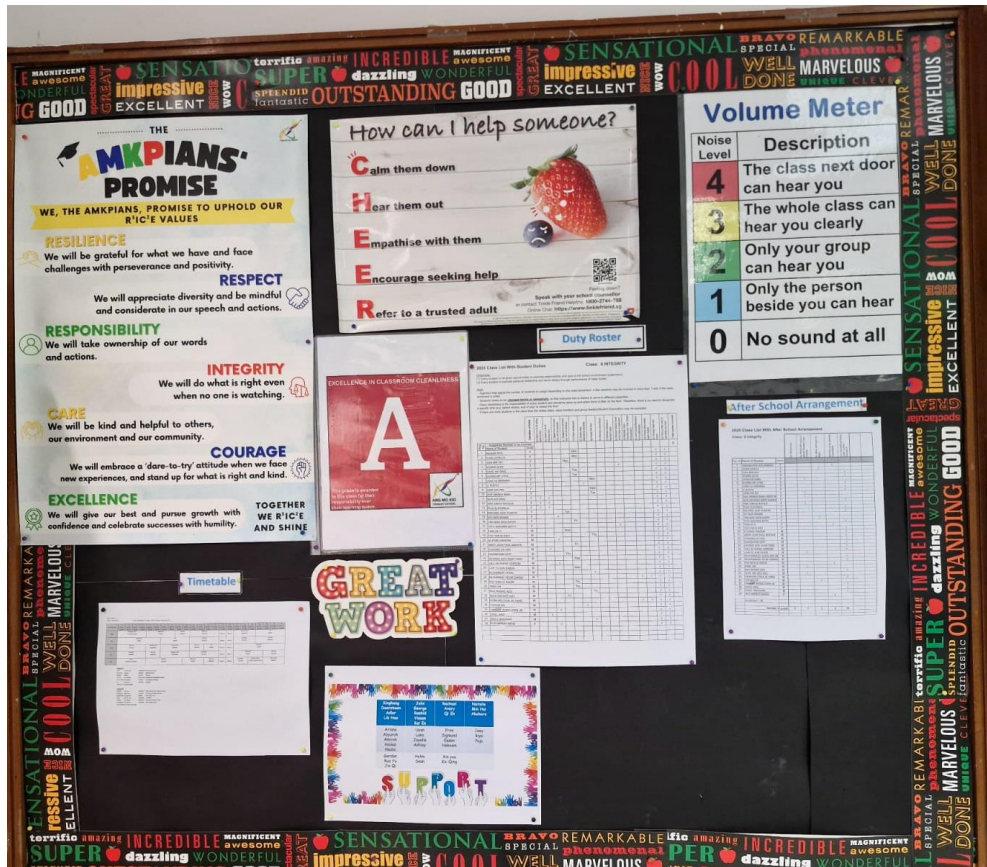


## Virtual Tour 6 Integrity Classroom

Our pupils' main classroom

- Their 2<sup>nd</sup> home to learn and grow

# Place



Notice Space – pupils refer:  
e.g. class duties



Clear visuals about routines –  
for pupils to acquire good habits

# Place

Rear  
Noticeboard

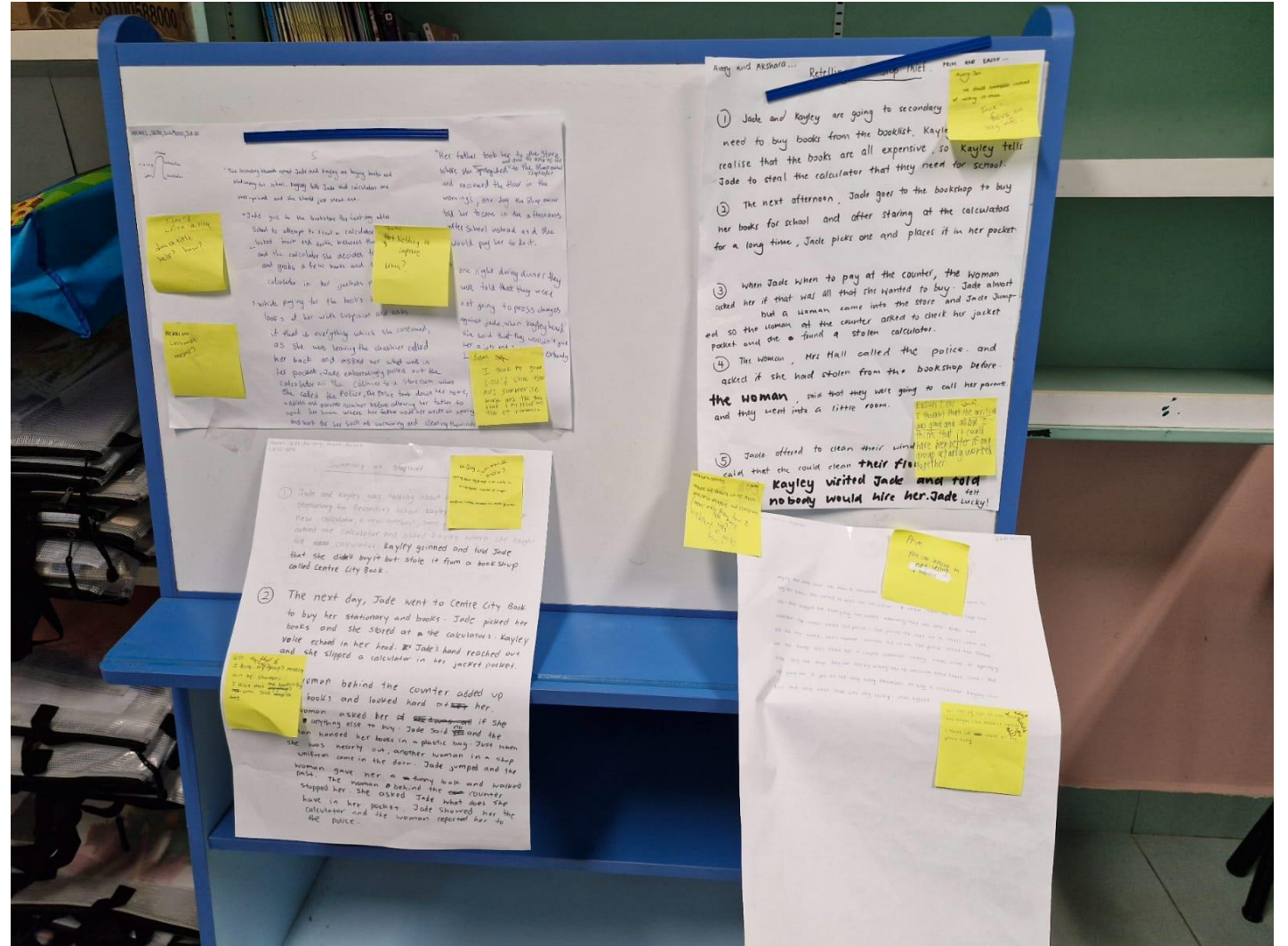
Each pupil **a STAR**

Class Motto:  
**To the STARS above**



# Place

Space for children's work  
– to be seen by real  
audience (other children or  
anyone to the classroom)





# Place

Trays – pupils independently hand in homework or self-collect assignments (when absent previous day) or neatly keep personal items



Cubby holes – keep main items in school so pupils have lighter school bags eg art bags, whiteboards, unused AB





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# People

## Form Teachers of 6 Integrity



**Mrs Desri Lee**  
English  
Form Teacher



**Mr Calvin Ong**  
Science  
Form Teacher



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# People

## Subject Teachers of 6 Integrity

# Subject Teachers

## English Language (Standard, Foundation)



**Mrs Desri Lee**  
English Language



**Mrs Anand**  
Foundation  
English Language

# Subject Teachers

## Mathematics (Standard, Foundation)



**Mrs Valerie Low**  
Mathematics



**Mr Ethan Tan**  
Mathematics



**Mrs Anand**  
Foundation  
Mathematics



**Mr Alan Chua**  
Foundation  
Mathematics

# Subject Teachers

## Science (Standard, Foundation)



**Mr Calvin Ong**  
Science



**Mr Eric Soh**  
Science



**Mrs Lai**  
Foundation Science

# Subject Teachers

## MT – ML & TL (Standard, Foundation)



**Mdm Amirah**  
Malay Language



**Mdm Lina**  
Foundation  
Malay Language



**Ms Shamine**  
Tamil Language



**Mdm Rizwanah**  
Foundation  
Tamil Language

# Subject Teachers

## MT - Chinese (Standard, Foundation)



**Mdm Chang Shuyun**  
CL 6.1



**Mdm Tan Shujun**  
CL 6.2



**Mr Chen Jia Xing**  
CL 6.3



**Ms Tok Ann Kee**  
CL 6.4



**Ms Ng Yong Jia,  
Amelia**  
FCL 6.5



# Subject Teachers

## PHE, Music, Art, Social Studies



**Mr Mark Chin**  
PE



**Ms Azimah**  
Art



**Mr Samuel Xiao**  
Music



**Ms Sharinee**  
Social Studies



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# Communication

# Communication Platforms

- **Class Dojo (Primary / Main Channel)**
- Student Handbook
- Teacher's email
- General Office (64520794)  
[leave a message for teachers to return call]
- Face-to-face appointment  
[arrange with respective teachers]
- Parents' Gateway (PG)



# Contact Details

- **Form Teacher:** Mr Calvin Ong
- **Email:** [ong\\_yu\\_meng\\_calvin@moe.edu.sg](mailto:ong_yu_meng_calvin@moe.edu.sg)
  
- **Form Teacher:** Mrs Desri Lee
- **Email:** [desri\\_ann\\_leong@moe.edu.sg](mailto:desri_ann_leong@moe.edu.sg)
  
- **Subject teachers:** Email addresses can be found on the school website or you may send your queries through the form teachers



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# **Process**

## **Routines and Expectations Nurturing our Children**

# The AMKPIANS' Promise

Every  
AMKPian  
a student  
ambassador.

THE  
**AMKPIANS'**  
**PROMISE**

WE, THE AMKPIANS, PROMISE TO UPHOLD OUR  
R<sup>3</sup>IC<sup>2</sup>E VALUES

**RESILIENCE**  
We will be grateful for what we have and face challenges with perseverance and positivity.

**RESPECT**  
We will appreciate diversity and be mindful and considerate in our speech and actions.

**RESPONSIBILITY**  
We will take ownership of our words and actions.

**INTEGRITY**  
We will do what is right even when no one is watching.

**CARE**  
We will be kind and helpful to others, our environment and our community.

**COURAGE**  
We will embrace a 'dare-to-try' attitude when we face new experiences, and stand up for what is right and kind.

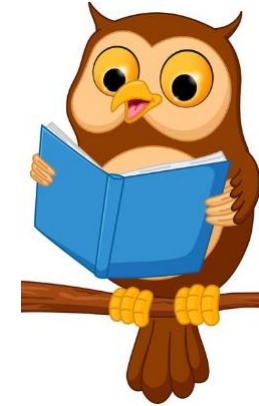
**EXCELLENCE**  
We will give our best and pursue growth with confidence and celebrate successes with humility.

**TOGETHER  
WE R<sup>3</sup>IC<sup>2</sup>E  
AND SHINE**

# Process: Routines and Expectations

## 1. Silent Reading

- to daily instil **self-discipline** and **love for knowledge**
- about the world or expand English Language ability
- a story book every day



## 2. School Uniform

- PE days – girls **must put on skorts**, then change to shorts before PE lessons



## 3. Rest Time

- to sleep **not later than 10 pm** (for 8 hours of rest, if you wake up at 6 am)



I go to sleep at 9 o'clock.

# Process: Routines and Expectations

## 4. School bags

- use timetable to ensure school bag is not overly heavy
- each child has a hook to hang his / her bag in school (check for weight, floor is neat and tidy)



## 5. After-school structure

- a structure to balance homework doing and rest and relaxation
- mutually agreeable for sense of ownership by our children

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1.30pm - 3.00pm	Shower, Lunch and Nap				
3.00pm - 4.30pm	Homework Supervision (school assignments, spelling, tingxie, centre assessments, handwriting practice)				
4.30pm - 4.45pm	Tea Break				
4.45pm - 5.15pm	Creativity & Innovation	Life Skills	Self Expression	Digital Literacy	General Knowledge
5.15pm - 6.00pm		Stretch & Move		Stretch & Move	
6.00pm - 7.00pm	Educational Games / Reading/Pick Up				



# Winners are Built not Born

Nurturing  
Winners



What makes a **Winner**?

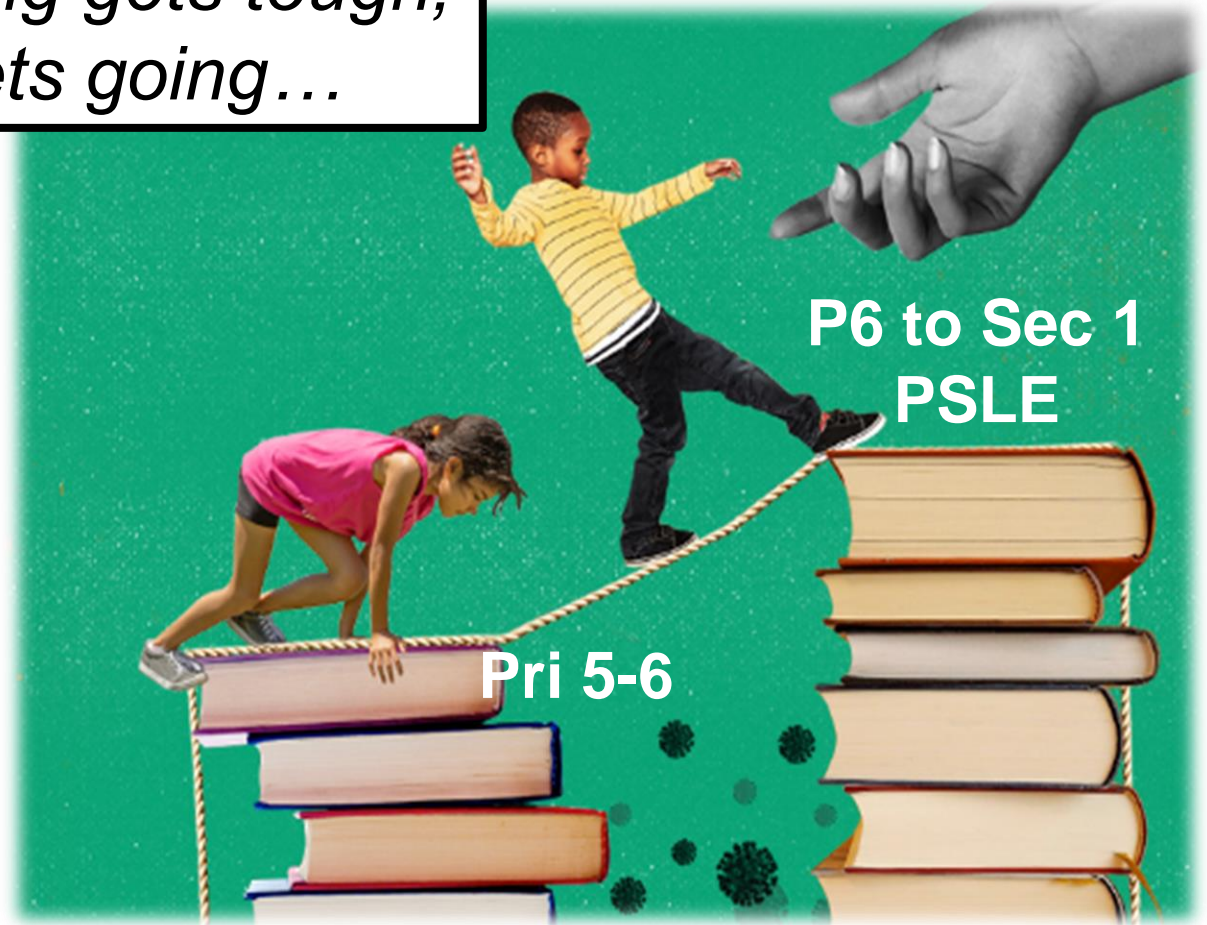
# Nurturing Character for Performance Excellence

Nurturing  
Winners

*...when the going gets tough,  
the tough gets going...*



Everyone needs everyone – pupils have formed study support groups of own choice – for mutual support and encouragement



# Nurturing Character for Performance Excellence

Nurturing  
Winners

Goal Setting –

**SMART**

**S**- Specific

**M**- Measurable

**A**- Achievable

**R**- Realistic

**T**- Timebound

**Target Setting: My Goals for 2025**

1. Character Goals  
(e.g. Demonstration of R<sup>3</sup>IC<sup>2</sup>E Values, Conduct, Attendance)

What do I want to do/improve	How can I achieve my goal(s)	My achievement(s) and reflection(s)

2. Academic Goals

What do I want to do/improve	How can I achieve my goal(s)	My achievement(s) and reflection(s)

extracted from  
pupil handbook

# Nurturing Character for Performance Excellence

Nurturing  
Winners

## Time Management

### Timetable

- clear allocation of time for a range of activities
- there is time for different tasks and subjects
- complete homework on time with quality

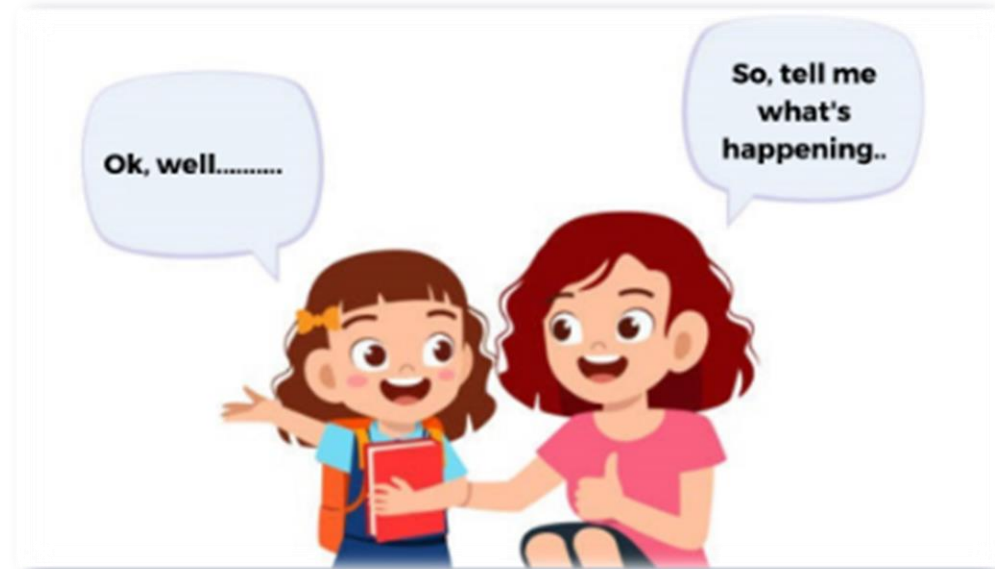
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday																									
7.30	School					Sleep	Shower																									
8.30						School						Church																				
9.30											School					Shower																
10.30																School					Grocery	Lunch										
11.30																					School					Church	Rest and Relaxation					
12.30																										School						
1.30																															School	
2.30	Lunch / Supplementary				Shower / Lunch																											
3.30	Rest and Relaxation					Maths / Sci Tuition	Revision																									
4.30	Badminton / Homework	DAS	Badminton / Homework	Homework	English Tuition	Rest and Relaxation																										
5.30	Shower / Revision		Shower / Revision	Dinner																												
6.30	Dinner	Dinner	Dinner	Maths / Sci Tuition	Dinner		Reading																									
7.30	Homework / Reading		Homework / Reading		and Relaxation																											
8.30	Revision / Rest	Homework	Revision / Rest	Rest		Rest and Relaxation																										
9.30	Sleep																															

# Nurturing Character for Performance Excellence

Nurturing  
Winners

1 Rule  
CLASSROOM  
IF WHAT YOU ARE DOING:  
INTERFERES with learning  
HURTS someone's heart  
or  
PREVENTS you from being  
your best self  
YOU SHOULDN'T BE DOING IT

## Parent – Child Time





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# **Teacher-Parent Interaction Time**

## **Q & A**



# Like us on Facebook for a glimpse into your child's AMKP Journey!



**AMKP R3ice & Shine 20.3FM**

511 likes • 640 followers

[Message](#) [Liked](#) [Search](#)



<https://for.edu.sg/amkpfb>

# Thank You

