

24 January 2025

Dear Parents/Guardians of Primary 4 Students,

Holistic Assessment for Semester 1

Greetings!

Assessment

As an integral part of teaching and learning, assessment is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes across various domains. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing their capacity to learn for life.

In line with the national effort to move away from an over-emphasis on academic results, we have removed the Primary 3 to Primary 6 Mid-Year Examinations and replaced them with termly Weighted Assessments (WAs) for Primary 3 to Primary 5. We will use the time to pace out teaching and learning, explore varied pedagogies and develop 21st Century Competencies in our students.

Holistic Development Profile (HDP)

The HDP presents various aspects of your child's/ward's progress in school and will be given out at the end of each semester. To capture students' learning progress, the HDP will report students' academic results using the WAs and End-of-Year Examinations (EYE). Additionally, HDP will also include the students' levels of attainment in the respective subject-specific learning outcomes in Art, Music, Physical Education and Social Studies.

Formative Assessment

In addition, formative assessment will continue to be part of our classroom practices to help us monitor the students' learning and address learning gaps. Subject teachers will communicate verbal and written feedback to the students to chart their learning progress.

Assessment Plan

The table below shows the assessment weightings for all the school subjects for the year.

Semester	Semester 1		Semester 2	
Term	Term 1	Term 2	Term 3	Term 4
Core subjects: English Language, Mother Tongue Languages, Mathematics, Science				
Assessment type	WA	WA	WA	EYE
Weightings	15%	15%	15%	55%
Art				
Assessment type	WA	WA	WA	
Weightings	30%	30%	40%	
Music				
Assessment type	WA	WA	WA	
Weightings	20%	30%	50%	
Physical Education				
Assessment type	NA	WA	WA	NA
Weightings		50%	50%	
Social Studies				
Assessment type	WA	WA	WA	
Weightings	10%	30%	60%	

Conduct of WAs and End-of-Year Examinations (EYE) for the Core Subjects

To manage the demands of assessment, there will be a maximum of one WA per day. The date of the WA will depend on the respective class timetables. Your child/ward's subject teachers will provide him/her with the details of the assessment at least two weeks before the date of the assessment.

Students must be punctual for all WAs and EYE. A student who is late for the WA/EYE may not be given make-up time for the paper. This is to instil in our students a sense of personal responsibility and inculcate in them the value of punctuality.

Should your child/ward be unwell and absent on the day of the WA/EYE, he/she must produce a valid medical certificate to cover his/her absence. Medical Certificates (MCs) from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for the absence. No marks will be awarded for the WA/EYE if the student is unable to produce a valid supporting document.

Apart from Oral Examinations for the EYE, there will not be any make-up WA/EYE. In place of a score, the student will be given an 'MC' or 'Valid Reason (VR)' for the WA/EYE that they miss once they have submitted an MC or a valid supporting document to the school. In such cases, papers missed will be not used for the computation of the overall results.

Please refer to Annex A for more details on the Primary 4 Schedule and Coverage for Weighted Assessments 1 and 2.

You may contact your child's/ward's Form Teachers or the Primary 4 Year Head, Mr Razif, should you have any queries.

Thank you for your continued support and partnership with the school in the child's/ward's educational journey.

Yours sincerely,

A handwritten signature in black ink, appearing to be 'M. Farizal', written in a cursive style.

Mr. Muhammad Farizal

Principal

PRIMARY 4 | SEMESTER 1

Schedule and Coverage for Weighted Assessments 1 and 2

Subject / Term	Term 1 (WA1)	Term 2 (WA2)
English Language	Listening Comprehension Language Use & Comprehension - Grammar - Vocabulary	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Week 7: 05 May - 09 May
Mother Tongue Languages	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Week 7: 05 May - 09 May
Mathematics	4A Units 1,2, 3 and 4* - Numbers to 100 000 - Factors and Multiples - Four Operations of Whole Numbers - *Tables and Line Graphs (up to end Practice 2 'Tables')	4A Units 5, 6 and 7 - Fractions (I) - Fractions (II) - Angles
	Week 9: 03 Mar - 07 Mar	Week 8: 13 May - 16 May
Science	Plant System - Parts of Plants and their Function Human Systems - Human Body Systems and their Functions - Parts and Function of Digestive System - How do Different Parts of Digestive System Work Together	Matter - Definition of Matter - Different States of Matter Around Us - Properties of Matter - How are Mass and Volume of Different States of Matter Measured
	Week 9: 03 Mar - 07 Mar	Week 8: 13 May - 16 May

Subject / Term	Term 1 (WA1)	Term 2 (WA2)
Art	<p>Elegant Art Task Using Canva, create a surreal dreamscape of your imagined school of the future.</p> <p>Reflection Discuss and reflect with peers about the ideas, intentions and artistic processes in creating artworks.</p>	<p>Art Activity Learn to record information, discoveries and reflections.</p> <p>Elegant Art Task Create a painting of a classroom in the past/present/future that shows tonal values and emphasis.</p>
	Weeks 2 - 8: 13 Jan - 28 Feb	Weeks 2 - 8: 31 Mar - 16 May
Music	<p>Music Performance Task Create with voice and the Ukulele instrument melodic phrases of at least 4 bars or equivalent.</p>	<p>Music Response Task Imitate rhythmic patterns using percussion instruments.</p> <p>Music Performance Task Play rhythmic patterns on non-pitched percussion instruments expressively and with accurate rhythm.</p>
	Weeks 2 - 8: 13 Jan - 28 Feb	Weeks 2 - 8: 31 Mar - 16 May
Physical Education	NA	<p>Skill-based Assessment - Games & Sports - Dance</p> <p>Knowledge-based Assessment - Staying safe during physical activity</p>
		Weeks 7 - 8: 05 May - 16 May
Social Studies	<p>Activity Book Assignment Chapter 1: Early Singapore</p>	<p>Individual Performance Task Conduct research to share the plight of the early settlers.</p> <p>Chapter 2: Settlers in Singapore Chapter 3: Lives and Contributions of Settlers in Singapore (1819 -1930)</p>
	Weeks 6 - 7: 10 Feb - 21 Feb	Weeks 7 - 8: 05 May - 16 May