

4 February 2025

Dear Parents/Guardians of Primary 6 Students,

Holistic Assessment for Semester 1

Greetings!

Assessment

As an integral part of teaching and learning, assessment is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes across various domains. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing their capacity to learn for life.

In line with the national effort to move away from an over-emphasis on academic results, we have removed the Primary 6 Mid-Year Examinations starting 2023. To help us gauge and monitor our students' learning, they will sit for the termly **non-weighted** 'Timed Practices' (TP) in Semester 1. TPs will be conducted during curriculum time for our graduating cohort. It will not count towards students' academic results. These TPs will give students the opportunity to demonstrate their subject mastery, practise assessment skills and receive timely and formative feedback from their teachers on their learning progress. Our teachers will make use of these practices and students' daily work to provide feedback on students' strengths and areas for growth, thus supporting their learning. Additionally, it helps our students to progressively familiarise themselves with the examination format. We seek your support as we guide our students to understand the intent of these practices to support their learning.

Students will continue to sit for the Preliminary Examination (Prelim) in Term 3 as part of their preparations for the Primary School Leaving Examination (PSLE).

Holistic Development Profile (HDP)

The HDP presents various aspects of your child's/ward's progress in school and will be given out at the end of each semester. To capture students' learning progress, the HDP will report students' academic results using the Timed Practices in Term 1 and the Prelim in Semester 2. Additionally, HDP will also include the students' conduct grades and levels of attainment in the respective subject-specific learning outcomes using Weighted Assessments (WAs) in Art, Music, Physical Education and Social Studies. Remarks from the teachers will only be incorporated in Semester 2 results slips.

Formative Assessment

In addition, formative assessment will continue to be part of our classroom practices to help us monitor the students' learning and address learning gaps. Subject teachers will communicate verbal and written feedback to the students to chart their learning progress.

Assessment Plan

The table below shows the assessment weightings for all the school subjects for the year.

Semester/Term	Semester 1		Semester 2		
	Term 1	Term 2	Term 3	Term 4	
Core Subjects: English Language, Mother Tongue Languages, Mathematics, Science					
Assessment type	Timed Practice 1	Timed Practice 2 (EL/ MTL)	Timed Practice 2 (MA/ SC)	Prelim	PSLE
Weightings	NA	NA	NA	100%	NA
Art					
Assessment type	WA	WA	WA	NA	
Weightings	40%	30%	30%		
Music					
Assessment type	WA	WA	WA	NA	
Weightings	20%	30%	50%		
Physical Education					
Assessment type	NA	WA	WA	NA	
Weightings		50%	50%		
Social Studies					
Assessment type	NA	WA	WA	NA	
Weightings		40%	60%		

Conduct of the Preliminary Examination (Prelim)

Students must be punctual for all Prelim papers. A student who is late for Prelim may not be given make-up time for the paper. This is to instil in our students a sense of personal responsibility and inculcate in them the value of punctuality.

Should your child/ward be unwell and absent on the day of the Prelim, he/she must produce a valid medical certificate to cover his/her absence. Medical Certificates (MCs) from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted.

Apart from the Prelim Oral Examinations, there will not be any make-up WA/EYE. In place of a score, the student will be given an 'MC' or 'Valid Reason (VR)' for the Prelim paper that they miss once they have submitted an MC or a valid supporting document to the school. In such cases, the papers missed will be not used for the computation of the overall results. No mark will be awarded for the missed paper if the student is unable to produce an MC or a valid supporting document.

Please refer to Annexes A, B and C for more details on the Primary 6 Schedule and Coverage for the assessments in Semester 1.

You may contact your child's/ward's Form Teachers or the Primary 6 Year Head, Mr Yong Yao Feng via email (yong_yao_feng@moe.edu.sg) should you have any queries.

Thank you for your continued support and partnership with the school in the child's/ward's educational journey.

Yours sincerely,

A handwritten signature in black ink, consisting of several fluid, overlapping strokes that form a stylized representation of the name Muhammad Farizal.

Mr. Muhammad Farizal

Principal

PRIMARY 6 (STANDARD) | SEMESTER 1

Schedule and Coverage for Timed Practices (TPs) for Core Subjects

Subject/Term	Term 1 (TP 1)	Term 2 (TP 2)
English Language	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Weeks 8 - 9: 13 May - 23 May
Mother Tongue Languages	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Weeks 8 - 9: 13 May - 23 May
Higher Mother Tongue Languages	Language Use - Grammar - Vocabulary	Language Use - Grammar - Vocabulary
	Week 8: 24 Feb - 28 Feb	Weeks 8 - 9: 13 May - 23 May
Mathematics	P6A topics (Units 2 – 4) - Fractions - Percentage - Ratio P5 topics - Whole numbers - Decimals - Rate - Graphs - Average	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 03 Mar - 07 Mar	-
Science	P6 topics - Energy - Energy Sources, Non-Renewable Renewable and Energy Conservation, Energy Conversion - Interactions - Forces (Magnetic, Frictional, Gravitational, Elastic Spring), Mass, Weight P5 topics - Cycles – Human Reproduction, Plant Reproduction - Systems – Plant Transport, Electrical - Energy – Photosynthesis	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 03 Mar - 07 Mar	-

PRIMARY 6 (FOUNDATION) | SEMESTER 1

Schedule and Coverage for Timed Practices (TPs) for Core Subjects

Subject/Term	Term 1 (TP 1)	Term 2 (TP 2)
English Language	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Weeks 8 - 9: 13 May - 23 May
Mother Tongue Languages	Language Use & Comprehension - Grammar - Vocabulary - Comprehension	Language Use & Comprehension - Grammar - Vocabulary - Comprehension
	Week 8: 24 Feb - 28 Feb	Weeks 8 - 9: 13 May - 23 May
Mathematics	P6A topics (Units 1, 2 and 3) - Fractions - Decimals (Multiplication and Division) - Percentage (# up to end of Activity 5 'Fractions, Decimals and Percentages')	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 03 Mar - 07 Mar	-
Science	P6 topics - Energy - Energy Sources Non-Renewable Renewable and Energy Conservation - Interactions - Forces (Magnetic, Frictional, Gravitational, Elastic Spring), Mass, Weight P5 topics - Cycles – Human Reproduction, Plant Reproduction - Systems – Plant Transport, Electrical - Energy – Photosynthesis	Not applicable (Timed Practice 2 in Term 3)
	Week 9: 03 Mar - 07 Mar	-

PRIMARY 6 | SEMESTER 1

Schedule and Coverage for Weighted Assessments 1 and 2 for Art, Music, Physical Education and Social Studies

Subject/Term	Term 1	Term 2
Art	<p>Elegant Art Task Tell a story without words: using photography to capture the spirit of AMKPIans (people, places or moments) that make AMKP unique.</p> <p>Portfolio Reflect on selected artefacts/learning evidence from the portfolio and for display that connect with personal, community and cultural experiences.</p> <p>Reflection Analyse and interpret how Singapore and international artwork reflects changing societal, cultural and historical contexts.</p>	<p>Elegant Art Task Using materials from the nature, create a land art in AMKP to celebrate the beauty of nature.</p> <p>Artist Statement Reflect on and explain the intended meaning of artworks to others through an artist statement and other formats.</p>
	Weeks 2 - 8: 13 Jan - 28 Feb	Weeks 2 - 8: 31 Mar - 16 May
Music	<p>Music Analysis Task Analyse and evaluate music they listen to with reference to the elements of music.</p>	<p>Music Creation Task Create a composition to a given stimulus for a small ensemble of at least 2 parts, using voice and instruments.</p> <p>Music Performance Task Sing with rhythmic and pitch accuracy and with expression.</p>
	Weeks 2 - 8: 13 Jan - 28 Feb	Weeks 2 - 8: 31 Mar - 16 May
Physical Education	NA	<p>Skill-based Assessment - Games & Sports - Dance: Let's Bounce</p> <p>Knowledge Based Assessment - Staying Calm in an Emergency</p>
		Weeks 7 - 8: 05 May - 16 May
Social Studies	NA	<p>Individual Performance Task Produce an information sheet that includes a short write-up and relevant pictures/diagrams with captions on the achievements and legacies of Ancient Sumer/Egypt/Greece and Rome</p> <p>Chapter 1: Civilisations and Legacies of Ancient Sumer, Egypt, Greece and Rome</p>
		Weeks 3 - 6: 07 Apr - 02 May