

AMKP WE WILL SHINE!!



ANG MO KIO
PRIMARY SCHOOL

Pupil Handbook 2025



Name:

Class:



The National Flag, Singapore's most visible symbol of statehood, reflects the ideals, beliefs and values that we stand by as a nation amidst our rich and diverse make-up. It forms a crucial element of our national identity. As such, the National Flag is to be treated with dignity and honour.

The National Flag consists of two equal horizontal sections, red above white. A white crescent moon occupies the upper left red section. Next to the moon are five white stars arranged in a circle.

Each feature of the Flag bears a unique symbolic meaning. Red stands for universal brotherhood and equality of man. White symbolises pervading and everlasting purity and virtue. The crescent moon represents a young nation on the ascendant, and the five stars depict Singapore's ideals of democracy, peace, progress, justice and equality.

Our National Anthem

Majulah Singapura Onward Singapore

Mari kita rakyat Singapura Sama-sama menuju bahagia Cita-cita kita yang mulia Berjaya Singapura	Come, fellow Singaporeans Let us progress towards happiness together May our noble aspiration bring Singapore success
Marilah kita bersatu Dengan semangat yang baru Semua kita berseru Majulah Singapura Majulah Singapura	Come, let us unite In a new spirit Let our voices soar as one Onward Singapore Onward Singapore

Singapore Pledge

We, the citizens of Singapore,
pledge ourselves as one united people,
regardless of race, language or religion,
to build a democratic society,
based on justice and equality,
so as to achieve happiness,
prosperity and progress for our nation.

National Education (NE) Messages

- Singapore is our homeland;
this is where we belong.**
*We treasure our heritage and take pride in
shaping our own unique way of life.*
- We must preserve
racial and religious harmony.**
*We value our diversity and are determined to
stay a united people.*
- We must uphold
meritocracy and incorruptibility.**
*We provide opportunities for all, according to
their ability and effort.*
- No one owes Singapore a living.**
*We find our own way to survive and prosper,
turning challenge into opportunity.*
- We must ourselves defend Singapore.**
*We are proud to defend Singapore ourselves;
no one else is responsible for our security and
well-being.*
- We have confidence in our future.**
*United, determined and well-prepared,
we have what it takes to build a bright future
for ourselves, and to progress together as one
nation.*

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About Me

Name: _____ Class: _____

Home address: _____

Sibling(s) In The School

Name: _____ Class: _____

Name: _____ Class: _____

After-School Care Arrangements

- Attending *NASCANS Student Care Centre* 8876 1576
- Attending *Allkin Student Academy* 6452 1962
– Blk 230 AMK Ave 3 #01-1258
- Attending *Child at Street 11* 6455 3681
– Blk 102 AMK Ave 3, #01-1429
- Attending another student care centre (Please specify): _____

- Other After-School Care Arrangement. I will be fetched by:
 - Parent(s)
 - Grandparent(s)
 - Other family members
 - Domestic Helper
 - Others (specify): _____

About Me

My Teachers

Name	Name
Form Teacher	Form Teacher
English Teacher	Maths Teacher
Science Teacher	Mother Tongue Language Teacher (Group ____)
Social Studies Teacher	Physical Education Teacher
Art Teacher	Music Teacher

In Case of Emergency

Please contact _____

He/She is my _____

Tel: _____ (home/office) _____ (mobile)

or

Please contact _____

He/She is my _____

Tel: _____ (home/office) _____ (mobile)

My blood group is _____

My medical conditions (if any) _____

I am allergic to (if any) _____

Our School

VISION

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen

MISSION

To Care, To Guide, To Inspire

R³IC²E VALUES

Resilience, Respect, Responsibility, Integrity, Care, Courage, Excellence

DESIRED OUTCOMES OF AMKPIANS

With the aim to nurture every child to be a confident AMKPian, we believe that he or she must be able to:

Confident Person	<ul style="list-style-type: none">• Distinguish right from wrong• Know his/her strengths and areas for growth• Have healthy habits and an awareness of the arts• Think for and express himself/herself confidently• Show perseverance and know what to do in challenging situations
Joyful Learner	<ul style="list-style-type: none">• Ask questions to find out more• Show an interest in learning new things and think up new ideas• Learn with and from others• Use feedback and learn from mistakes to improve his/her learning• Know where one is in his/her learning and what his/her next steps are
Caring Citizen	<ul style="list-style-type: none">• Respect ideas and perspectives shared by peers• Work well with others• Take initiative to help others• Make a positive change in our community• Know and love Singapore



SCHOOL LOGO DESCRIPTIONS

Yellow represents
Vitality & Talents

Blue represents
Loyalty & Honour

Green represents
Harmony & Equality

Red represents
Confidence & Perseverance

This design takes the concept of a flaming desire to aspire and achieve.

The three twirls represent the cognitive, physical, and moral development of our pupils.

The upward movement of the twirls signifies the aspiration to aspire and all-round education represented by the sphere.

The circular band symbolises the collaborative efforts between the school and the community to inspire our pupils in their pursuit of excellence.

Collectively, these culminate in an individual who is able to contribute to society and meet the challenges of an ever-changing world.

Our School Song

AMKP, We Will Shine

Vocal Score

Kelly Tang

Allegretto

$\text{♩} = 120$

Voice

3

9 E-very day that goes on by o-ffers hope for to - mo - rrow With

15 all we have we'll make the best of our fu - ture, our lives With our heads held high let our

19 hearts pre - pare to pur - sue our dreams to serve and to share We will soar on up to the

25 stars a - bove where to - ge - ther we will shine! Pre - ssing on - ward with cou - rage truth and com -

31 pa - ssion our light will shine for our na - tion as we reach for the world With our

35 heads held high let our hearts pre - pare to pur - sue our dreams to serve and to share We will

38 soar on up to the stars a - bove where to - ge - ther we will

shine! A - M - K - P, we will shine!

Chorus

Chorus



Together, We Rise and Shine



..... THE
AMKPIANS PROMISE

WE, THE AMKPIANS, PROMISE TO UPHOLD OUR
R'IC'E VALUES

RESILIENCE



We will be grateful for what we have and face challenges with perseverance and positivity.

RESPECT

We will appreciate diversity and be mindful and considerate in our speech and actions.



RESPONSIBILITY



We will take ownership of our words and actions.

INTEGRITY

We will do what is right even when no one is watching.



CARE



We will be kind and helpful to others, our environment and our community.

COURAGE

We will embrace a 'dare-to-try' attitude when we face new experiences, and stand up for what is right and kind.



EXCELLENCE



We will give our best and pursue growth with confidence and celebrate successes with humility.

Our School Rules

1. Respect for Singapore and the School

- Pupils who are Singapore citizens must sing the National Anthem and take the Pledge. Pupils will take the Pledge with the right fist placed over the heart.
- Non-Singapore citizens must stand at attention during flag-raising ceremony.
- Pupils are to sing the school song respectfully.
- Pupils are expected to uphold the reputation of the school at all times. When pupils are dressed in their school attire, they represent the school and must be well-behaved, both in and outside of the school.

2. Attendance and Punctuality

- Attendance is compulsory. All pupils are to be in school by 7.30 a.m. for the flag-raising ceremony.
- Pupils must attend school regularly so that they can benefit fully from the school's programmes and activities. Parents are to note the start and end dates of each term in the academic year and refrain from taking children out of school for vacation during term time as it will disrupt the pupils' learning.
- A pupil's attendance and punctuality are recorded and monitored closely by the school.
- If a pupil is unwell, he/she should see a doctor and obtain a medical certificate to validate his/her absence from school. The school will only accept medical certificates from general practitioners, the polyclinics and other medical institutions (doctors must be registered with the Singapore Medical Council).
- All documents/letters to validate a pupil's absence from school must be submitted to the Form Teacher upon the pupil's return to school. The school will only accept up to 5 parent's/guardian's letters each semester.
- Failure to notify or validate absence upon return to school will be treated as truancy and appropriate consequences will be meted out.

Our School Rules

3. School Attire and Appearance

- Pupils are to wear the prescribed school uniform and modification to the uniform is not allowed.
- Pupils wearing the PE attire are to ensure that their PE shirt is tucked in at all times.
- All PE and uniform shirts should have name tags either ironed on or sewn onto them.
- Pupils must wear black canvas/nylon/PVC shoes and if the shoes have laces, they must also be black.
- School socks or plain white socks must be worn such that 5cm of the socks can be seen.
- Pupils may change into sports shoes during CCA.
- Fingernails should be short and clean.
- Nail polish is strictly not allowed.
- No jewellery or fanciful accessory is allowed.
- Pupils must be neat in appearance, clean-shaven and no facial hair is allowed.
- No make-up is allowed.
- For Male Pupils:
 - Hair should not touch the shirt collar, cover the ears or eyebrow.
 - Hair should not be dyed, tinted, or highlighted.
 - Sideburns should be short and thinned.
 - Hair style should not be fanciful.
- For Female Pupils:
 - Shoulder-length/long hair must be neatly tied up with black ribbons/ hair bands.
 - Only black hair clips/accessories and head bands are allowed.
 - Fringes must be trimmed and kept above the eyebrows. If fringes are kept long, they must be clipped up and should not cover the face.
 - Hair should not be dyed, tinted, or highlighted.
 - Only one small ear stud or ear stick is allowed on each earlobe.
 - P4 to P6 pupils must be in skorts daily except during PE lessons when PE shorts are to be worn.

School Attire and Appearance

SCHOOL UNIFORM

Please affix the name tag on the uniform pocket, directly above the school logo as shown in the pictures.



Correct place to affix the name tag

Appropriate Hairstyles

Girl - Short Hair

Girl - Long Hair



School Attire and Appearance

PE T-Shirt

Please affix the name tag on the PE T-shirt, directly above the school logo as shown in the pictures.

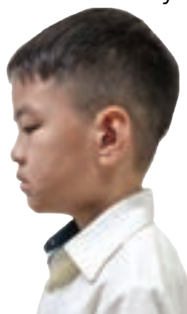


Correct place to affix the name tag



Appropriate Hairstyles

Boy - Side View



Boy - Back View



Our School Rules

4. Conduct

- Pupils must complete all homework and assignments on time.
- Pupils are expected to treat others (staff, visitors, schoolmates) with respect.
- Pupils must not intimidate or hurt others physically or emotionally.
- Bullying, including cyber-bullying, is a major offence and will not be tolerated.
- Pupils are not allowed to leave the school premises without permission.

5. Use of Electronic Devices in School

- Pupils are discouraged from bringing mobile phones and electronic devices to school. For urgent matters, parents and pupils can contact one another through the school's contact number at 6452 0794.
- If pupils need to bring these devices to school, they must switch off their devices as the use of such devices is not allowed during school hours including recess, CCA and after-school programmes. Playing of games on mobile devices is also not allowed.
- Pupils who bring their device are to switch them off before the start of school. They are to leave the device in their school bag during school hours. Please note that pupils should bear the responsibility for the safekeeping of their device(s).
- In the event of misuse/abuse of the mobile devices, the school will safekeep the devices for the purpose of investigation. The devices will only be returned to the parents after the investigation.

6. Items Not to be Brought to School

- All pupils are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others.
- All pupils are not allowed to bring the following items to school:
 - Sharp-pointed/sharped-edged tools (e.g. scissors). Safety scissors will be provided for use when necessary.
 - Game cards or trading cards
 - Chewing gum or bubble gum

Our School Rules

7. Offences and Consequences

- When a pupil has committed an offence,
 - parents/guardians will be informed of the offence committed.
 - parents/guardians will work with the school to ensure that their child/ward adheres to the school rules.
- Consequences (refer to the table below) will be meted out according to the nature of the offence.
- The Conduct Grade of the pupil will be affected if he/she commits a major/serious offence.

Classification	Offences	Consequences
Minor Offences	<u>Attendance-related offences</u> <ul style="list-style-type: none"> • Late-coming • Skipping Classes 	<ul style="list-style-type: none"> • Punctuality Intervention Plan (Parental Involvement) • Loss of Recess Play
	<u>Academic-related offences</u> <ul style="list-style-type: none"> • Not doing homework or assignments 	<ul style="list-style-type: none"> • Homework Intervention Plan (Parental Involvement) • Loss of Recess Play. Time will be used to complete homework.
	<u>Misconduct</u> <ul style="list-style-type: none"> • Disruptive behaviour • Failure to follow instructions 	<ul style="list-style-type: none"> • Time out • Loss of Recess Play
	<u>Grooming-related offences</u> <ul style="list-style-type: none"> • Improper attire or grooming 	<ul style="list-style-type: none"> • Grooming Intervention Plan (Parental Involvement) • Loss of Recess Play
Major Offences	Wilful repetition of minor offences (Reflecting poor attitude and defiance)	<ul style="list-style-type: none"> • In-house suspension* • Parental involvement • Warning letter
	Leaving school grounds without permission Truancy	<ul style="list-style-type: none"> • In-house suspension* • Attendance Intervention Plan (Parental Involvement) • Warning letter

Our School Rules

Classification	Offences	Consequences
Major Offences	Misuse/Abuse of mobile devices	<ul style="list-style-type: none"> • Safekeeping of mobile device** • Suspension of mobile device privilege • Warning letter
	Cheating in exams / forgery	<ul style="list-style-type: none"> • In-house suspension* • Pupil may be awarded a ZERO for the paper • Warning letter
	<u>Misconduct</u> <ul style="list-style-type: none"> • Use of abusive or vulgar language • Open defiance and/or rudeness • Bullying (including cyber-bullying) 	<ul style="list-style-type: none"> • In-house suspension* • Verbal/written apology • Written warning • Caning
	Theft / Vandalism	<ul style="list-style-type: none"> • In-house suspension* • Verbal/written apology • Written warning • Caning • Restitution for stolen/damaged items
Serious Offences	Assault / Fighting	<ul style="list-style-type: none"> • In-house suspension* • Verbal/written apology • Written warning • Caning
	<ul style="list-style-type: none"> • Gambling • Gangsterism • Extortion • Possession of Dangerous Objects / Weapons • Arson • Pornography • Substance abuse/ possession (drugs/inhalants/alcohol) • Smoking/ Vaping • Other serious offences 	<ul style="list-style-type: none"> • In-house suspension* • Written warning • Caning • Daily check-in • Involvement of external agencies where required

* Number of days for in-house suspension will depend on the severity of the offence.

** Parents will need to collect the mobile device from the General Office after the investigation is completed. Prior arrangements must be made with the teacher before the collection.

While the above consequences serve as a guide, the Principal reserves the sole right to mete out the punishment and consequences he/she deems fit, according to the severity of the offence.

School Assessment Policy

The school uses a learner-centred and balanced assessment system to support quality teaching and learning, build intrinsic motivation in our children to learn, and develop in them the capacity to learn for life. This balanced assessment system uses both formative and summative practices at different stages of learning throughout the year for the various levels.

Updates on the school's assessment plan and schedule will be sent to parents semesterly for the middle and upper primary block and yearly for the lower primary block.

1. Absence during Weighted Assessments (WA)/Examinations

- When pupils are unable to take the paper on the day of the WA/ examinations, parents/guardians must contact the school via the General Office or their Form Teacher before the start of the paper.
- Pupils who are unable to take their WA/examinations must produce medical certificates or official supporting document(s). They must submit the medical certificate/official supporting document(s) to their Form Teacher immediately upon their return to school.
- Medical certificates from Traditional Chinese Medicine practitioners and letters of excuse from parent/guardian will not be accepted for absence from WA/examinations.
- Pupils who are absent for any component or paper of WA/examinations without a medical certificate/official supporting documents will not be awarded any mark for that component/paper.
- Pupils who are unwell and/or suffering from any infectious diseases (e.g. chicken pox, HFMD) are not allowed to take WA/examinations.
- Apart from oral examinations, there will not be any make-up WA/ examinations for papers missed by pupils. In place of a score, pupils will be given an 'MC' or 'VR' for the papers missed upon providing a medical certificate/official supporting document(s). In such cases, component(s)/paper(s) missed will not be used for the computation of the overall results. The school will only consider pupils for school-based academic awards if they meet the internal assessment criteria.

2 Punctuality

Pupils must be punctual for all the WA/examinations. A pupil who is late for the WA/examinations will not be given extra time. This practice is to instil in our pupils a sense of personal responsibility and that punctuality is important.

3. WA/Examinations Rules

Pupils are considered to have cheated in WA/examinations or breached WA/examination rules if they:

- Copy from another pupil and/or allow another pupil to copy.
- Possess and/or use unauthorised reading and/or writing materials, mobile phones, smart watches or any other electronic devices capable of storing and displaying visual and verbal information.
- Attempt to obtain unfair assistance from others via smart watches, mobile phones, or passing of notes and/or making gestures.
- Continue to write when the invigilator has announced the end time of the paper and that all pupils should stop writing.

Any pupil who has breached WA/examinations rules or attempted to cheat or caught cheating during WA/examinations may be given a ZERO for that paper.

School Contact Details

General Office	6452 0794
Website	www.angmokiopri.moe.edu.sg
Email	amkps@moe.edu.sg
Facebook	AMKP R3ice & Shine 20.3FM

Other Services

SCHOOL UNIFORM SUPPLIER	BEAU VOIX UNIFORM
Address	2 Sims Close #03-08 Gemini@Sims Singapore 387298
Contact no.	6743 6645
Online Purchase	www.beauvoix.com.sg

SCHOOL BOOKSHOP OPERATOR	THE CONTINENTAL BOOK CENTRE
Email	info@the-continental.com.sg
Contact no.	8078 1099 / 6247 8482
Name tag order	https://thecontinental.sg/products/ang-mo-kio-primary-school-uniform-name-tags
Website	https://thecontinental.sg/

SCHOOL BUS OPERATOR	JANAMOS TRANSPORT SERVICE
Contact Person	Mr Amos Wong
Contact no.	9169 3336

DENTAL MATTERS	HEALTH PROMOTION BOARD
Contact no.	8764 5842
Operating Hours*	Monday to Friday, 8.00 a.m. - 5.00 p.m.
Lunch Time	1.00 p.m. - 2.00 p.m.

* Subject to changes. Please check the opening hours outside the Dental Clinic or with the General Office.

Information for Parents and Guardians

1. Contacting the Teacher

If you need to communicate with your child's/ward's teacher, you may

- call the General Office and leave a message; or
- write a note to the teacher in your child's/ward's pupil handbook and get him/her to show it to the teacher. You may also email the teacher. The teachers' email addresses can be found on the school website.

2. Parents'/Guardians' Contact Details

In an emergency, the school will contact parents/guardians. Therefore, it is important that you provide the school with your updated contact numbers. Please inform your child's/ward's Form Teacher immediately whenever there is a change in your contact number(s) and/or home address.

3. Arriving in School Late

- If your child/ward arrives in school late, he/she needs to report to the General Office to obtain a Late Slip before going to the classroom for lessons.
- The number of days your child/ward comes late will be reflected in his/her report book (Holistic Development Profile) and this will impact your child/ward's conduct grade.

4. Leaving School Early

- If your child/ward falls ill in school, the school will contact you to bring him/her home from the General Office.
- If your child/ward has to leave the school before dismissal time, the parent/guardian needs to sign out at the General Office before the child/ward may be taken out.
- Pupils can only be taken out of the school by a parent or a guardian. To ensure the safety of our pupils, they cannot be taken out of the school by a minor.

5. Recess and Dismissal Timings

School Operating Hours (Mondays To Fridays)						
	P1	P2	P3	P4	P5	P6
Recess*	8.45 a.m.	9.15 a.m.	9.45 a.m.	10.15 a.m.	10.45 a.m.	11.15 a.m.
	to 9.15 a.m.	to 9.45 a.m.	to 10.15 a.m.	to 10.45 a.m.	to 11.15 a.m.	to 11.45 a.m.
Dismissal Time	P1 to P4 1.30 p.m. P5 & P6 1.35 p.m.					

* In addition to recess, pupils will have a 10-minute snack break.

6. Insurance Coverage

Your child/ward will be covered for accidents under the school-purchased insurance policy. Insurance coverage applies to accidents that happen within the school premises and during school-related activities outside the school. Please call the school for more information when the need arises.

Information for Parents and Guardians

7. Monthly School Fees

- Pupils who are Singapore citizens may apply to use their Edusave Account for the payment of the second-tier miscellaneous fees.
- In case of unsuccessful withdrawal due to insufficient funds in the Edusave Accounts, pupils will be required to pay cash or personal cheque. To check the balance in the pupils' Edusave Accounts, please call 6260 0777.
- Parents are strongly encouraged to pay their child's/ward's fees through GIRO so that the child/ward need not bring large amounts of cash to school each month. The amount deducted for the fees will be reflected in the account-holder's bank passbook/statement.
- Deductions are made on the 26th of each month from February to December. If the 26th of the month falls on a Saturday, Sunday or Public Holiday, deductions will be made on the next working day. You are advised to maintain sufficient funds for deduction. If a deduction fails twice due to insufficient funds, GIRO will be suspended until the outstanding amount is settled by cash or cheque.

8. Communication Procedure including for Emergency

The school will activate the communication process as follows:

- (i) Parents Gateway will be the main mode of communication. Please ensure that you are on board.
- (ii) Where applicable, mass SMS may be activated.
- (iii) In order for the school to effectively and efficiently disseminate emergency information to all parents and guardians, please update Form Teachers immediately when you change your mobile number(s).

9. Guidelines on Photography/Videography

Photograph(s) or video image(s) of your child/ward and you may be captured during school activities and events. The school may use and publish such photographs and/or videos in MOE and school publications, website, social media channels, and other communication channels. Please inform the school in writing should you wish to opt out from this.

School Safety and Security

1. School Security

All visitors (including parents and/or guardians) to the school are expected:

- to get a visitor's pass from the Security Post before entering the school premises.
- to drop off and/or pick up their children outside the school gates (except on rainy days).
- to make an appointment before coming to see the teacher.

These are the opening hours of the school gates:

School Gate	Opening Hours (Mondays to Fridays)	Remarks
Gate A (Gate @ Bus Stop)	6.50 a.m. – 7.30 a.m. 1.30 p.m. – 2.00 p.m.	On rainy days, pupils are to enter/leave the school via Gate A as Gate C will be closed.
Gate B (Main Gate for vehicles)	6.30 a.m. – 6.30 p.m.	For the safety of our pupils, parents/guardians will not be allowed to drive into the school except on rainy days. Parents/Guardians are advised to send their children to school after 6.50 a.m.
Gate C (near main gate)	6.50 a.m. – 7.30 a.m. 1.30 p.m. – 2.00 p.m.	On rainy days, Gate C will be closed. Pupils are to enter/leave the school via Gate A.
Gate F (Back Gate @HDB Carpark)	1.30 p.m. – 2.00 p.m.	-

Actions that can endanger our pupils and other road users



Parking within 9 metres of a bus stop



Dropping off at the traffic light junction



Waiting/Parking along a prohibited zone for a prolonged period of time

School Safety and Security

2. School Carpark

- Visitors/Parents who require parking are kindly requested to use the HDB carparks (Blocks 101, 108, 228B, 229) near the school.

3. Road Safety

Pupils should:

- make use of the pedestrian crossings at all times.
- use the paths/walkways for pedestrians whenever possible.
- be alert and careful when crossing the road.
- cross the road briskly and continue to look out for any oncoming traffic.
- wait for the vehicles to come to a total stop at the pedestrian crossings before they cross the road.
- raise their right hand to signal to the drivers that they are crossing the road.

4. General Safety

- The school will conduct evacuation drills twice a year.
- To avoid potential food allergy reactions, the school will not accept goodie bags and food for birthday celebrations.
- All pupils should place safety as their top priority and not engage in any dangerous act. Pupils should walk quietly and not run recklessly in the school compound.
- The Health Promotion Board has advised that pupils should only be carrying a weight of between 10% and 15% of their body weight. In practice, this would generally mean no more than 3.5 kg for the pupils.

Approaches to lighten your child's/ward's school bag

- a) Buy a school bag that is made of lightweight material with cushioned and adjustable straps. Trolley bags with wheels are strictly not allowed.
- b) Encourage your child/ward to use pencil cases and other stationery items that are made of durable but light-weight materials.
- c) Supervise your child/ward when he/she packs his/her school bag each day.
- d) Discourage your child/ward from bringing unnecessary items to school, such as cards, toys, metal rulers, large umbrellas, or oversized water bottles.

Responsible Use of ICT Equipment & Cyber Wellness

This policy is intended to prescribe the appropriate behaviour which pupils should display when using ICT resources. ICT resources here refers to any type of computing devices, software, online resources, email or social media accounts and the internet, owned by Ang Mo Kio Primary School or brought in for use by pupils.

1. General Policy

- Pupils shall only use the ICT resources according to the purpose for which they are provided for, such as administrative, teaching and learning activities.
- Pupils shall use only software that has valid licences provided by the school.
- Pupils shall report any violations of laws and/or school rules pertaining to the use of ICT resources to their teachers.

2. Account User IDs and Passwords

- Pupils shall be responsible and accountable for all activities conducted via his/her account.
- Pupils shall not reveal their login User IDs and passwords for any systems.
- Pupils should change the issued password at the first log in.

3. Online Usage

- Pupils shall be respectful to staff and peers when using online platforms.
- Pupils shall be mindful of the need to protect their own privacy as well as the rights to privacy of other ICT users.
- Pupils shall avoid websites that contain questionable content or websites of disreputable origin.
- Pupils shall not download, distribute or share any content on the internet that is objectionable or illegal under Singapore Laws or misuse the good name of the school.
- Pupils shall adhere to the minimum age requirements for the use of the various social media platforms. For example, the minimum age for the use of Facebook is 13 years old.
- Pupils shall not transmit defamatory, threatening or hurtful messages.
- Pupils shall not incite or participate in any activities related to cyberbullying. These actions include spreading rumours about another pupil online, and posting pictures of another pupil in compromising situations on social media.
- Pupils shall not forge the identity or impersonate another person.
- Pupils shall not knowingly transmit by email any malicious content (e.g. computer viruses) or any other content or material that may otherwise violate the school rules and Singapore laws.

Login Details



Website: _____

Username: _____

Password: _____

Website: _____

Username: _____

Password: _____



Website: _____

Username: _____

Password: _____

Website: _____

Username: _____

Password: _____



Website: _____

Username: _____

Password: _____

Remember! Your username and password are **confidential**. Keep them safe!

Login Details

Website: _____

Username: _____

Password: _____



Website: _____

Username: _____

Password: _____

Website: _____

Username: _____

Password: _____



Website: _____

Username: _____

Password: _____

Website: _____

Username: _____

Password: _____



Remember! Your username and password are **confidential**. Keep them safe!

How to Study Smart

1	Schedule your time Take some time to plan your revision timetable properly.
2	Find a calm and relaxing place to study The place you choose should be quiet enough for you to concentrate and have enough space for your books and pens.
3	Take regular breaks Take short breaks regularly so that your brain – your best ally in any exam – has enough time to rest!
4	Eat well A balanced diet is important for your body to be in an ideal state for you to concentrate on your studies.
5	Set your goals Goals should constantly be reviewed as you progress in your studies or if you find that topics become increasingly challenging.

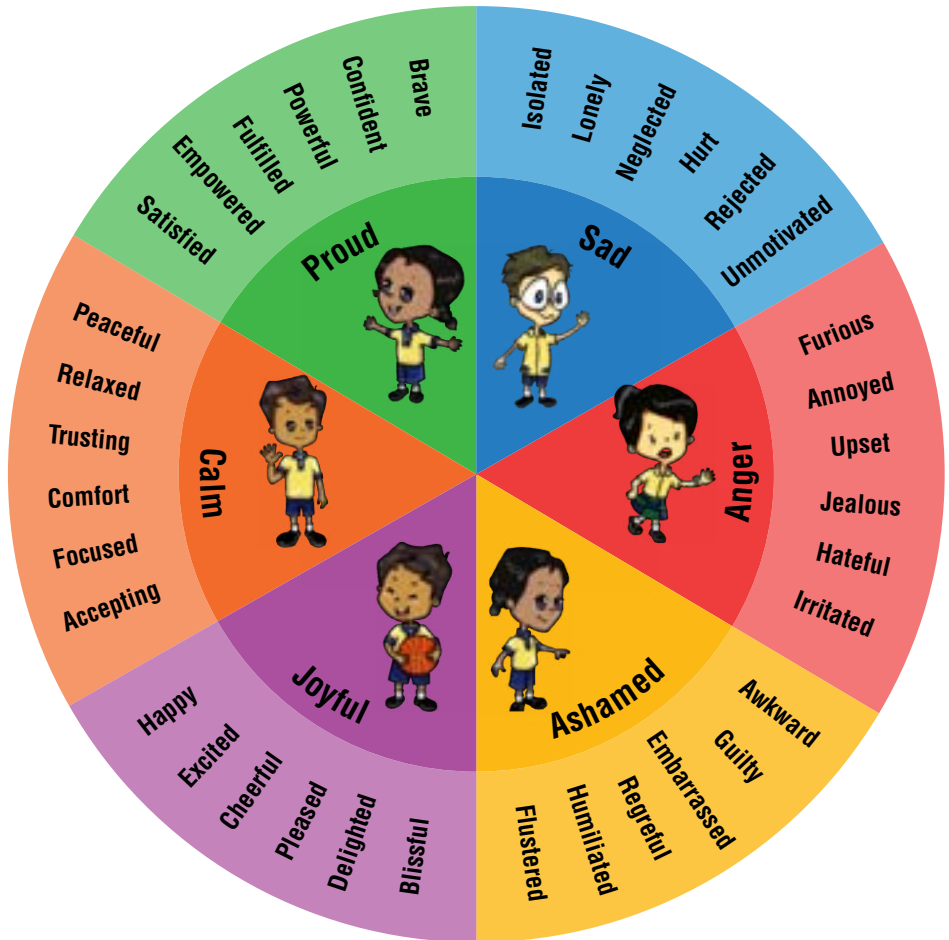
Source: *HealthHub*, https://www.healthhub.sg/live-healthy/237/how_to_study_smart

Counselling Helplines

Name of Organization	Contact Number
Institute of Mental Health Crisis Helpline	6389 2222
National Family Service Centre	1800 838 0100
Samaritans of Singapore	1800 221 4444
Singapore Anti-Narcotics Association	6732 1122 9847 5102
National Anti-Violence Helpline	1 800 777 0000
Tinkle Friend	1800 274 4788

How to Manage Your Emotions

Feelings can be strong and intense. Sometimes it is hard for you to describe how you feel. The 'Feelings Wheel' below allows you to identify your emotions accurately so you can get the support you need. When you are more aware of how you feel, you will be able to manage your emotions better.



Based on *Nonviolent Communication* by Marshall Rosenberg, Ph.D. Graphics and organisation of feelings and needs wheels adapted from Bret Stein.

Strategies to Feel Better

Self-Care

- Take a warm bath
- Read your favourite book or a comic
- Prepare a simple meal or snack with an adult
- Watch your favourite cartoons

Healthy Hobbies

- Colour in a colouring book or draw your own pictures
- Listen to your favourite songs
- Try a fun craft project like making origami or friendship bracelets

Exercise

- Go for a walk or cycle
- Take a hike in a nearby park with your family
- Join a sports team or play your favourite sport
- Play hopscotch or skip with a rope

Relaxation

- Spend time with your pet if you have one
- Practise deep breathing exercises: breath in for 4 counts, hold for 4 counts, and breathe out for 4 counts
- Squeeze a stress ball
- Write or draw in a journal about your day
- Visit a library and read quietly

NAPFA Standards for Boys

Age group	Performance Band	Grade	Points	No. of Sit-ups in 1 min	Standing Broad Jump	Sit & Reach Distance	No. of Inclined Pull-ups in 30 sec	4 X 10m Shuttle Run Time	1.6 km Run-Walk time (min : sec)
9 years of age	Outstanding	A	5	>35	>165cm	>33cm	>21	<11.3sec	<9:40
	Very Good	B	4	30-35	159-168	30-33	18-21	11.3-11.8	9:40-10:40
	Good	C	3	25-29	149-158	26-29	13-17	11.9-12.2	40:41-11:40
	Good	D	2	20-24	139-148	21-25	9-12	12.3-12.7	11:41-12:40
	Satisfactory	E	1	15-19	130-138	16-20	3-8	12.8-13.1	12:41-13:50
10 years of age	Outstanding	A	5	>36	>174cm	>35cm	>22	<11.1sec	<9:30
	Very Good	B	4	31-36	165-174	32-35	19-22	11.1-11.6	9:30-10:30
	Good	C	3	26-30	156-164	28-31	14-18	11.7-12.0	10:31-11:40
	Good	D	2	21-25	146-155	23-27	9-13	12.1-12.4	11:41-12:40
	Satisfactory	E	1	17-20	137-145	18-22	3-8	12.5-12.9	12:41-13:40
11 years of age	Outstanding	A	5	>39	>188cm	>37cm	>23	<10.7sec	<8:50
	Very Good	B	4	34-39	177-188	34-37	20-23	10.7-11.2	8:50-10:00
	Good	C	3	30-33	166-176	30-33	15-19	11.3-11.6	10:01-11:10
	Good	D	2	25-29	155-165	25-29	10-14	11.7-12.0	11:11-12:20
	Satisfactory	E	1	20-24	144-154	20-24	4-9	12.1-12.5	12:21-13:30
12 years of age	Outstanding	A	5	>41	>202cm	>39cm	>24	<10.4sec	<8:40
	Very Good	B	4	36-41	189-202	36-39	21-24	10.4-10.9	8:40-9:40
	Good	C	3	32-35	176-188	32-35	16-20	11.0-11.3	9:41-10:40
	Good	D	2	27-31	163-175	28-31	11-15	11.4-11.7	10:41-11:40
	Satisfactory	E	1	22-26	150-162	23-27	5-10	11.8-12.2	11:41-12:30
13 years of age	Outstanding	A	5	>42	>214cm	>41cm	>25	<10.3sec	<8:10
	Very Good	B	4	38-42	202-214	38-41	22-25	10.3-10.7	8:10-9:10
	Good	C	3	34-37	189-201	34-37	17-21	10.8-11.1	9:11-10:10
	Good	D	2	29-33	176-188	30-33	12-16	11.2-11.5	10:11-11:00
	Satisfactory	E	1	25-28	164-175	25-29	7-11	11.6-11.9	11:01-12:00

*1.6 km Run-Walk time (All pupils between 9 and 13 years old)

Award Requirements	
Awards	Minimum Scores
Gold	C grade in all 6 stations with a minimum of 21 points
Silver	D grade in all 6 stations with a minimum of 15 points
Bronze	E grade in all 6 stations with a minimum of 6 points

NAPFA Standards for Girls

Age group	Performance Band	Grade	Points	No. of Sit-ups in 1 min	Standing Broad Jump	Sit & Reach Distance	No. of Inclined Pull-ups in 30 sec	4 X 10m Shuttle Run Time	1.6 km Run-Walk time (min : sec)
9 years of age	Outstanding	A	5	>26	>158cm	>33cm	>14	<11.8sec	<10:40
	Very Good	B	4	22-26	148-158	31-33	12-14	11.8-12.3	10:40-11:40
	Good	C	3	18-21	139-147	28-30	9-11	12.4-12.8	11:41-12:50
	Good	D	2	14-17	129-138	24-27	6-8	12.9-13.3	12:51-13:50
	Satisfactory	E	1	10-13	119-128	19-23	2-5	13.4-13.8	13:51-15:00
10 years of age	Outstanding	A	5	>27	>161cm	>35cm	>14	<11.7sec	<10:30
	Very Good	B	4	23-27	152-161	33-35	12-14	11.7-12.2	10:30-11:25
	Good	C	3	19-22	143-151	30-32	9-11	12.3-12.7	11:26-12:30
	Good	D	2	15-18	134-142	26-29	6-8	12.8-13.2	12:31-13:25
	Satisfactory	E	1	11-14	125-133	21-25	3-5	13.3-13.7	13:26-14:30
11 years of age	Outstanding	A	5	>28	>164cm	>37cm	>15	<11.6sec	<10:20
	Very Good	B	4	24-28	156-164	35-37	13-15	11.6-12.1	10:20-11:10
	Good	C	3	20-23	147-155	32-34	10-12	12.2-12.5	11:11-12:10
	Good	D	2	16-19	138-146	28-31	7-9	12.6-12.9	12:11-13:00
	Satisfactory	E	1	12-15	129-137	23-27	3-6	13.0-13.4	13:01-14:00
12 years of age	Outstanding	A	5	>29	>167cm	>39cm	>15	<11.5sec	<10:10
	Very Good	B	4	25-29	159-167	37-39	13-15	11.5-11.9	10:10-11:00
	Good	C	3	21-24	150-158	34-36	10-12	12.0-12.3	11:01-12:00
	Good	D	2	17-20	141-149	30-33	7-9	12.4-12.7	12:01-12:50
	Satisfactory	E	1	13-16	132-140	25-29	3-6	12.8-13.2	12:51-13:50
13 years of age	Outstanding	A	5	>30	>170cm	>41cm	>16	<11.3sec	<10:00
	Very Good	B	4	26-30	162-170	39-41	13-16	11.3-11.7	10:00-10:50
	Good	C	3	22-25	153-161	36-38	10-12	11.8-12.2	10:51-11:50
	Good	D	2	18-21	144-152	32-35	7-9	12.3-12.7	11:51-12:40
	Satisfactory	E	1	14-17	135-143	27-31	3-6	12.8-13.2	12:41-13:40

*1.6 km Rrun-Walk time (All pupils between 9 and 13 years old)

Award Requirements	
Awards	Minimum Scores
Gold	C grade in all 6 stations with a minimum of 21 points
Silver	D grade in all 6 stations with a minimum of 15 points
Bronze	E grade in all 6 stations with a minimum of 6 points

Learning Dispositions

For Lower Primary AMKPIans



Resilience

I stay focused to complete my work.
I keep trying when faced with challenges.
I know what to do when faced with challenges.



Collaboration

I listen to and respect ideas shared by others.
I learn from others.
I work well with others in a group setting.



Curiosity

I ask questions to find out more.
I show an interest in learning new things.
I think up new ideas.



Excellence

I put effort into completing my work.
I take initiative to check my work.
I use feedback to improve my learning.

Where am I?



Rising

I need reminders and/or support from others (teachers and peers).



Glowing

I am beginning to learn and do things on my own.



Sparkling

I am able to learn and do things on my own.



Shining

I am learning to encourage my peers to learn and do things.

Learning Dispositions

For Middle Primary AMKPIans



Resilience

I stay focused to complete my work.
I keep trying when faced with challenges.
I know what to do when faced with challenges.



Collaboration

I listen to and respect ideas shared by others.
I learn from and with others.
I work well with others in a group setting.
I contribute to group goals.



Curiosity

I ask questions to find out more.
I show an interest in learning new things.
I think up new ideas.



Excellence

I put effort into completing quality work.
I take initiative to check my work.
I use feedback to improve my learning.
I assess my own learning.

Where am I?



Rising

I am beginning to learn and do things on my own.



Glowing

I am able to learn and do things on my own.



Sparkling

I am learning to encourage my peers to learn and do things.



Shining

I am able to guide my peers to learn and do things.

Performance Benchmarks

For P1 - P2

Levels of Attainment of Learning Outcomes for All Subjects (English, Mother Tongue Languages, Mathematics, Social Studies, Physical Education, Art, and Music)	
Level	Descriptor
Beginning	Able to complete a task with extensive guidance
Developing	Able to complete a task with moderate guidance
Competent	Able to complete a task with little guidance
Accomplished	Able to complete a task independently and accurately

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

For P5 - P6

Achievement Levels (ALs) for Subjects Offered at Standard Level	
Achievement Level (AL)	Mark Range
AL 1	≥ 90
AL 2	85 – 89
AL 3	80 – 84
AL 4	75 – 79
AL 5	65 – 74
AL 6	45 – 64
AL 7	20 – 44
AL 8	< 20

Achievement Levels (ALs) for Subjects Offered at Foundation Level		
Foundation Level AL	Raw Mark Range	Equivalent Standard Level AL
A	75 – 100	AL 6
B	30 – 74	AL 7
C	< 30	AL 8

Performance Benchmarks

For P3 - P6

Grades for PAM Subjects (Physical Education, Art and Music) and Social Studies	
Grade	Descriptor
A	Is very good at the subject
B	Is good at the subject
C	Has basic/minimal grasp of the subject

For P5 - P6

Grades for Higher Mother Tongue	
Grade	Mark Range
Distinction	≥ 80
Merit	65 – 79
Pass	50 – 64
Ungraded	< 50

AMKP Celebrates!

(Recognising AMKPIans' Holistic Achievement in Education)

National Level	Cognitive	<ul style="list-style-type: none"> Edusave Merit Bursary (EMB) Edusave Good Progress Award (GPA) Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> Edusave Award for Achievement, Good Leadership and Service (EAGLES)
School-based	Cognitive	<ul style="list-style-type: none"> Outstanding Joyful Learner Award Outstanding Resilient Learner Award Outstanding Learning Dispositions Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> Good Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> Outstanding Achievement in CCA Outstanding Achievement in Service and Leadership

Target Setting: My Goals for 2025

1. Character Goals

(e.g. Demonstration of R³IC²E Values, Conduct, Attendance)

What do I want to do/improve	How can I achieve my goal(s)	My achievement(s) and reflection(s)

2. Academic Goals

What do I want to do/improve	How can I achieve my goal(s)	My achievement(s) and reflection(s)



3. Other Goals

(e.g. Leadership, Social, Community Service)

What do I want to do/improve	How can I achieve my goal(s)	My achievement(s) and reflection(s)

Caring and Responsible Cai Rui

Dear friends,
My name is Caring and Responsible Cai Rui.

As a caring person, I take the initiative to show concern for others and always lend a helping hand to all who need it. Being responsible means I take ownership of my words and actions, and make sure that I complete my work punctually and properly.

How can I be like Cai Rui?



Term 1 Planner

WK	Mon	Tue	Wed	Thu	Fri	Sat	Sun
0			1 Jan New Year's Day	2 Jan	3 Jan	4 Jan	5 Jan
1	6 Jan	7 Jan	8 Jan	9 Jan	10 Jan	11 Jan	12 Jan
2	13 Jan	14 Jan	15 Jan	16 Jan	17 Jan	18 Jan	19 Jan
3	20 Jan	21 Jan	22 Jan	23 Jan	24 Jan	25 Jan	26 Jan
4	27 Jan	28 Jan	29 Jan Chinese New Year	30 Jan Chinese New Year	31 Jan	1 Feb	2 Feb
5	3 Feb	4 Feb	5 Feb	6 Feb	7 Feb	8 Feb	9 Feb
6	10 Feb	11 Feb	12 Feb	13 Feb	14 Feb	15 Feb	16 Feb
7	17 Feb	18 Feb	19 Feb	20 Feb	21 Feb	22 Feb	23 Feb
8	24 Feb	25 Feb	26 Feb	27 Feb	28 Feb	1 Mar	2 Mar
9	3 Mar	4 Mar	5 Mar	6 Mar	7 Mar	8 Mar	9 Mar
10	10 Mar	11 Mar	12 Mar	13 Mar	14 Mar	15 Mar	16 Mar
Term 1 Holiday	17 Mar	18 Mar	19 Mar	20 Mar	21 Mar	22 Mar	23 Mar

Semester 1, Term 1

2 Jan (Thu)¹ to 14 Mar (Fri)

School Vacation

15 Mar (Sat) to 23 Mar (Sun)

Public Holidays

New Year's Day : 1 Jan (Wed)
 Chinese New Year : 29 Jan (Wed)
 30 Jan (Thu)

¹ Primary 1 and Kindergarten 1 will start school on Thursday, 2 January 2025.
 Primary 2 to 6 and Kindergarten 2 will start school on Friday, 3 January 2025.

30 Monday

How are you feeling today? 😊 😐 😞

T1
W0

31 Tuesday

How are you feeling today? 😊 😐 😞

01 Wednesday

How are you feeling today? 😊 😐 😞

02 Thursday

How are you feeling today? 😊 😐 😞

03 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W0



06 Monday

How are you feeling today? 😊 😐 😞

T1
W1

07 Tuesday

How are you feeling today? 😊 😐 😞

08 Wednesday

How are you feeling today? 😊 😐 😞

09 Thursday

How are you feeling today? 😊 😐 😞

10 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W1



13 Monday

How are you feeling today? 😊 😐 😞

T1
W2

14 Tuesday

How are you feeling today? 😊 😐 😞

15 Wednesday

How are you feeling today? 😊 😐 😞



16 Thursday

How are you feeling today? 😊 😐 😞

17 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W2



20 Monday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Monday, January 20th.

21 Tuesday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Tuesday, January 21st.

22 Wednesday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Wednesday, January 22nd.

T1
W3



23 Thursday

How are you feeling today? 😊 😐 😞

24 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W3



27 Monday

How are you feeling today? 😊 😞 😡

T1
W4

28 Tuesday

How are you feeling today? 😊 😞 😡

29 Wednesday

How are you feeling today? 😊 😞 😡



30 Thursday

How are you feeling today? 😊 😐 😞

31 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W4



03 Monday

How are you feeling today? 😊 😐 😞

04 Tuesday

How are you feeling today? 😊 😐 😞

05 Wednesday

How are you feeling today? 😊 😐 😞

T1
W5



06 Thursday

How are you feeling today? 😊 😐 😞

07 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W5



10 Monday

How are you feeling today? 😊 😐 😞

11 Tuesday

How are you feeling today? 😊 😐 😞

12 Wednesday

How are you feeling today? 😊 😐 😞

T1
W6



13 Thursday

How are you feeling today? 😊 😐 😞

14 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W6



17 Monday

How are you feeling today? 😊 😞 😡

T1
W7

18 Tuesday

How are you feeling today? 😊 😞 😡

19 Wednesday

How are you feeling today? 😊 😞 😡



20 Thursday

How are you feeling today? 😊 😐 😞

21 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W7



24 Monday

How are you feeling today? 😊 😞 😡

T1
W8

25 Tuesday

How are you feeling today? 😊 😞 😡

26 Wednesday

How are you feeling today? 😊 😞 😡



27 Thursday

How are you feeling today? 😊 😐 😞

28 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W8



03 Monday

How are you feeling today? 😊 😐 😞

04 Tuesday

How are you feeling today? 😊 😐 😞

05 Wednesday

How are you feeling today? 😊 😐 😞

T1
W9



06 Thursday

How are you feeling today? 😊 😐 😞

07 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T1
W9



10 Monday

How are you feeling today? 😊 😐 😞

11 Tuesday

How are you feeling today? 😊 😐 😞

12 Wednesday

How are you feeling today? 😊 😐 😞

T1
W10

13 Thursday

How are you feeling today? 😊 😐 😞

T1
W10

14 Friday




How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



Gratitude

Date:


Today was     

Today, I am thankful for:

1

2

3



What made me smile today?

Empty rounded rectangular box for writing.

What was the best thing that happened today?

Empty rounded rectangular box for writing.

What am I looking forward to?

Empty rounded rectangular box for writing.

Respectful Rafiq

Hello friends! My name is Respectful Rafiq.

I am happy to be part of the AMKP family! Every morning, I greet our teachers and friends, the aunties and uncles in our school, as well as the guests visiting our school. Their friendly smiles warm my heart. In class, I will raise my hand when I have an idea or opinion to share and wait for the teacher to call on me before I speak.

When others share their thoughts, I listen attentively to them and acknowledge their views. This is how I show respect to others!

How can I be like Rafiq?

A large vertical rectangular box with horizontal lines for writing. A large yellow star is partially visible behind the lines. A blue star is in the top right corner of the box.



Term 2 Planner

WK	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	24 Mar	25 Mar	26 Mar	27 Mar	28 Mar	29 Mar	30 Mar
2	31 Mar Hari Raya Puasa	1 Apr	2 Apr	3 Apr	4 Apr	5 Apr	6 Apr
3	7 Apr	8 Apr	9 Apr	10 Apr	11 Apr	12 Apr	13 Apr
4	14 Apr	15 Apr	16 Apr	17 Apr	18 Apr Good Friday	19 Apr	20 Apr
5	21 Apr	22 Apr	23 Apr	24 Apr	25 Apr	26 Apr	27 Apr
6	28 Apr	29 Apr	30 Apr	1 May Labour Day	2 May	3 May	4 May
7	5 May	6 May	7 May	8 May	9 May	10 May	11 May
8	12 May Vesak Day	13 May	14 May	15 May	16 May	17 May	18 May
9	19 May	20 May	21 May	22 May	23 May	24 May	25 May
10	26 May	27 May	28 May	29 May	30 May	31 May	1 Jun

Semester 1, Term 2

24 Mar (Mon) to 30 May (Fri)

School Vacation

31 May (Sat) to 29 Jun (Sun)

Public Holidays

Hari Raya Puasa : 31 Mar (Mon)¹
 Good Friday : 18 Apr (Fri)
 Labour Day : 1 May (Thu)
 Vesak Day : 12 May (Mon)
 Hari Raya Haji : 7 Jun (Sat)²

¹ Subject to further confirmation.

² Mon, 9 Jun will be a designated day off-in-lieu (DOIL). Schools will be closed, including the General Office, Student Care Centres and KCare Centres.

24 Monday

How are you feeling today? 😊 😞 😡

T2
W1

25 Tuesday

How are you feeling today? 😊 😞 😡

26 Wednesday

How are you feeling today? 😊 😞 😡



27 Thursday

How are you feeling today? 😊 😐 😞

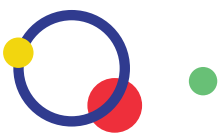
28 Friday

How are you feeling today? 😊 😐 😞

T2
W1



Pupil's Reflections/Teacher's Comments



31 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

T2
W2

01 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

02 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.



03 Thursday

How are you feeling today? 😊 😐 😞

04 Friday

How are you feeling today? 😊 😐 😞

T2
W2



Pupil's Reflections/Teacher's Comments



07 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

T2
W3

08 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

09 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.



10 Thursday

How are you feeling today? 😊 😐 😞

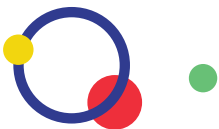
11 Friday

How are you feeling today? 😊 😐 😞

T2
W3



Pupil's Reflections/Teacher's Comments



14 Monday

How are you feeling today? 😊 😐 😞

T2
W4

15 Tuesday

How are you feeling today? 😊 😐 😞

16 Wednesday

How are you feeling today? 😊 😐 😞



17 Thursday

How are you feeling today? 😊 😐 😞

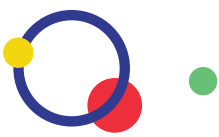
18 Friday

How are you feeling today? 😊 😐 😞

T2
W4



Pupil's Reflections/Teacher's Comments



21 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

T2
W5

22 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

23 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.



24 Thursday

How are you feeling today? 😊 😐 😞

25 Friday

How are you feeling today? 😊 😐 😞

T2
W5



Pupil's Reflections/Teacher's Comments



28 Monday

How are you feeling today? 😊 😞 😡

T2
W6

29 Tuesday

How are you feeling today? 😊 😞 😡

30 Wednesday

How are you feeling today? 😊 😞 😡



01 Thursday

How are you feeling today? 😊 😐 😞

02 Friday

How are you feeling today? 😊 😐 😞

T2
W6



Pupil's Reflections/Teacher's Comments



05 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

T2
W7

06 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

07 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.



08 Thursday

How are you feeling today? 😊 😐 😞

09 Friday

How are you feeling today? 😊 😐 😞

T2
W7



Pupil's Reflections/Teacher's Comments



12 Monday

How are you feeling today? 😊 😞 😡

T2
W8

13 Tuesday

How are you feeling today? 😊 😞 😡

14 Wednesday

How are you feeling today? 😊 😞 😡



15 Thursday

How are you feeling today? 😊 😐 😞

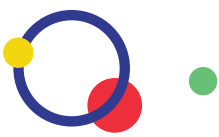
16 Friday

How are you feeling today? 😊 😐 😞

T2
W8



Pupil's Reflections/Teacher's Comments



19 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

T2
W9

20 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

21 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.



22 Thursday

How are you feeling today? 😊 😐 😞

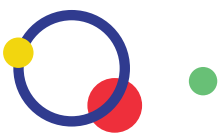
23 Friday

How are you feeling today? 😊 😐 😞

T2
W9



Pupil's Reflections/Teacher's Comments



26 Monday

How are you feeling today? 😊 😐 😞

T2
W10

27 Tuesday

How are you feeling today? 😊 😐 😞

28 Wednesday

How are you feeling today? 😊 😐 😞



29 Thursday

How are you feeling today? 😊 😐 😞

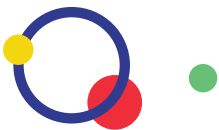
30 Friday

How are you feeling today? 😊 😐 😞

T2
W10



Pupil's Reflections/Teacher's Comments



Gratitude

Date:

Today was



Today, I am thankful for:

1

2

3



What made me smile today?

What was the best thing that happened today?

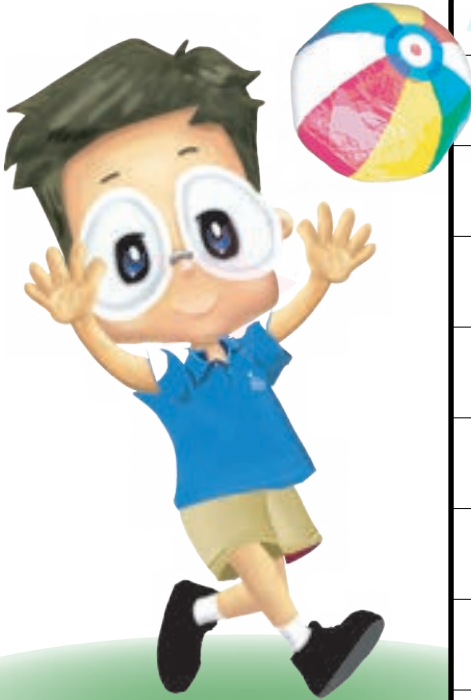
What am I looking forward to?

Integrity and Courageous Ivan

Hi everyone,
I am Integrity and Courageous Ivan.

I encourage you to embrace a 'dare-to-try' attitude when facing challenges and new experiences. I value honesty and I believe that it is important to uphold good moral principles. I choose to do what is right and kind even when no one is watching and even in difficult situations. It takes courage to do so. I hope you have the moral courage to do so too!

How can I be like Ivan?



A large rectangular box with a black border, containing several horizontal lines for writing. A large, faint yellow star is visible in the background of the box.

Term 3 Planner

WK	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	30 Jun	1 Jul	2 Jul	3 Jul	4 Jul	5 Jul	6 Jul Youth Day
2	7 Jul Youth Day Holiday	8 Jul	9 Jul	10 Jul	11 Jul	12 Jul	13 Jul
3	14 Jul	15 Jul	16 Jul	17 Jul	18 Jul	19 Jul	20 Jul
4	21 Jul	22 Jul	23 Jul	24 Jul	25 Jul	26 Jul	27 Jul
5	28 Jul	29 Jul	30 Jul	31 Jul	1 Aug	2 Aug	3 Aug
6	4 Aug	5 Aug	6 Aug	7 Aug	8 Aug	9 Aug National Day	10 Aug
7	11 Aug National Day	12 Aug	13 Aug	14 Aug	15 Aug	16 Aug	17 Aug
8	18 Aug	19 Aug	20 Aug	21 Aug	22 Aug	23 Aug	24 Aug
9	25 Aug	26 Aug	27 Aug	28 Aug	29 Aug	30 Aug	31 Aug
10	1 Sep	2 Sep	3 Sep	4 Sep	5 Sep Teachers' Day	6 Sep	7 Sep
Term 3 Holiday	8 Sep	9 Sep	10 Sep	11 Sep	12 Sep	13 Sep	14 Sep

Semester 2, Term 3

30 Jun (Mon) to 5 Sep (Fri)

School Vacation

6 Sep (Sat) to 14 Sep (Sun)

Scheduled School Holidays

Youth Day : 6 Jul (Sun)¹
Teachers' Day : 5 Sep (Fri)

¹ The following Mon 7 July will be a school holiday.

² Mon, 11 Aug will be a school holiday and a designated day off-in-lieu (DOIL). Schools will be closed, including the General Office, Student Care Centres and KCare Centres.

Public Holidays

National Day : 9 Aug (Sat)²

30 Monday

How are you feeling today? 😊 😐 😞

Horizontal lines for writing on Monday.

01 Tuesday

How are you feeling today? 😊 😐 😞

Horizontal lines for writing on Tuesday.

T3
W1

02 Wednesday

How are you feeling today? 😊 😐 😞

Horizontal lines for writing on Wednesday.



03 Thursday

How are you feeling today? 😊 😐 😞

04 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W1



07 Monday

How are you feeling today? 😊 😐 😞

Handwriting lines for Monday

08 Tuesday

How are you feeling today? 😊 😐 😞

Handwriting lines for Tuesday

09 Wednesday

How are you feeling today? 😊 😐 😞

Handwriting lines for Wednesday

T3
W2



10 Thursday

How are you feeling today? 😊 😐 😞

11 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W2



14 Monday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Monday.

15 Tuesday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Tuesday.

16 Wednesday

How are you feeling today? 😊 😞 😡

Handwriting practice lines for Wednesday.

T3
W3



17 Thursday

How are you feeling today? 😊 😐 😞

18 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W3



21 Monday

How are you feeling today? 😊 😞 😡

22 Tuesday

How are you feeling today? 😊 😞 😡

T3
W4

23 Wednesday

How are you feeling today? 😊 😞 😡



24 Thursday

How are you feeling today? 😊 😐 😞

25 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W4



28 Monday

How are you feeling today? 😊 😞 😡

Handwriting lines for Monday

29 Tuesday

How are you feeling today? 😊 😞 😡

Handwriting lines for Tuesday

30 Wednesday

How are you feeling today? 😊 😞 😡

Handwriting lines for Wednesday

T3
W5



31 Thursday

How are you feeling today? 😊 😐 😞

01 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W5



04 Monday

How are you feeling today? 😊 😞 😡

05 Tuesday

How are you feeling today? 😊 😞 😡

06 Wednesday

How are you feeling today? 😊 😞 😡

T3
W6



07 Thursday

How are you feeling today? 😊 😐 😞

08 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W6



11 Monday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Monday.

12 Tuesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Tuesday.

13 Wednesday

How are you feeling today? 😊 😐 😞

Five horizontal lines for writing on Wednesday.

T3
W7



14 Thursday

How are you feeling today? 😊 😐 😞

15 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W7



18 Monday

How are you feeling today? 😊 😐 😞

19 Tuesday

How are you feeling today? 😊 😐 😞

20 Wednesday

How are you feeling today? 😊 😐 😞

T3
W8



21 Thursday

How are you feeling today? 😊 😐 😞

22 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W8



25 Monday

How are you feeling today? 😊 😐 😞

Handwriting practice lines for Monday.

26 Tuesday

How are you feeling today? 😊 😐 😞

Handwriting practice lines for Tuesday.

27 Wednesday

How are you feeling today? 😊 😐 😞

Handwriting practice lines for Wednesday.

T3
W9



28 Thursday

How are you feeling today? 😊 😐 😞

29 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W9



01 Monday

How are you feeling today? 😊 😞 😡

02 Tuesday

How are you feeling today? 😊 😞 😡

03 Wednesday

How are you feeling today? 😊 😞 😡

T3
W10



04 Thursday

How are you feeling today? 😊 😐 😞

05 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments

T3
W10



Gratitude

Date:

Today was




Today, I am thankful for:

1

2

3



What made me smile today?

Empty rounded rectangular box for writing.

What was the best thing that happened today?

Empty rounded rectangular box for writing.

What am I looking forward to?

Empty rounded rectangular box for writing.

Resilient and Excelling Eeshani

Hello friends,
I am Resilient and Excelling Eeshani.

I enjoy learning at AMKP. I always stay focused in class and am curious about everything around me. I view challenges as opportunities for growth, and will pick myself up when I fall. I take pride in my work and give my best in all that I do.

How can I be like Eeshani?



A large yellow star is positioned on the left side of a writing area. The writing area consists of a vertical rectangle with a black border and horizontal lines, creating ten rows for writing. The star is partially overlapping the top three rows.



Term 4 Planner

WK	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	15 Sep	16 Sep	17 Sep	18 Sep	19 Sep	20 Sep	21 Sep
2	22 Sep	23 Sep	24 Sep	25 Sep	26 Sep	27 Sep	28 Sep
3	29 Sep	30 Sep	1 Oct	2 Oct	3 Oct Children's Day	4 Oct	5 Oct
4	6 Oct	7 Oct	8 Oct	9 Oct	10 Oct	11 Oct	12 Oct
5	13 Oct	14 Oct	15 Oct	16 Oct	17 Oct	18 Oct	19 Oct
6	20 Oct Deepavali	21 Oct	22 Oct	23 Oct	24 Oct	25 Oct	26 Oct
7	27 Oct	28 Oct	29 Oct	30 Oct	31 Oct	1 Nov	2 Nov
8	3 Nov	4 Nov	5 Nov	6 Nov	7 Nov	8 Nov	9 Nov
9	10 Nov	11 Nov	12 Nov	13 Nov	14 Nov	15 Nov	16 Nov
10	17 Nov	18 Nov	19 Nov	20 Nov	21 Nov	22 Nov	23 Nov

Semester 2, Term 4

15 Sep (Mon) to 21 Nov (Fri)

School Vacation

22 Nov (Sat) to 31 Dec (Wed)

Scheduled School Holiday

Children's Day : 3 Oct (Fri)

Public Holidays

Deepavali : 20 Oct (Mon)

Christmas : 25 Dec (Thu)

15 Monday

How are you feeling today? 😊 😞 😡

16 Tuesday

How are you feeling today? 😊 😞 😡

17 Wednesday

How are you feeling today? 😊 😞 😡

T4
W1



18 Thursday

How are you feeling today? 😊 😐 😞

19 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W1



22 Monday

How are you feeling today? 😊 😞 😭

23 Tuesday

How are you feeling today? 😊 😞 😭

24 Wednesday

How are you feeling today? 😊 😞 😭

T4
W2



25 Thursday

How are you feeling today? 😊 😐 😞

26 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W2



29 Monday

How are you feeling today? 😊 😞 😡

30 Tuesday

How are you feeling today? 😊 😞 😡

01 Wednesday

How are you feeling today? 😊 😞 😡

T4
W3



02 Thursday

How are you feeling today? 😊 😐 😞

03 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W3



06 Monday

How are you feeling today? 😊 😐 😞

07 Tuesday

How are you feeling today? 😊 😐 😞

08 Wednesday

How are you feeling today? 😊 😐 😞

T4
W4



09 Thursday

How are you feeling today? 😊 😐 😞

10 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W4



13 Monday

How are you feeling today? 😊 😐 😞

14 Tuesday

How are you feeling today? 😊 😐 😞

15 Wednesday

How are you feeling today? 😊 😐 😞

T4
W5



16 Thursday

How are you feeling today? 😊 😐 😞

17 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W5



20 Monday

How are you feeling today? 😊 😞 😭

21 Tuesday

How are you feeling today? 😊 😞 😭

22 Wednesday

How are you feeling today? 😊 😞 😭

T4
W6



23 Thursday

How are you feeling today? 😊 😐 😞

24 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W6



27 Monday

How are you feeling today? 😊 😞 😭

Handwriting practice lines for Monday.

28 Tuesday

How are you feeling today? 😊 😞 😭

Handwriting practice lines for Tuesday.

29 Wednesday

How are you feeling today? 😊 😞 😭

Handwriting practice lines for Wednesday.

T4
W7



30 Thursday

How are you feeling today? 😊 😐 😞

31 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W7



03 Monday

How are you feeling today? 😊 😐 😞

04 Tuesday

How are you feeling today? 😊 😐 😞

05 Wednesday

How are you feeling today? 😊 😐 😞

T4
W8



06 Thursday

How are you feeling today? 😊 😐 😞

07 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W8



10 Monday

How are you feeling today? 😊 😞 😡

11 Tuesday

How are you feeling today? 😊 😞 😡

12 Wednesday

How are you feeling today? 😊 😞 😡

T4
W9



13 Thursday

How are you feeling today? 😊 😐 😞

14 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W9



17 Monday

How are you feeling today? 😊 😐 😞

18 Tuesday

How are you feeling today? 😊 😐 😞

19 Wednesday

How are you feeling today? 😊 😐 😞

T4
W10



20 Thursday

How are you feeling today? 😊 😐 😞

21 Friday

How are you feeling today? 😊 😐 😞

Pupil's Reflections/Teacher's Comments



T4
W10



Gratitude

Date:

Today was




Today, I am thankful for:

1

2

3



What made me smile today?

What was the best thing that happened today?

What am I looking forward to?

Notes

A series of horizontal dashed lines for writing notes, starting from the top right and extending down to the bottom right of the page.



Notes

A series of horizontal dashed lines for writing notes, spanning the width of the page.



Notes



Notes

A series of horizontal dashed lines for writing notes, spanning the width of the page.



Notes

A series of horizontal dashed lines for writing notes, starting below the 'Notes' header and extending down to the illustration area.



Keep in Touch



Name:

Tel:

Address:

Email:

Name:

Tel:

Address:

Email:

Name:

Tel:

Address:

Email:



Name:

Tel:

Address:

Email:

Name:

Tel:

Address:

Email:



A

1

B

2

C

3


D

4



Desired Outcomes of Education

At the end of primary school, pupils should:

- Be able to distinguish right from wrong.
 - Know their strengths and areas for growth.
 - Be able to cooperate, share and care for others.
 - Have a lively curiosity about things.
 - Be able to think for and express themselves confidently.
 - Take pride in their work.
 - Have healthy habits and an awareness of the arts.
 - Know and love Singapore.
- 



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