



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by P2 Assistant Year Head

Ms Junisha (AYH P2)

Mr Cavin Lee (YH P1 & P2)





**ANG MO KIO
PRIMARY SCHOOL**

Introduction of P2 Form Teachers

2 Resilience



Mr Chai Jia Yang



Ms Justina Yim



Mdm Tan Shu Jun

2 Respect



Mrs Annette Ong



Mr Joseph Yap



Mrs Michelle Tan

2 Integrity



Mdm Azlyna



Mr Chen Jia Xing



Ms Mahes

2 Care



Mdm Chang Shuyun



Mdm Monica Leong



Ms Tiffany

2 Excellence



Mdm Amelia Ng

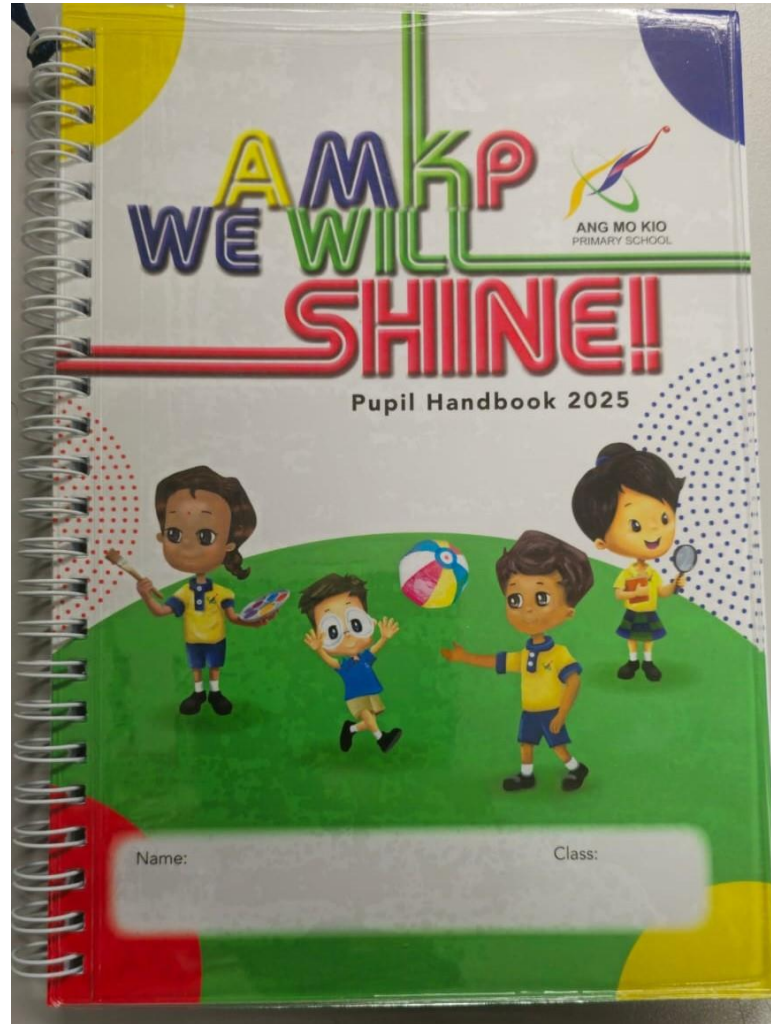


Mdm Amirah



Mdm Tabitha Tan

Student Handbook 2025





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School Wide Routines

Student Handbook (pg 8 to 14)

Attendance and Punctuality

- Attendance is **compulsory**.
- Students are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Student to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **10 parent's letters** will be accepted in a year.



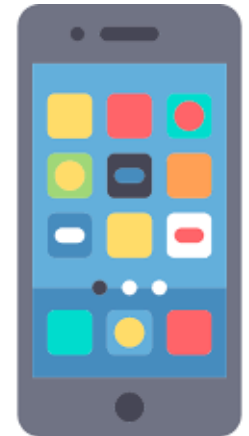
School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is not allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices to school. For urgent matters, contact can be made through the school at 6452 0794.
- If devices are brought, they must be switched off as their use is prohibited during school hours, recess, CCA, and after-school programmes. Playing games on devices is also not allowed.



Use of Mobile Devices

- Students must switch off their devices before school and keep them in their bags during school hours. They are responsible for their safekeeping.
- Smartwatch users must not use them to communicate, record, or play games.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.



Revised Homework Policy

| Levels | Weekly Time Norms |
|--------------------|---------------------|
| P1 & P2 | 2.5hr - 5hr |
| P3 & P4 | 5hr - 7.5hr |
| P5 & P6 | 7.5hr - 10hr |



**ANG MO KIO
PRIMARY SCHOOL**

Programme for Active Learning (PAL)





Ministry of Education
SINGAPORE

Programme for Active Learning



PAL Objectives

- Provides pupils broad exposure to the 4 PAL domains ★
- Nurtures pupils in the 3Cs and social-emotional competencies ★

PAL Learning Outcomes

- Nurturing the 3Cs:
Confidence, Curiosity and Cooperation Skills in pupils

5 PAL Learning Characteristics

1 Experiential in nature

2 Encompasses learning in a creative way

3 Provides opportunities for children to create

4 Incorporates values and social-emotional learning

5 Fun and enjoyable

5 Key Practices of the PAL Teacher

1 Models curiosity and expresses joy in learning

2 Uses varied and engaging pedagogies to facilitate creative and hands-on learning

3 Allows pupils' inquiry and interest to drive the direction of learning during lessons

4 Facilitates pupils' learning with open-ended questions that prompt sharing and reflection

5 Creates a learning environment that welcomes play, exploration and teamwork

OUTDOOR EDUCATION

PERFORMING ARTS

SPORTS AND GAMES

VISUAL ARTS



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Reporting of Students' Learning Progress

No Weighted Assessments & Examinations for Lower Primary Students

- NO weighted assessments and examinations for P1 and P2 students.
- Use of subject-specific learning outcomes to inform students' learning progress in each subject.
- Students' attainment of learning outcomes will be provided in Holistic Development Profile (students' report book) issued at the end of each semester.



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Awards and Recognition

Learning Dispositions:

- Positive behaviours and attitudes towards learning



Learning Dispositions:



Learning Dispositions

For Lower Primary **AMK**Pians



Resilience

I stay focussed to complete my work.
I keep trying when faced with challenges.
I know what to do when faced with challenges.



Collaboration

I listen to and respect ideas shared by others.
I learn from others.
I work well with others in a group setting.



Curiosity

I ask questions to find out more.
I show an interest in learning new things.
I think up new ideas.



Excellence

I put effort into completing my work.
I take the initiative to check my work.
I use feedback to improve my learning.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.



Where am I at?

(Learning Dispositions)



Rising

I need reminders and/or support from others (teachers and peers).



Glowing

I am beginning to learn and do things on my own.



Sparkling

I am able to learn and do things on my own.



Shining

I am learning to encourage my peers to learn and do things.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

| | | |
|-----------------------|-----------------------------------|--|
| National Level | Cognitive | <ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS) |
| | Character | <ul style="list-style-type: none"> • Edusave Character Award (ECHA) |
| | Leadership, Service & Achievement | <ul style="list-style-type: none"> • EAGLES Award |
| School-based | Cognitive | <ul style="list-style-type: none"> • Outstanding Joyful Learner Award • Outstanding Resilient Learner Award • Outstanding Learning Dispositions • Good Progress in Learning Dispositions |
| | Character | <ul style="list-style-type: none"> • Good Character Award |
| | Leadership, Service & Achievement | <ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership |

Student Handbook (pg 33)

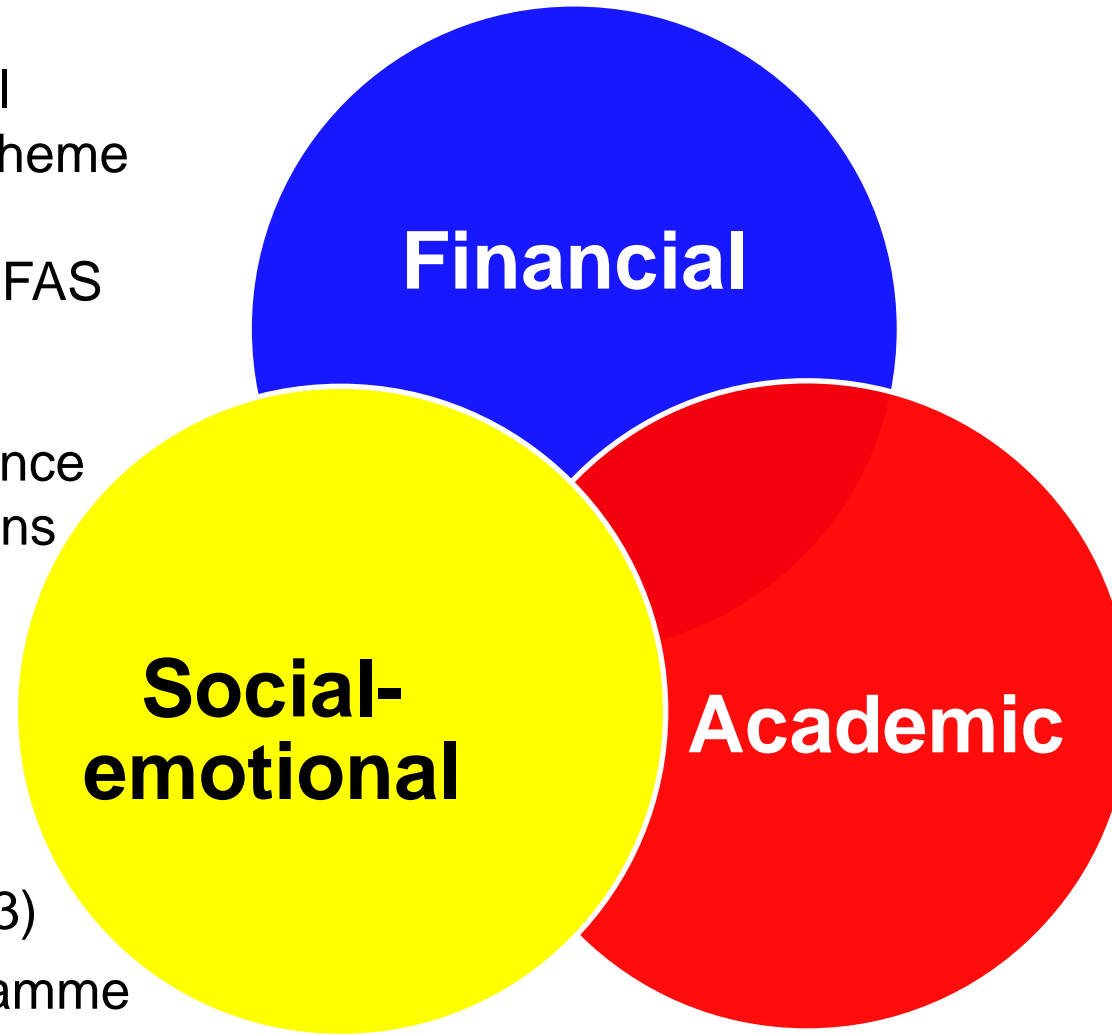


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School Support System

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS



- Form Teacher Guidance Period (FTGP) lessons
- Counselling
- SEN Support
- Student Well-being Programmes
- Buddy Grove (Term 3)
- P2 Art of Play Programme

- Before/After-school Literacy Support Programme
- P1 and P2: LSP and LSM lessons during curriculum time

Level Focus and Tagline





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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amkpletersandcirculars>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships;
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age.



<https://go.gov.sg/toolbox-for-parent>

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated so that the school can contact you when necessary.



<https://pg.moe.edu.sg/forms/sdf>

Thank You

