



**ANG MO KIO  
PRIMARY SCHOOL**

# Sharing by P3 Assistant Year Head

**Ms Suganthi (AYH P3)**

**Mr Yong Yao Feng (YH P3 and P6)**





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# **Introduction of P3 Form Teachers**

# 3 Resilience

**Mrs Sim Sze Min**

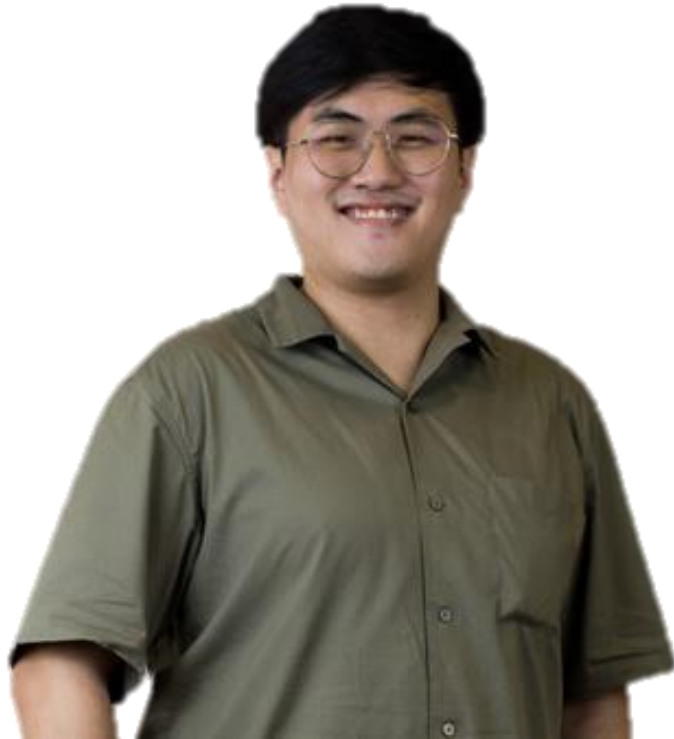


**Mdm Nooraisha**



# 3 Respect

**Mr Lee Jun Hui**



**Ms Liao Ziyan**



# 3 Integrity

**Mr Vincent Tan**



**Mdm Tan Mui Mui**



**Mr Miguel Kung**



# 3 Care

**Miss Melissa Foong**



**Ms Chen Liming**



# 3 Excellence

**Mrs Lai A S**



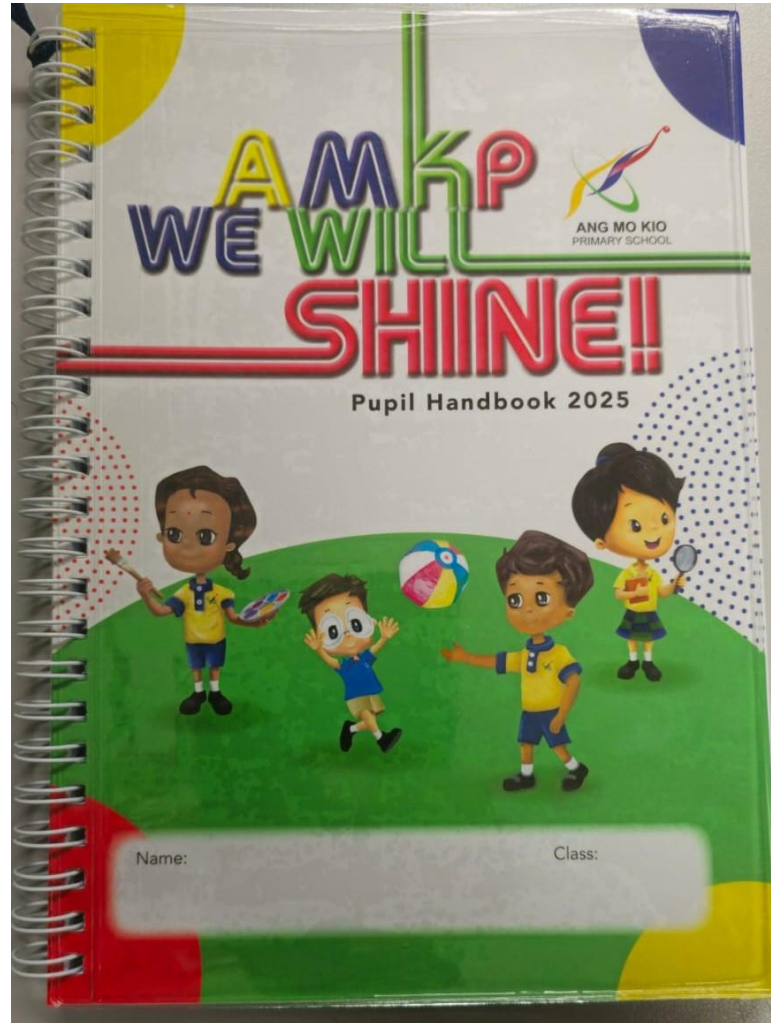
**Mr Wu W X**



**Mr Mohammad Rizal B K**



# Student Handbook 2025







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# **School Wide Routines**

**Student Handbook (pg 8 to 14)**

# Attendance and Punctuality

- Attendance is **compulsory**.
- Students are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Student to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **10 parent's letter** will be accepted in a year.



# School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is not allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



# Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices to school. For urgent matters, contact can be made through the school at [6452 0794](tel:64520794).
- If devices are brought, they must be switched off as their use is prohibited during school hours, recess, CCA, and after-school programmes. Playing games on devices is also not allowed.



# Use of Mobile Devices

- Students must switch off their devices before school and keep them in their bags during school hours. They are responsible for their safekeeping.
- Smartwatch users must not use them to communicate, record, or play games.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.



# Revised Homework Policy

Levels	Weekly Time Norms
<b>P1 &amp; P2</b>	2.5hr - 5hr
<b>P3 &amp; P4</b>	5hr - 7.5hr
<b>P5 &amp; P6</b>	7.5hr - 10hr



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# **Assessment Practices**

**Student Handbook (pg 15 to 16, 32 to 33)**

# School-based Assessment Practices



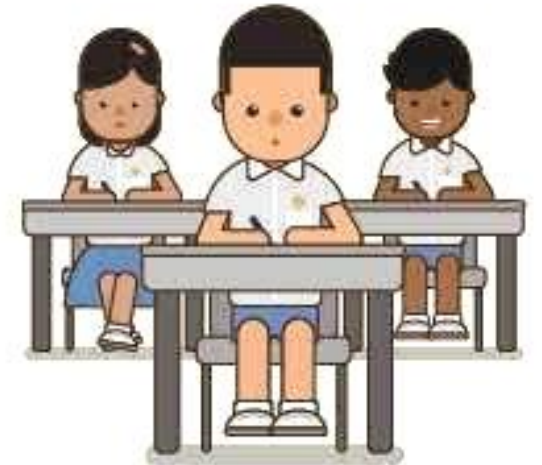
- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- **Intent:**
  - reduce the load and stakes of school-based assessment (SBA)
  - move away from an over-emphasis on academic results
  - help our pupils to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
  - 1 WA per subject per term



# Assessment Weighting Distribution

## Primary 3 (Core Subjects)

- **Term 1 WA: 10%**
- **Term 2 WA: 15%**
- **Term 3 WA: 15%**
- **Term 4 EYE: 60%**



# School Assessment Policy

- Pupil who is **absent** on day of WA / EYE,
  - parent must inform form teacher before the start of the paper;
  - pupil must submit MC / official supporting document.
- Pupils must be **punctual** for all WA and EYE.
  - Pupil who is late on day with WA / EYE with no valid reason will be allowed to take the paper without any additional time given.
- There will **not be any make-up** for papers missed by the pupils (except for oral examinations).



# Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 32)

# Science

## Key Teaching Approaches

- Inquiry-based approach
  - Using questions to engage students in scientific discussion and experimentation
- 5E Inquiry Model Teaching Approach
  - Engage, Explore, Explain, Elaborate & Evaluate
- The Scientific Method:  
Ways of Thinking and Doing Science

## Key Department Programmes

- My Mealworm Pet
- Every Child A Seed
- Making Magnetic Toys

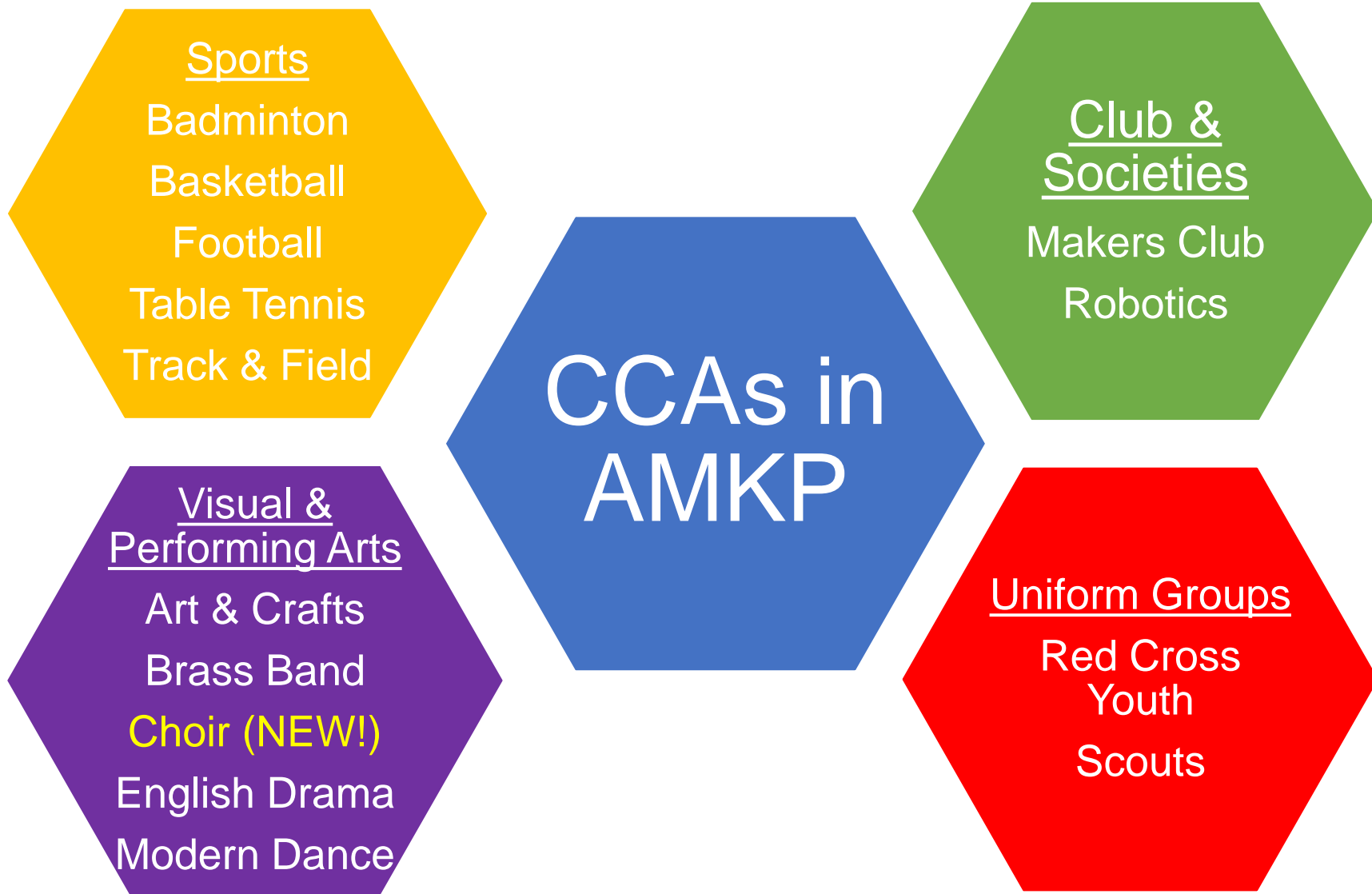
## Key Messages to Parents

- Science is a new subject for P3 students.
- Encourage your child to be curious of their surroundings and ask questions.
- Together with their science teachers, your child will understand the scientific phenomena of various events in their daily lives.
- Support your child by allowing her/him to explore, experiment and research on Science topics.
- Keep P3 Science Textbooks and Activity books for use in P4.

# Co-Curricular Activities (CCAs)

## Goals of CCAs

- Key component of students' holistic education
- Discover their interests and talents
- Develop character, learn values, social emotional competencies and skills to prepare them for future challenges.



# Co- Curricular Activities (CCAs)

## P3 CCA

- All P3 students have already been assigned a CCA of their choice in P2 (2024).
- For newly transferred in students who have not signed up for a CCA yet, they will be given a CCA Option Form by their Form Teacher. **Please submit the completed form to the Form Teacher.**

# CCA Guidelines

- CCA sessions will be conducted after school on **Fridays (2.15 - 4.15pm)**
- Students must remain in the same CCA throughout the year. (Changing of CCAs will be only allowed at the end of Term 4 for special reasons.)
- Student must submit a letter from parent or MC when absent from a CCA session.
- CCAs for P3 students will start on **Friday, 24 Jan.**  
(CCA schedule for Term 1 was posted in Parents Gateway on Mon, 6 Jan)

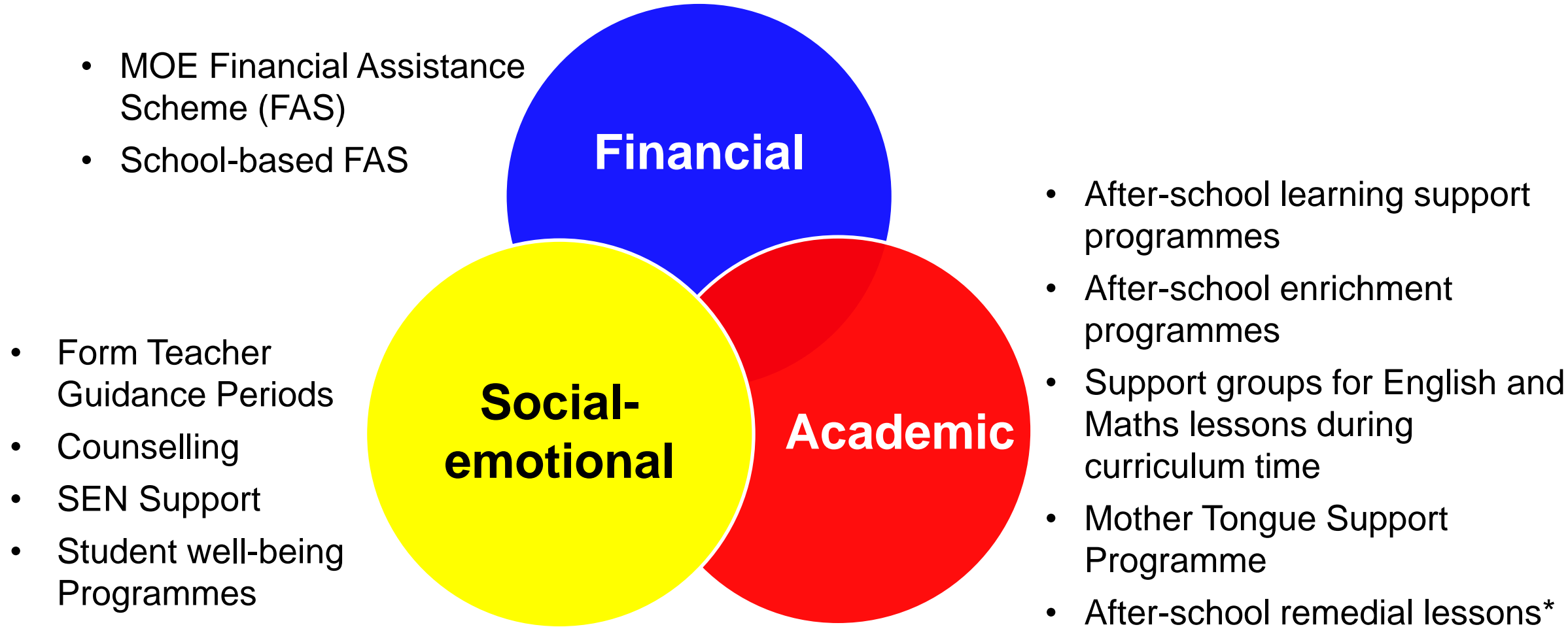




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# School Support System

# School Support System





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# **Awards and Recognition**

# Learning Dispositions:

- Positive behaviours and attitudes towards learning



# Learning Dispositions:



## Learning Dispositions

For Middle Primary MKPIans

 **Resilience**  
I stay focussed to complete my work.  
I keep trying when faced with challenges.  
I know what to do when faced with challenges.

 **Collaboration**  
I listen to and respect ideas shared by others.  
I learn from and with others.  
I work well with others in a group setting.  
I contribute to group goals.

 **Curiosity**  
I ask questions to find out more.  
I show an interest in learning new things.  
I think up new ideas.

 **Excellence**  
I put effort into completing quality work.  
I take the initiative to check my work.  
I use feedback to improve my learning.  
I assess my own learning.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.



## Where am I at?

(Learning Dispositions)

 **Rising** I am beginning to learn and do things on my own.

 **Glowing** I am able to learn and do things on my own.

 **Sparkling** I am learning to encourage my peers to learn and do things.

 **Shining** I am able to guide my peers to learn and do things.

Every Child, a Confident Person, a Joyful Learner and a Caring Citizen.

# Awards and Recognition

## Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	<ul style="list-style-type: none"> <li>• Edusave Merit Bursary (EMB)</li> <li>• Good Progress Award (GPA)</li> <li>• Edusave Scholarship Primary School (ESPS)</li> </ul>
	Character	<ul style="list-style-type: none"> <li>• Edusave Character Award (ECHA)</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>• EAGLES Award</li> </ul>
School-based	Cognitive	<ul style="list-style-type: none"> <li>• Outstanding Joyful Learner Award</li> <li>• Outstanding Resilient Learner Award</li> <li>• Outstanding Learning Dispositions</li> <li>• Good Progress in Learning Dispositions</li> </ul>
	Character	<ul style="list-style-type: none"> <li>• Good Character Award</li> </ul>
	Leadership, Service & Achievement	<ul style="list-style-type: none"> <li>• Outstanding Achievement in CCA</li> <li>• Outstanding Achievement in Service and Leadership</li> </ul>

Student Handbook (pg 33)

# Level Focus and Tagline

**Courage** to Care; **Responsibility** to share





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**Do refer to our school calendar  
regularly for updates and information.**



<https://go.gov.sg/amklettersandcirculars>



# Parenting for Wellness

- Toolbox for Parenting
  - build strong parent-child relationships;
  - strengthen your child's mental well-being and emotional resilience
  - parent effectively in the digital age.



<https://go.gov.sg/toolbox-for-parent>

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# Updating of Student Details

- **PG Notification sent on 2 Jan.**
- **Ensure that details are updated so that the school can contact you when necessary.**



<https://pg.moe.edu.sg/forms/sdf>

# Thank You!

