



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by P4 Year Head

Mr Abdul Razif





**ANG MO KIO
PRIMARY SCHOOL**

Introduction of P4 Form Teachers

4 Resilience



Ms Clara Tham



Mr Tan Wee Eng

4 Respect



Ms Jasmine Lim



Ms Estee Lim



Mdm Nur Fitri

4 Integrity



Mr Samuel Xiao



Mrs Melissa Yow

4 Care



Ms Esheen Koh



Ms Rizwanah Begum

4 Excellence



Ms Adeline Low

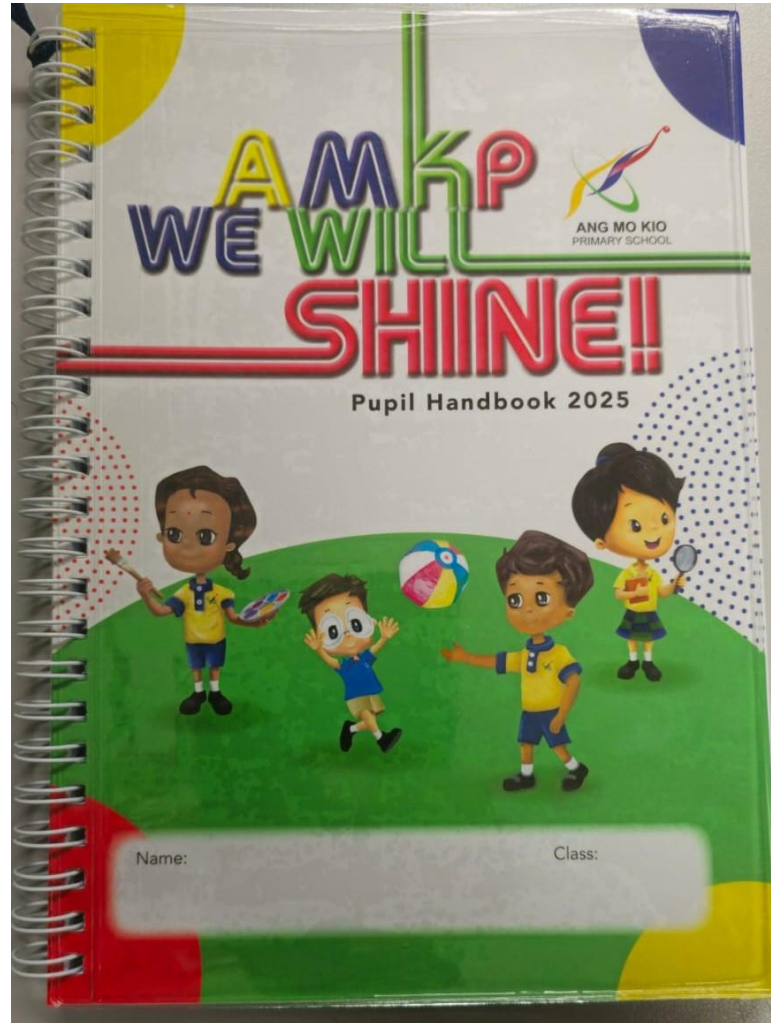


Mr Gareth Chan



Mr Goh Leng Huat

Student Handbook 2025





**ANG MO KIO
PRIMARY SCHOOL**

School Wide Routines

Student Handbook (pg 8 to 14)

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is not allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their **name tags** affixed to their school uniforms and PE shirts (above the school's logo as shown).



Attendance and Punctuality

- Attendance is **compulsory**.
- Students are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Student to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **10 parent's letter** will be accepted in a year.



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices to school. For urgent matters, contact can be made through the school at 6452 0794.
- If devices are brought, they must be switched off as their use is prohibited during school hours, recess, CCA, and after-school programmes. Playing games on devices is also not allowed.

Use of Mobile Devices

- Students must switch off their devices before school and keep them in their bags during school hours. They are responsible for their safekeeping.
- Smartwatch users must not use them to communicate, record, or play games.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.

Revised Homework Policy

Levels	Weekly Time Norms
P1 & P2	2.5hr - 5hr
P3 & P4	5hr - 7.5hr
P5 & P6	7.5hr - 10hr

Vacation Homework: Teachers will indicate homework assigned on a shared platform (e.g. Gsheet).



**ANG MO KIO
PRIMARY SCHOOL**

Assessment Practices

Student Handbook (pg 15 to 16, 32 to 33)

School-based Assessment Practices

- **No Mid-Year Examinations (MYE)** for P3, P4 and P5.
- **Intent:**
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only **Weighted Assessments (WA)** and **End-of-Year Examinations (EYE)**
 - 1 WA per subject per term



Assessment Weighting Distribution

Primary 4

- **Term 1 WA: 15%**
- **Term 2 WA: 15%**
- **Term 3 WA: 15%**
- **Term 4 EYE: 55%**



School Assessment Policy

- Student who is **absent** of day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- Students must be **punctual** for all WA and EYE.
 - student who is late on day with WA / EYE with no valid reason will be allowed to take the paper without any additional time given.
- There will **not be any make-up** for papers missed by the students (except for oral examinations).

Student Handbook (pg 15 & 16)



Performance Benchmarks

For P3 - P4

Grades for Core Subjects (English, Mother Tongue Languages, Mathematics & Science)		
Grade	Mark Range	Descriptor
1	85 and above	Is very good at the subject
2	70 – 84	Is good at the subject
3	50 – 69	Has adequate grasp of the subject
4	Below 50	Has not met the minimum requirements for the subject

Student Handbook (pg 32)



**ANG MO KIO
PRIMARY SCHOOL**

Subject Based Banding

Subject-Based Banding (SBB)

- Every child is **unique**
- Caters to the **different abilities** of each child
- Help each child realise his or her potential based on his **strengths and needs**
- SBB provides **greater flexibility** for your child by offering him or her the option of a combination of **standard and foundation subjects**

Catering to Your Child's Abilities

SUBJECT-BASED BANDING

FOR PRIMARY SCHOOLS

Every child is unique, and has different aptitudes, capabilities and talents. Our schools believe in providing a balanced education that caters to the different abilities of each child so that we can prepare him for life.

Subject-based Banding (PBI) was introduced as a refinement to the streaming process to help each child realise his potential, based on his strengths and needs.

WHAT IS SUBJECT-BASED BANDING (PBI)?

Subject-based Banding (PBI) provides greater flexibility for your child by offering him the option of a combination of standard and foundation subjects, depending on his strengths. For example, if he excels in English and Mother Tongue but needs more support in Mathematics and Science, he may choose to take the first two subjects at the standard level and the others at the foundation level.

Such a choice will allow your child to focus on and stretch his potential in the subjects that he is strong in while building up the fundamentals in the subjects that he needs more support in.

SUBJECT-BASED BANDING (PBI) AND SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

Progression to secondary level depends on your child's PSLE score. The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated. If he excels in his subjects, he will have the opportunity to pursue higher-level options at secondary school.

Offering subjects at the foundation level is not a disadvantage to your child. It enables him to focus on building up strong fundamentals in these subjects, and better prepares him for progression to secondary school.

HOW DOES SUBJECT-BASED BANDING (PRI) WORK?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for the Primary School Leaving Examination (PSLE) at the end of Primary 6.

Considerations for Subject Recommendation

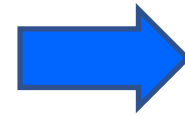
- Academic performance at P3 and P4
- Subject teachers feedback on learning attitude and potential
- Learning needs



Student A



At the end of Primary 4, school recommended student A takes English, Science at Standard level and Mother Tongue and Maths at Foundation level.



Parents opted for all subjects at Standard level. student A will take 4 Standard subjects at P5.



School will make adjustment to the subject combination if deemed necessary.



School will assess student A's ability to cope with the subjects at the end of P5.

General Guide for Possible Subject Combinations

For P4 EYE, if your child	Your child may be recommended to take
Passes all 4 subjects (≥ 50 marks) and performs well in Mother Tongue	<ul style="list-style-type: none">• 4 Standard + Higher Mother Tongue
Passes 3 or 4 subjects	<ul style="list-style-type: none">• 4 Standard
Passes 2 subjects or less	<ul style="list-style-type: none">• 3 Standard + 1 Foundation• 2 Standard + 2 Foundation• 1 Standard + 3 Foundation• 4 Foundation



**ANG MO KIO
PRIMARY SCHOOL**

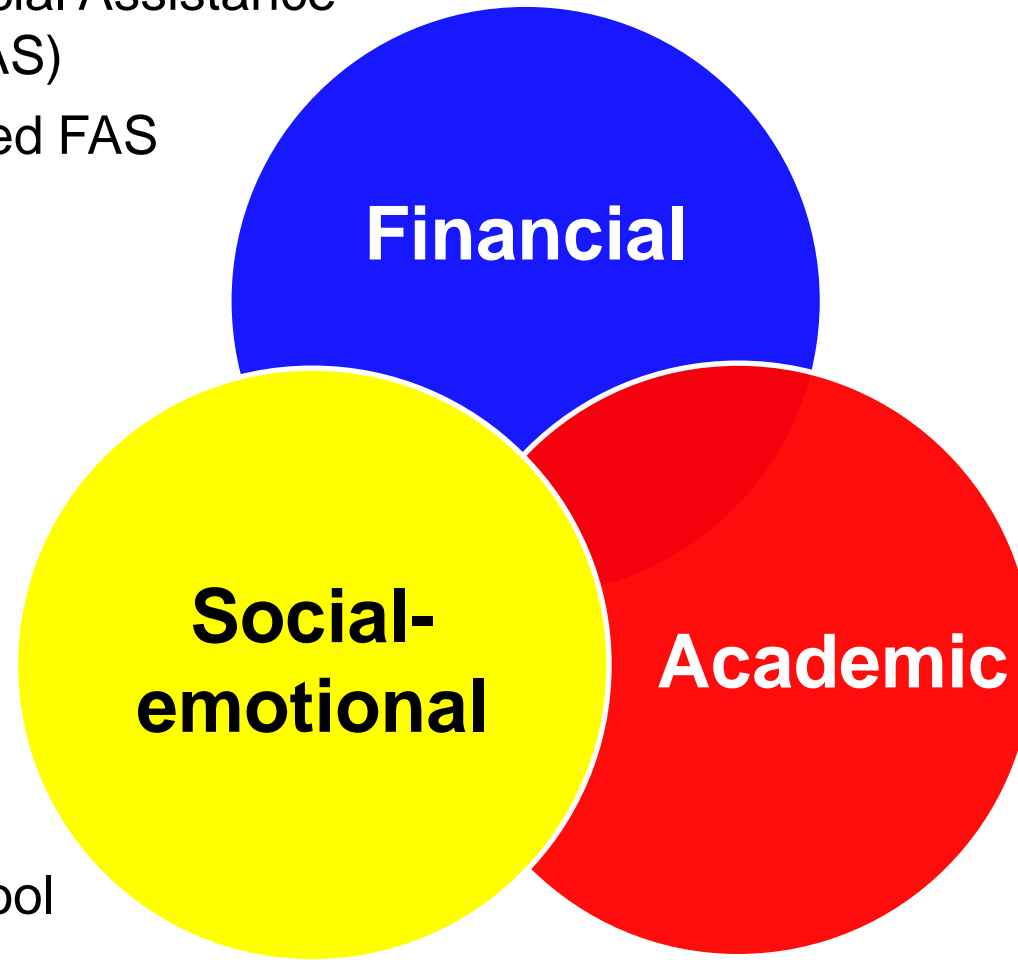
School Support System

School Support System

- MOE Financial Assistance Scheme (FAS)
- School-based FAS

- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Support groups for English and Math lessons during curriculum time
- CDAC and RI Mentoring programme

- Form Teacher Guardian Period (FTGP) lessons
- Counselling
- SEN Support
- Student well-being Programmes
- ASPIRE After-school programme





**ANG MO KIO
PRIMARY SCHOOL**

Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • EAGLES Award
School-based	Cognitive	<ul style="list-style-type: none"> • Outstanding Joyful Learner Award • Outstanding Resilient Learner Award • Outstanding Learning Dispositions • Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> • Good Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 33)

Level Focus and Tagline



Our Level Motto: Dare to do right, even when it's hard!



**ANG MO KIO
PRIMARY SCHOOL**

**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/newsandannouncement>

Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships;
 - strengthen your child's mental well-being and emotional resilience
 - parent effectively in the digital age.



<https://go.gov.sg/toolbox-for-parent>

s

Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by **31 Jan 2024.**



<https://pg.moe.edu.sg/forms/sdf>

Thank You!

