

Sharing by P5 Year Head

Mr Abdul Razif





Introduction of P5 Form Teachers

5 Resilience



Mr Riaz



Ms Audrey Kwek



5 Respect



Mrs Yau Siew Cheng



Mr Eric Soh



5 Integrity



Mdm Fong Yen Yen



Mr Mark Chin



5 Care



Mr Alan Chua



Ms Nursyafiqah



Dr. Philomena Mohan



5 Excellence



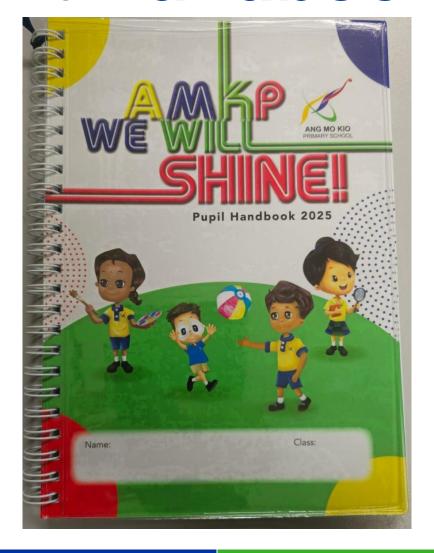
Mrs Valerie Low



Ms Lim Tian Jing



Student Handbook 2025







School Wide Routines

Student Handbook (pg 8 to 14)

School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is not allowed.
- Due to warm weather in the recent years, students can continue to come to school in their PE attire (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their name tags affixed to their school uniforms and PE shirts (above the school's logo as shown).







Attendance and Punctuality

- Attendance is compulsory.
- Students are to be in school by 7.30 am for flag-raising ceremony.
- Parents are to refrain from taking children out of school for vacation during term time.
- Student to submit medical certificate (MC) or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only 10 parent's letter will be accepted in a year.



Use of Mobile Devices

- Students should avoid bringing mobile phones and electronic devices to school. For urgent matters, contact can be made through the school at 6452 0794.
- If devices are brought, they must be switched off as their use is prohibited during school hours, recess, CCA, and after-school programmes. Playing games on devices is also not allowed.



Use of Mobile Devices

- Students must switch off their devices before school and keep them in their bags during school hours. They are responsible for their safekeeping.
- Smartwatch users must not use them to communicate, record, or play games.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.



Revised Homework Policy

Levels	Weekly Time Norms	
P1 & P2	2.5hr - 5hr	
P3 & P4	5hr - 7.5hr	
P5 & P6	7.5hr - 10hr	

Vacation Homework: Teachers will indicate homework assigned on a shared platform (e.g. Gsheet).





Assessment Practices

Student Handbook (pg 13 to 14, 27 to 28)

School-based Assessment Practices

- No Mid-Year Examinations (MYE) for P3, P4 and P5.
- Intent:
 - reduce the load and stakes of school-based assessment (SBA)
 - move away from an over-emphasis on academic results
 - help our students to experience more joy and develop stronger motivation in learning
- Only Weighted Assessments (WA) and End-of-Year Examinations (EYE)
 - 1 WA per subject per term



Assessment Weighting Distribution

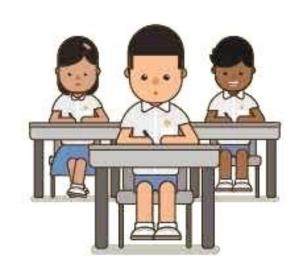
Primary 5

• Term 1 WA: 15%

• Term 2 WA: 15%

• Term 3 WA: 15%

• Term 4 EYE: 55%





School Assessment Policy

- Student who is absent of day of WA / EYE,
 - parent must inform form teacher before the start of paper;
 - student must submit MC / official supporting document.
- Students must be punctual for all WA and EYE.
 - student who is late on day with WA / EYE with no valid reason will be allowed to take the paper without any additional time given.
- There will not be any make-up for papers missed by the students (except for oral examinations).

Student Handbook (pg 15 & 16)





Achievement Levels (AL) Scores

For P5 - P6

Achievement Levels (AL) for Subjects Offered at Standard Level		
Achievement Level (AL)	Mark Range	
AL 1	≥ 90	
AL 2	85 – 89	
AL 3	80 – 84	
AL 4	75 – 79	
AL 5	65 – 74	
AL 6	45 – 64	
AL 7	20 – 44	
AL 8	< 20	

Achievement Levels (AL) for Subjects Offered at Foundation Level			
Foundation Level AL	Raw Mark Range	Equivalent Standard Level AL	
А	75 – 100	AL 6	
В	30 – 74	AL 7	
С	< 30	AL 8	

Student Handbook (pg 32)



Subject Based Banding

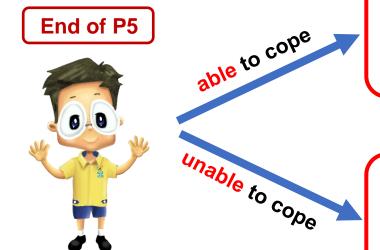
Beginning of P5



Student takes subject combination chosen by parents

Close Monitoring for WA1, WA2, WA3 & EYE

Regular Engagement with parents to pace student's learning with current subject combination



Continue with current subject combination in P6

Change subject combination (decided by school)

Review student's aptitude, motivation, performance and ability to manage the demands of the P6 curriculum

Home-School Support





School Support System

School Support System

Financial

 MOE Financial Assistance Scheme (FAS)

School-based FAS

Form Teacher
 Guardian Period
 (FTGP) lessons

- Counselling
- SEN Support
- Student well-being Programmes
- ASPIRE After-school programme

Socialemotional

Academic

- After-school remedial lessons
- After-school learning support programmes
- After-school enrichment programmes
- Support groups for English and Math lessons during curriculum time
- RI Mentoring programme





Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	 Edusave Merit Bursary (EMB) Good Progress Award (GPA) Edusave Scholarship Primary School (ESPS)
	Character	Edusave Character Award (ECHA)
	Leadership, Service & Achievement	EAGLES Award
School-based	Cognitive	 Outstanding Joyful Learner Award Outstanding Resilient Learner Award Outstanding Learning Dispositions Good Progress in Learning Dispositions
	Character	Good Character Award
	Leadership, Service & Achievement	 Outstanding Achievement in CCA Outstanding Achievement in Service and Leadership

Student Handbook (pg 33)



Level Focus and Tagline



Our Level Motto: P5 A.C.Es, Adapt. Conquer. Excel





Do refer to our school calendar regularly for updates and information.



Parenting for Wellness

- Toolbox for Parenting
 - build strong parent-child relationships;
 - strengthen your child's mental well-being and
 - emotional resilience
 - parent effectively in the digital age.





Important Reminder

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated by 31 Jan 2024.



https://pg.moe.edu.sg/forms/sdf



Thank You!









