



**ANG MO KIO
PRIMARY SCHOOL**

Sharing by P6 Year Head

Mr Yong Yao Feng

Content

1. Introduction of P6 Form Teachers
2. School Wide Routines
3. Revised Homework Policy
4. School Assessment Practices
5. PSLE and Secondary 1 Posting
6. Awards and Recognition in AMKP
7. Level Focus and Tagline
8. School Support System
9. Sharing of Useful Resources for Parents





**ANG MO KIO
PRIMARY SCHOOL**

Introduction of P6 Form Teachers

6 Resilience



Mrs Vijaya Shankar



Ms Wellisa Liew

6 Respect



Ms Michelle Koh



Ms Shamine



Mr Ethan Tan

6 Integrity



Mrs Desri Lee



Mr Calvin Ong

6 Care



Mr Desmond Tay



Mrs Lim Wan Jun

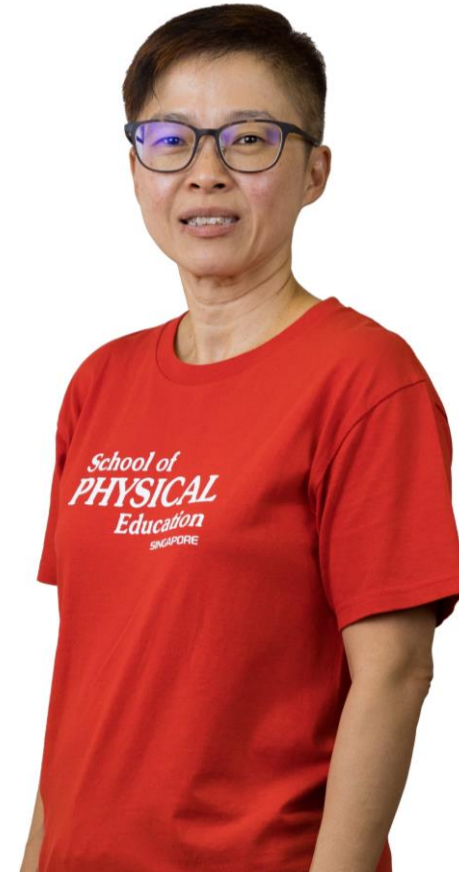


**Mrs Apiramee
Anandarajah**

6 Excellence



Mr Nicholas Jex



Ms Soh Mei Ling



**ANG MO KIO
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School Wide Routines

Student Handbook (pg 7 to 14)

Attendance and Punctuality

- Attendance is **compulsory**.
- Students are to be in school **by 7.30 am** for flag-raising ceremony.
- Parents are to **refrain** from taking children out of school for vacation during term time.
- Student to submit **medical certificate (MC)** or other supporting documents (e.g. parent's letter) if he/she is absent from school.
- Only **10 parent's letter** will be accepted in a year.



School Attire and Appearance

- The school uniform promotes a sense of pride and belonging in our students.
- No modification to the uniform is not allowed.
- Due to warm weather in the recent years, **students can continue to come to school in their PE attire** (except on the days of school-based and national examinations).
- P4 to P6 female students should wear the PE shirt and skorts to school and change into the PE shorts only during PE lessons.
- Students must have their name tags affixed to their school uniforms and PE shirts (above the school's logo as shown).



Use of Mobile Devices

- Students are discouraged from bringing mobile phones and electronic devices to school.
- For urgent matters, contact can be made through the school at 6452 0794.
- If devices are brought, they **must be switched off** as their use is prohibited during school hours, recess, CCA, and after-school programmes.
- Playing games on devices is also not allowed.



Use of Mobile Devices

- Smartwatch users **must not use them to communicate, record, or play games** during school hours.
- Students are to be **responsible for the safekeeping** of their devices.
- Misuse of devices will result in the school confiscating them for investigation and returning them only to parents afterward.



School Wide Routines



GREETINGS

Greet everyone you meet!

APPEARANCE

Neat and tidy, ready to RISE & SHINE!



MOVEMENT

You look so fine, walking in that straight line!

ETIQUETTE

Treat others the way you would like to be treated!





**ANG MO KIO
PRIMARY SCHOOL**

Revised Homework Policy

Revised Homework Policy

Levels	Daily Time Norms	Weekly Time Norms
P1 & P2	0.5 hr to 1 hr	2.5 hr to 5 hr
P3 & P4	1.0 hr to 1.5 hr	5 hr to 7.5hr
P5 & P6	1.5 hr to 2 hr	7.5 hr to 10 hr



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School Assessment Practices

Student Handbook (pg 15 to 16)

School-Based Assessment for P6

Term	Assessments
Term 1	Timed Practice 1
Term 2	Time Practice 2 (English Language and Mother Tongue Language)
Term 3	Time Practice 2 (Mathematics and Science) Preliminary Examinations

School Assessment Policy

- Student who is **absent** on day of assessment,
 - parent must inform form teacher before the start of the paper;
 - student must submit MC / official supporting document.
- Students must be **punctual** for all assessment.
 - Student who is late with no valid reason will be allowed to take the paper **without any additional time given**.
- There will **not be any make-up** for papers missed by the students (except for oral examinations).





**ANG MO KIO
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Changes to the PSLE Scoring

From T-score to Wider Scoring Bands

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

PSLE Microsite



<https://www.moe.gov.sg/microsites/psle-fsbb/index.html>

WHAT ARE ACHIEVEMENT LEVELS (AL)?

WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

When we learn something new, after some initial practice, we often find ourselves improving significantly.


As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.

The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

From T-score To Wider Scoring Bands

- PSLE score is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.



Elena		PSLE Score 14
PSLE Subject	AL Score	
English	2	
Math	2	
Foundation Science	ALA = 6	
Mother Tongue Language	4	

GRADING OF FOUNDATION SUBJECTS

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

Foundation Level AL Reflected on Result Slip	Foundation Raw Mark Range	Equivalent Standard Subject AL	Standard Raw Mark Range
A	75 – 100	6	45-64
B	30 – 74	7	20-44
C	< 30	8	<20

2025 PSLE Examination Calendar (Tentative)

Registration	Date
School Candidates	Wednesday, 09 April – Wednesday, 23 April
Mode of Assessment	
Oral	Wednesday, 13 August and Thursday, 14 August
Listening Comprehension	Tuesday, 16 September
Written Examination	Thursday, 25 September – Friday, 26 September Monday, 29 September – Wednesday, 1 October
Marking Exercise	Monday, 13 October – Wednesday, 15 October

Note: The examination timetable will be made available by **14 Feb 2025**.



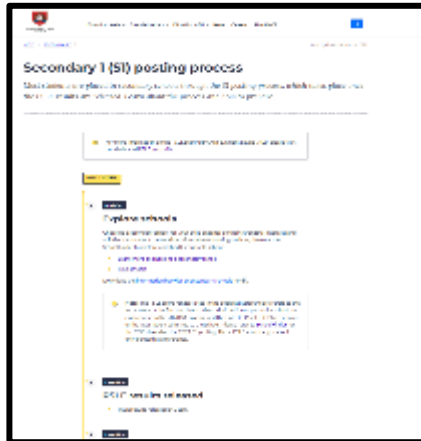
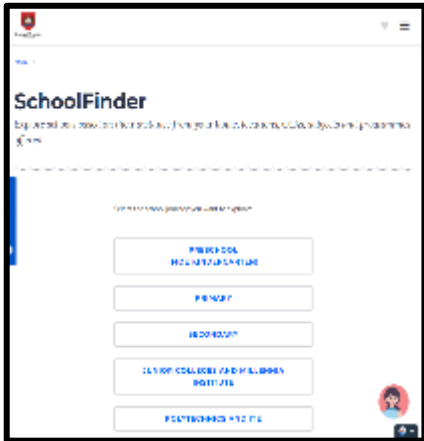
**ANG MO KIO
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Secondary 1 (S1) Posting

PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL
FINDER

MySKILLSfuture



- Release of **S1 Posting results**



- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options (6 choices)**



OCTOBER

NOVEMBER

DECEMBER

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **PG1, PG2 and PG3**.

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools**.

Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 <i>(with AL 7 in EL and MA)</i>	1	G1

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey.**
 - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
 - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
 - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load.**
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.






**ANG MO KIO
PRIMARY SCHOOL**

Choosing Suitable Secondary School

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.



SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
 https://www.moe.gov.sg/schoolfinder	 https://go.gov.sg/exploreschools

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last students admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of students profiles who enter each school.

Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15	20
Posting Group 2	21	24
Posting Group 1	25	28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's Cut-Off Point (COP)].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE



What is the school's culture and ethos?

02 LEARNING ENVIRONMENT



How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES



Does the school have programmes I would enjoy?

04 CCAs



Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?



06 LOCATION



How long will it take for me to travel to school and back home?

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



**Before
MAY**

Explore schools and their talent areas, and shortlist suitable schools



MAY

Apply for DSA



**JUN to
SEP**

Attend selection trials, interviews and auditions



By SEP

Receive DSA offers if successful



**ANG MO KIO
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Awards and Recognition

Awards and Recognition

Awards are given based on

- Conduct
- Leadership and Service
- Learning Dispositions
- Academic Performance

National Level	Cognitive	<ul style="list-style-type: none"> • Edusave Merit Bursary (EMB) • Good Progress Award (GPA) • Edusave Scholarship Primary School (ESPS)
	Character	<ul style="list-style-type: none"> • Edusave Character Award (ECHA)
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • EAGLES Award
School-based	Cognitive	<ul style="list-style-type: none"> • Outstanding Joyful Learner Award • Outstanding Resilient Learner Award • Outstanding Learning Dispositions • Good Progress in Learning Dispositions
	Character	<ul style="list-style-type: none"> • Good Character Award
	Leadership, Service & Achievement	<ul style="list-style-type: none"> • Outstanding Achievement in CCA • Outstanding Achievement in Service and Leadership

Student Handbook (pg 33)

Level Focus and Tagline



**TO THE
STARS ABOVE**



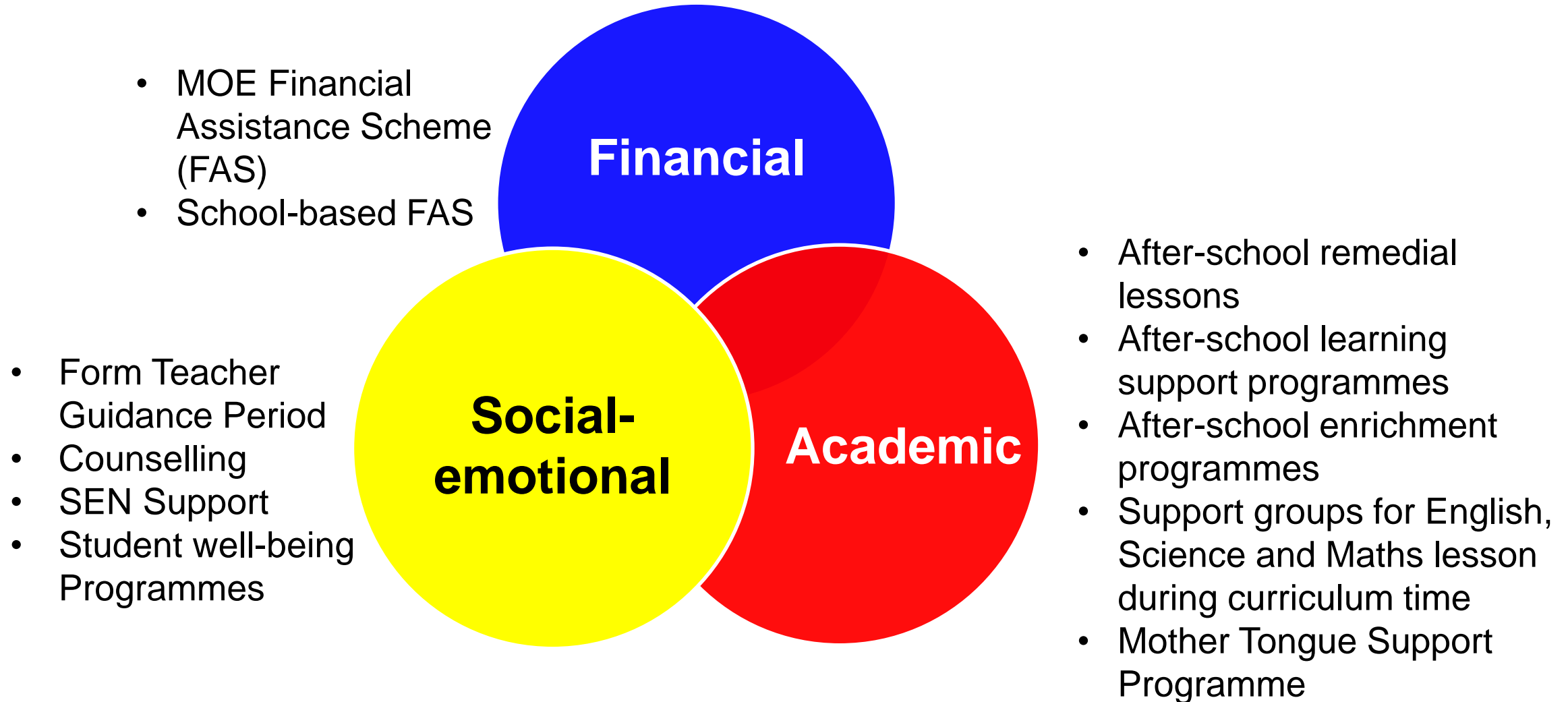
#resilience #excellence



"We will soar on up *to the stars above*
where together we will shine!"



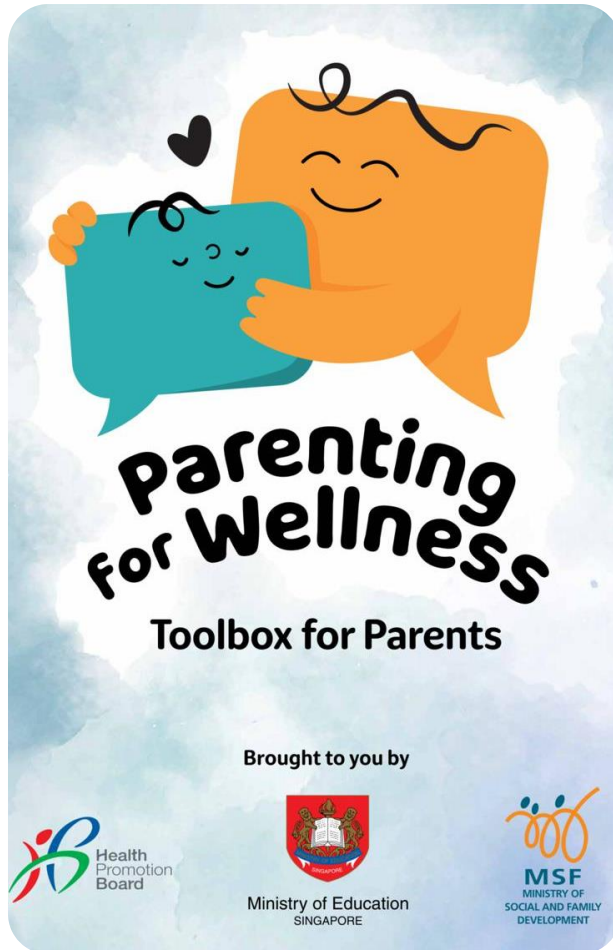
School Support System



Parenting for Wellness



<https://go.gov.sg/toolbox-for-parents>



Toolbox for Parenting

- To build strong parent-child relationships,
- To strengthen your child's mental well-being and emotional resilience,
- To parent effectively in the digital age.



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**Do refer to our school calendar
regularly for updates and information.**



<https://go.gov.sg/amklettersandcirculars>

Updating of Student Details

- PG Notification sent on 2 Jan.
- Ensure that details are updated so that the school can contact you when necessary.



<https://pg.moe.edu.sg/forms/sdf>

Thank You

