

AMKPS/SCH-22/017B

28 January 2022

Dear Parents/Guardians of Primary 2 Students,

Holistic Assessment for 2022

Greetings!

Holistic Assessment

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

Holistic Development Profile (HDP)

We will be using subject-specific learning outcomes and qualitative descriptors to report students' learning progress. The descriptors given are derived from the daily classroom interactions and observations made by the subject teachers. They serve to indicate the various aspects of your child/ward's progress and you can use the feedback to better support your child/ward's learning and development. The HDP will be given out at the end of each semester.

Please refer to the attached document for more details on the Primary 2 Holistic Assessment. Do feel free to contact your child/ward's Form Teachers/Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay
Principal

English Language

Language Skills	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Listening	<ul style="list-style-type: none"> Listen attentively and identify relevant information 	<ul style="list-style-type: none"> Listening Comprehension Practices Read Aloud Practices Shared Book Approach (SBA) Lessons Stimulus-Based Conversation Practices Written Expressions
Speaking	<ul style="list-style-type: none"> Speak clearly to express their thoughts, feelings and ideas Build on others' ideas in the conversations or discussions respectfully 	
Reading	<ul style="list-style-type: none"> Read multi-syllabic words accurately Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events 	
Writing	<ul style="list-style-type: none"> Apply basic spelling strategies using knowledge about phonic elements and spelling rules Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately 	

Mathematics

Topics	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Whole Numbers	<ul style="list-style-type: none"> Understand numbers up to thousand Solve mathematical problems involving addition and subtraction Multiply and divide numbers within multiplication tables 	<ul style="list-style-type: none"> Activity Book Holistic Assessment Tasks Math Journal Topical Worksheets
Shapes	<ul style="list-style-type: none"> Identify, name, describe and sort shapes and objects 	
Length, Mass, Volume	<ul style="list-style-type: none"> Compare and order objects by length, mass or volume 	
Picture Graphs	<ul style="list-style-type: none"> Read and interpret picture graphs with scales 	
Time	<ul style="list-style-type: none"> Tell time to the minute 	
Fraction	<ul style="list-style-type: none"> Understand fractions 	

Mother Tongue Languages

Language Skills	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Listening	<ul style="list-style-type: none"> Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details 	<ul style="list-style-type: none"> Conversation Practices Listening Comprehension Practices Picture Description Exercises Read Aloud Practices Written Assessment on Language Use Written Expressions
Speaking	<ul style="list-style-type: none"> Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts Participate in short conversations related to daily life with some guidance 	
Reading	<ul style="list-style-type: none"> Recognise words taught in Primary 2. Read aloud Primary 2 texts with accuracy and fluency Understand Primary 2 texts and are able to identify details with some guidance 	
Writing	<ul style="list-style-type: none"> Write short sentence(s) about daily life with some guidance 	

Social Studies

Categories	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Knowledge	<ul style="list-style-type: none"> Identify at least one custom and tradition practised by an ethnic group in Singapore Identify the six National Symbols of Singapore 	<ul style="list-style-type: none"> Activity Book Class Discussions Reflections SLS Packages
Skills	<ul style="list-style-type: none"> Select relevant information to meet the objectives of a task, with teacher guidance Work together with other group members towards a common goal, with teacher guidance 	
Outcome	<ul style="list-style-type: none"> Show respectful and acceptable behaviour towards people of different ethnic and religious groups State ways to contribute at home, in class, in school and in the neighbourhood 	

Physical Education

Modules	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Games and Sports	<ul style="list-style-type: none"> • Demonstrate a range of motor skills catching, dribbling and striking a variety of objects 	<ul style="list-style-type: none"> • Checklists (Learning Cues) • Gymnastics Sequencing Plan • Knowledge-Based Assessment (Quizzes) • Noted Discussions • Skills-Based Assessment
Gymnastics	<ul style="list-style-type: none"> • Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions 	
Dance	<ul style="list-style-type: none"> • Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (i.e. mirror, match, lead/follow) 	
Physical Health and Fitness	<ul style="list-style-type: none"> • Acquire a range of safety practices while playing, using the road and in public places. • Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices) and participate in regular physical activities 	
Outdoor Education	<ul style="list-style-type: none"> • Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself 	

Art

Art Skills	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Seeing Expressing Appreciating	<ul style="list-style-type: none"> • Identify simple visual qualities in what they see around them • Ask questions about what they see • Draw from their imagination and observation • Show interest in looking at a variety of artworks • Share their imagination, thoughts and feelings through art making • Talk about what they see, feel and experience using art vocabulary • Play with a variety of materials and tools to make art 	<ul style="list-style-type: none"> • Art Discussions • Artworks • Reflections • SLS Packages • Worksheets

Music

Music Skills	Learning Outcomes	Modes of Assessment
<i>What will my child be learning?</i>		<i>How will I know my child has learnt?</i>
Performing Creating Listening Responding Appreciating	<ul style="list-style-type: none"> • Listen and respond to music • Perform music in both instrumental and vocal settings, individually and in groups • Create music in both instrumental and vocal settings, individually and in groups • Understand musical elements and concepts • Appreciate music in local and global cultures 	<ul style="list-style-type: none"> • Class Discussions • Music Worksheets • Self-Assessment Tools • SLS Packages

LEARNING DISPOSITIONS FOR PRIMARY 1 AND PRIMARY 2 STUDENTS

Learning Dispositions (LD)	Actions <i>How will this learning disposition look like?</i>
Curiosity	<ul style="list-style-type: none"> • Asks questions to find out more • Shows an interest in learning new things • Thinks up new ideas
Resilience	<ul style="list-style-type: none"> • Stays on task and manages distractions • Shows perseverance in challenging situations • Knows what to do when faced with difficulty
Collaboration	<ul style="list-style-type: none"> • Respects ideas/perspectives shared by peers • Work well with others in a group learning setting • Learns with and from others
Excellence	<ul style="list-style-type: none"> • Puts effort into checking his/her work[^] • Uses feedback and learns from mistakes to improve own learning • Knows where one is in his/her learning and what his/her next steps are

[^] Work: both process and product