

AMKPS/SCH-22/017C

28 January 2022

Dear Parents/Guardians of Primary 3 Students,

### **Holistic Assessment for Semester 1**

Greetings!

#### **Holistic Assessment**

Assessment is an integral part of the interactive process of teaching and learning and is used to support the holistic development of our students. The main intent of holistic assessment is to provide meaningful feedback on how our students are doing in achieving the desired learning outcomes. Our school is committed to helping our students build their confidence and desire to learn, guiding them to take ownership of their own learning and developing in them the capacity to learn for life.

#### **Holistic Development Profile (HDP)**

Building on the national effort to bring about the joy of learning and to move away from an over-emphasis on academic results, we have removed the P3 to P5 Mid-Year Examinations since 2020, and replaced them with termly Weighted Assessments (WA) to help us gauge our students' learning progress. We will also use subject-specific learning outcomes and qualitative descriptors to report students' learning progress, and formative assessments will continue to be part of our classroom practices to help us monitor students' learning and address learning gaps.

The learning outcomes for these subjects/areas, together with the WA and End-of-Year Examination (EYE) will form the HDP which your child/ward will receive at the end of each semester.

#### **Assessment Plan**

The assessment weighting for the year is as follows:

Semester / Term	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
<b>English Language, Mother Tongue Languages, Mathematics, Science</b>				
Assessment type	WA	WA	WA	EYE
Weightings	10%	15%	15%	60%
<b>Social Studies</b>				
Assessment type	WA	WA	WA	WA
Weightings	10%	30%	40%	20%
<b>Physical Education, Art &amp; Music</b>				
Assessment type		WA	WA	
Weightings		50%	50%	

**Conduct of WA**

The exact day of the week during which the WA will be conducted will depend on the respective class time-tables and your child/ward will be informed by his/her subject teachers in advance. There will be a maximum of one WA in a day.

Students must be punctual for all WA. The school will not allow the student to sit for the WA if he/she is late for school in the morning, regardless of whether his/her reporting time is before/after the WA. This is to instil in our students a sense of personal responsibility and that punctuality is important.

Should your child/ward be absent on the day of the WA due to illness, he/she must produce a valid medical certificate to cover his/her absence. Medical certificates from Traditional Chinese Medicine practitioners or letters of excuse from parents/guardians will not be accepted for absence from WA.

There will not be any make-up WA for papers missed by students. In place of a score, student will be given an 'MC' or 'VR' for the WA that they missed upon providing a medical certificate/official supporting document(s). In such cases, papers missed will be not used for the computation of the overall results. No mark will be awarded for the WA if the student is unable to produce a valid supporting document.

Please refer to the attached document for more details on the Primary 3 assessments for Semester 1. Do feel free to contact your child/ward's Form Teachers/Year Head should you have any queries.

Thank you for your continued support and partnership in our children's educational journey.

Yours sincerely,



Mrs Lim Bee Lay  
Principal

## PRIMARY 3 | SEMESTER 1 WA SCHEDULE & COVERAGE

Subject / Term	Term 1	Term 2
<b>English Language</b>	<b>Listening Comprehension</b>	<b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary - Comprehension
	17 Feb & 18 Feb (Week 7)	25 Apr & 26 Apr (Week 6)
<b>Mother Tongue Languages</b>	<b>Listening Comprehension</b>	<b>Language Use &amp; Comprehension</b> - Grammar - Vocabulary - Comprehension
	21 Feb & 22 Feb (Week 8)	5 May & 6 May (Week 7)
<b>Mathematics</b>	<b>3A Units 1 and 2</b> - Numbers to 10 000 - Addition and Subtraction within 10 000	<b>3A Units 3 and 4</b> - Multiplication Tables - Multiplication and Division
	24 Feb & 25 Feb (Week 8)	9 May – 13 May (Week 8)
<b>Science</b>	<b>Diversity</b> - Classification: Living and Non-living things - Plants - Animals	<b>Diversity</b> - Exploring Materials
	28 Feb – 4 Mar (Week 9)	9 May – 13 May (Week 8)
<b>Social Studies</b>	<b>Activity Book Assignments</b> Book 1: Lost and Found in Singapore	<b>Individual Performance Task</b> Conduct research on how reusing an item can help to reduce waste and find a reusable item at home to upcycle to create something that could benefit others.  Book 2: Reuse, Reduce, Recycle!
	7 Feb – 11 Feb (Week 6)	21 Feb - 25 Mar (T1W8-T2W1)
<b>Physical Education</b>		<b>Skills-Based Assessment</b> - Gymnastics - Games & Sports
		<b>Knowledge-Based Assessment</b> - Healthy Eating - Keeping Your Hands and Feet Clean
<b>Art</b>		<b>Individual Performance Task</b> Choose a floral and/or fauna that interest you and create a 21cm by 14.75cm hand-painted batik handkerchief as a gift for someone you respect/love.
		28 Mar – 6 May (Week 2-7)
<b>Music</b>		<b>Individual Performance Task</b> Compose and perform 2-part rhythmic phrases of at least 4 bars with kompong
		28 Mar – 6 May (Week 2-7)